## Exhibit BBBB

1	IN THE UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF ILLINOIS			
2		EASTERN DIVISION		
3	JACQUES RIVERA,	}	No. 12 CV 4428	
4	Plaintiff,			
5	VS.		Chicago, Illinois	
6	REYNALDO GUEVARA, ST DANIEL NOON, JOHN GU	EVE GAWRYS,		
7	JOSEPH SPARKS, PAUL MCLAUGHLIN, JOHN LEO			
8	RUSSELL WEINGARI, ES	45 0040		
9	RINALDI, CITY OF CHI	· )	June 15, 2018 9:26 o'clock a.m.	
10	Defendants.		9:26 o'clock a.m.	
11	VOLUME 9-A TRANSCRIPT OF PROCEEDINGS - Trial			
12	BEFORE THE HONORABLE JOAN B. GOTTSCHALL and a jury			
13	APPEARANCES:			
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- 1 (Jury out. Proceedings heard in open court:)
- 2 THE COURT: Good morning.
- 3 MR. LOEVY: Good morning, Your Honor.
- 4 THE COURT: I wanted to -- is everybody here? Yes?
- 5 No?
- 6 MR. LOEVY: Yes, for the plaintiff.
- 7 THE COURT: I just wanted to make the record clear on
- 8 that posting of the transcript that was the basis for the
- 9 defense motion for a mistrial yesterday.
- 10 (Discussion off the record.)
- 11 THE COURT: Okay. Page 1753 of the transcript, it
- 12 looks like -- if you have the times on this, but what I have
- 13 indicates that at 11:12:07 -- that is 12 minutes and 7 seconds
- 14 after 11 -- Mr. Loevy asked to post the page 90, line 7 through
- 15 21 -- I need to keep that closed.
- 16 COURT SECURITY OFFICER: Yes.
- 17 THE COURT: Thank you.
- 18 How long after that it actually went up, you know, I
- 19 have no idea, but that was 11:12:07.
- 20 And then Mr. Loevy said, "Take it off the screen" at
- 21 11:12:26, which looks like at most about 19 seconds. And if
- 22 anybody wants -- I'm trying to get the piece of the transcript
- 23 so we can put that in the record, too. Okay?
- 24 MR. LOEVY: Your Honor, can I just add to that that it
- 25 doesn't load immediately. The experience that the trial has

- 1 shown, it takes awhile for Ann to type it in --
- 2 THE COURT: I'm sure. I'm sure.
- 3 MR. SOTOS: And it doesn't come down immediately
- 4 either, both sides.
- 5 THE COURT: No. Okay.
- Are we ready for the jury when they're ready for us?
- 7 MR. LEINENWEBER: Judge, there was one issue that I
- 8 wanted to bring up to Your Honor.
- 9 THE COURT: Yes.
- 10 MR. LEINENWEBER: With my cross of Ms. Linzer
- 11 yesterday, I attempted to use Exhibits 102 and 103, and there
- 12 was objections because those are Ms. Cynthia Estes' --
- 13 THE COURT: Yes.
- 14 MR. LEINENWEBER: -- they're the -- handwritten notes
- 15 are 102, and the typewritten notes are 103.
- Judge, it's our belief that those exhibits are going
- 17 to come into evidence when Ms. Estes testifies, I believe, next
- 18 week.
- 19 So coming into evidence under her, I believe should be
- 20 able to question this witness about that, because as Your Honor
- 21 knew from the testimony yesterday, the two of them were
- 22 conducting the interview.
- 23 THE COURT: And maybe I -- I don't always know what's
- 24 happening, but you didn't question her yesterday about these?
- MR. LEINENWEBER: Oh, no, I did, Judge.

- 1 THE COURT: Okay.
- 2 MR. LEINENWEBER: I wanted to -- I wanted to bring it
- 3 in evidence. I wanted to put it on the Elmo. I wanted to show
- 4 it to the jury.
- 5 THE COURT: All right. Is that it, Ben? Okay.
- 6 Let me just for the record, this is what seemed to go
- 7 up was page, it looks like 89 -- I don't know. I don't even
- 8 know what this is.
- 9 THE LAW CLERK: It's Gawrys' deposition.
- 10 THE COURT: Okay. So it says -- and I gather that the
- 11 part that concerned the defense is a question from this
- 12 transcript: "Are you aware that lawyers from the office of --
- 13 or from Sidley & Austin had been hired by" --
- MR. SOTOS: That's not it, Judge.
- 15 THE COURT: Oh.
- 16 MR. LOEVY: I can clarify, Your Honor.
- 17 THE COURT: Okay. Line 24: "Were you aware that your
- 18 partner, Rey Guevara, was being investigated by the FBI?"
- 19 That's where it starts. It starts with Guevara --
- MR. LOEVY: Yes.
- 21 THE COURT: -- was being investigated by the FBI in
- 22 conjunction with the criminal acts submitted by Joe
- 23 Miedzianowski.
- Ms. Ekl made an objection, form, assumes facts not in
- 25 evidence. The witness said, "No, I have no idea."

- 1 MR. LOEVY: Your Honor, the -- only the first four
- 2 lines go up. What we did was we played video impeachment, and
- 3 four lines trail. So nothing else on the page went up.
- 4 And we can confirm -- it's either three lines, four
- 5 lines, or five lines, but the page didn't go up. Just what I
- 6 called out was page 90, line 7 through 21, and she put up line
- 7 7 through either three or four lines following line 7.
- 8 And the only thing I want to add is on page 91, lines
- 9 7 through 21 is the precise impeachment. And I'm going to file
- 10 that. So I actually got the wrong page by one page.
- 11 THE COURT: So what went up?
- MR. LOEVY: Either three or four lines after line 7 or
- 13 actually two or three after --
- 14 THE COURT: Not what I just read?
- 15 MR. ART: Yes, Your Honor.
- MR. LOEVY: Part of what you just read. So I called
- 17 out lines 7 through 21.
- 18 THE COURT: Right.
- MR. LOEVY: So lines 7, 8, 9, and possibly 10 and
- 20 possibly 11 went up. No further.
- 21 THE COURT: That is not what I just read. Seven --
- MR. LOEVY: On page 9 --
- THE COURT: I don't know. Why don't -- page 90, line
- 24 7 through 10?
- MR. LOEVY: Either 10 or 10 through 11, no further.

- 1 THE COURT: It says by Mr. Ainsworth: "You've never
- 2 seen the FBI report regarding Rey Guevara's activities with Joe
- 3 Miedzianowski?
- 4 "Answer: No, never seen anything."
- I don't know. I mean, Ben, why don't you just give
- 6 that to counsel. We can get more copies of it. All right. I
- 7 think it's 9:30.
- 8 MR. LEINENWEBER: Thanks, Your Honor.
- 9 MR. LOEVY: We had a quick issue with the next
- 10 witness, Ms. Linzer.
- 11 THE COURT: Quick, quick.
- MR. LOEVY: The quick issue is they -- you know, it
- 13 was always everybody's understanding that there were going to
- 14 be two lawyers questioning Ms. Linzer, Mr. Leinenweber and an
- 15 attorney with Ms. Rosen's office.
- They've now said they're going to add an attorney from
- 17 Mr. Sotos' office, Mr. Sotos.
- We are going to be objecting to asked and answered if
- 19 any of the same subject matter that Mr. Leinenweber covered --
- THE COURT: Well, I would appreciate that objection.
- 21 I'm not sure I'm always going to get it right, but I would
- 22 appreciate that objection so we can get this case moving.
- 23 MR. LOEVY: They've already --
- 24 THE COURT: I'm not going to prevent anybody from
- 25 cross-examining.

- 1 MR. SOTOS: For what it's worth, Judge, I have less
- 2 than five minutes with her, so --
- THE COURT: Well, as I say, when you've won, just
- 4 surrender. Okay? All right.
- 5 MR. SOTOS: I apologize.
- 6 MR. BOWMAN: With respect to the notes, the issue that
- 7 Mr. Leinenweber raised, if the premise is that notes go in with
- 8 the foundation of the witness' testimony -- in other words,
- 9 Estes notes come in through Ms. Estes --
- 10 THE COURT: I know what you're talking about.
- 11 MR. BOWMAN: -- then our position would be that
- 12 Ms. Linzer's note regarding coaching, Plaintiff's Exhibit 260,
- 13 would come in through Ms. Linzer under the same premise.
- 14 THE COURT: I ruled on this yesterday. I didn't --
- 15 MR. BOWMAN: I think you -- I think you said we'd
- 16 think about it and decide later.
- 17 THE COURT: Oh.
- 18 MR. LOEVY: It's just hard to imagine it's different
- 19 than the notes Mr. Leinenweber wants to get in, which aren't
- 20 even Linzer's.
- 21 THE COURT: What's the difference?
- MR. LEINENWEBER: Well, the difference is -- is as we
- 23 said, one is a 17-page typed-up report about an interview, and
- 24 the other is like a handwritten note --
- THE COURT: I don't think that's a significant

- 1 difference. You can use it.
- 2 Let's get the jury.
- 3 COURT SECURITY OFFICER: All rise.
- 4 (Jury in.)
- 5 THE COURT: Good morning, ladies and gentlemen.
- 6 Please be seated.
- 7 Mr. Leinenweber, whenever you're ready. Oh, we have
- 8 to get the witness. I guess that would help. Sorry.
- 9 MR. LEINENWEBER: It's a little easier that way,
- 10 Judge.
- 11 MR. BOWMAN: I'm sorry, Judge.
- 12 (Witness enters courtroom.)
- 13 THE COURT: Ms. Linzer, you may retake the witness
- 14 stand.
- 15 MR. LEINENWEBER: May I proceed, Your Honor?
- THE COURT: You may.
- 17 MR. LEINENWEBER: Thank you, Judge.
- 18 JENNIFER LINZER, PLAINTIFF'S WITNESS, PREVIOUSLY SWORN
- 19 CROSS-EXAMINATION (Continued)
- 20 BY MR. LEINENWEBER:
- 21 Q. Good morning, Ms. Linzer.
- 22 A. Good morning.
- 23 Q. You recall yesterday I had asked you a few questions about
- 24 the conversations that you and Ms. Estes had on the way down --
- 25 the way from Chicago to Cleveland, correct?

- 1 A. Yes.
- 2 Q. And there was some talk -- and I think that there had been
- 3 some notes that I had shown to you ---
- 4 MR. LEINENWEBER: And, Judge, if I can approach.
- 5 THE COURT: Yes.
- 6 BY THE WITNESS:
- 7 A. Thank you.
- 8 BY MR. LEINENWEBER:
- 9 Q. Thank you. But that's Exhibit -- Defendants' Exhibit 102
- 10 for identification.
- 11 Those were the -- you had previously seen these notes
- 12 at your deposition; is that correct?
- 13 A. Yes.
- 14 Q. And I think you said that may have been the first time you
- 15 saw those notes?
- 16 A. Yes.
- 17 Q. And those are Ms. Estes' notes that she made on the way to
- 18 Cleveland, correct?
- 19 A. I believe so.
- 20 Q. Okay. And I believe you said that there were some of the
- 21 things in the -- you talked about some of the things that you
- 22 had hoped to speak to Mr. Orlando -- Mr. Lopez about during the
- 23 ride, correct?
- 24 A. Sure.
- 25 Q. And, in fact, when you got to Cleveland, you said you

- 1 knocked on the door, and then you had to wait about an hour or
- 2 so for Mr. Lopez to return to his house, correct?
- 3 A. Yes.
- 4 Q. And so I assume at that point it's nerve-racking, exciting,
- 5 all those adjectives, correct?
- 6 A. Yes.
- 7 Q. Okay. And I assume that the main topic of conversation
- 8 again was, "My gosh, we're going to finally talk to Orlando
- 9 Lopez, and we're going to finally get some answers," correct?
- 10 A. We were hoping this was the right person.
- 11 Q. Right. So -- exactly.
- 12 You're hoping that this is the Mr. Lopez that you've
- 13 been looking for for years. You're hoping that this is -- that
- 14 Mr. Lopez would be willing to talk to you, and you're hoping
- 15 that Mr. Lopez will tell you what he remembers and what
- 16 actually happened, correct?
- MR. LOEVY: Objection, asked and answered.
- 18 MR. BOWMAN: Asked and answered.
- THE COURT: Sustained.
- 20 MR. LEINENWEBER: Judge, I would move Exhibit 102 into
- 21 evidence.
- MR. LOEVY: Your Honor, that is a different exhibit
- 23 that we talked about. These are Ms. Estes' notes before they
- 24 talked to Orlando Lopez.
- THE COURT: Has there been any questioning about that

- 1 other than that those were notes she took on the way?
- 2 MR. LEINENWEBER: Exactly. That was the only
- 3 questioning yesterday about them.
- 4 MR. BOWMAN: And there's no --
- 5 THE COURT: I don't think that they're relevant if
- 6 that's it.
- 7 MR. LEINENWEBER: No problem, Judge.
- 8 If I can approach again, Judge.
- 9 THE COURT: Sure.
- 10 BY MR. LEINENWEBER:
- 11 Q. Thank you.
- 12 A. Thank you.
- 13 Q. I've shown you Exhibit 103 -- Defendants' Exhibit 103 for
- 14 identification.
- These are the notes we talked about yesterday,
- 16 correct?
- 17 A. This is the report you mean?
- 18 Q. Exactly. Ms. Estes' report of your meeting with Mr. Lopez,
- 19 those are the ones we talked about yesterday?
- 20 A. Yes.
- 21 MR. LEINENWEBER: Okay. Judge, I would move those
- 22 into evidence.
- MR. LOEVY: No objection, Your Honor.
- THE COURT: And they are received.
- MR. LEINENWEBER: Thank you.

- 1 (Defendants' Exhibit 103 received in evidence.)
- 2 BY MR. LEINENWEBER:
- 3 Q. And I'm not going to beat a dead horse with you, but I just
- 4 wanted to take you through those notes if I could.
- 5 MR. LEINENWEBER: Judge, if I could publish those to
- 6 the jury.
- 7 THE COURT: Sure.
- 8 MR. LEINENWEBER: Dave, can you -- sorry, Judge.
- 9 Thank you.
- 10 BY MR. LEINENWEBER:
- 11 Q. Okay. So as we see here, on the front, that's -- this is
- 12 the report that we've been talking about, correct?
- 13 A. Yes.
- 14 Q. And this is a 17-page report typed up by Ms. Estes about
- 15 your meeting, correct?
- 16 A. Yes.
- 17 Q. Okay. And I'm going to ask you to turn to, let's see, page
- 18 8. Again, this is some of the stuff we went over yesterday,
- 19 but I just wanted to clarify a couple issues with you.
- 20 So you see where I'm writing here? So Mr. Lopez said,
- 21 "He didn't think that Mr. Rivera was going to be convicted
- 22 because he understood that Mr. Rivera had an alibi."
- Do you remember Mr. Lopez telling you that?
- 24 A. Yes.
- 25 Q. Okay. And he said, "He knew that when he testified it was

- 1 not the right guy, and he knew he wasn't doing the right thing,
- 2 but by then he was already a Pee Wee In the MLDs." And you
- 3 understood that to be Maniac Latin Disciple, correct?
- 4 A. That's correct.
- 5 Q. Okay. And he didn't really care about a Latin King.
- 6 So that -- did that jibe with your memory of what
- 7 happened that day?
- 8 A. Yes.
- 9 Q. Okay. And then at the bottom of the page there -- again,
- 10 you're talking to him, and I know it's all coming out, like as
- 11 you said, like a dam bursting, but he's trying to explain
- 12 everything. He's been waiting for 20 years.
- And so one of the things he says to you is -- you
- 14 asked -- "We asked how he's mistaken. He said after the
- 15 shooting, the police were all over, and he told somebody he
- 16 knew who did it," correct?
- 17 A. Yes.
- 18 Q. Okay. Let me ask you to turn to the next page. That would
- 19 be page 9.
- 20 And then it says, you know, "We asked" -- do you see
- 21 there -- "We asked if we could go back to what happened right
- 22 after the shooting. Mr. Lopez said the cops didn't show up
- 23 right away because Israel tried driving Felix to the hospital
- 24 and ended up wrecking the car, so the cops went first to that
- 25 scene."

- 1 That jibes with your memory of, again, what he's
- 2 talking about?
- 3 A. Yes.
- 4 Q. Okay. "And when the police finally showed at Cortland" --
- 5 and Cortland is where you understood where Mr. Lopez to live,
- 6 correct?
- 7 A. Correct.
- 8 Q. Okay. So when they finally show up, "he told them what he
- 9 saw. The police came to his house and showed him picture books
- 10 of Latin Kings and looked at many photos. He said he just got
- 11 sick of looking at them and picked out someone who looked
- 12 similar to the real shooter. And Mr. Lopez said the real
- 13 shooter had lighter hair in the back."
- Again, that's -- this seems accurate to you, correct?
- 15 A. Yes.
- 16 Q. Okay. And then if I could ask to you turn to page 11.
- 17 And, again, I know the conversation, I think you had said, was
- 18 free flowing. Is that a good way of putting it?
- 19 A. Yeah.
- 20 Q. Yeah, he's talking a lot?
- THE COURT: Whose Post-it notes are these all over?
- MR. LEINENWEBER: Oh, I'm sorry, Judge. Those are
- 23 mine. Sorry.
- THE COURT: Thanks.
- 25 MR. LEINENWEBER: No problem. I apologize, Your

- 1 Honor.
- 2 BY MR. LEINENWEBER:
- 3 Q. But, again, the conversation is free flowing. He's -- he's
- 4 telling everything he knows, right, trying to?
- 5 A. Trying to, yes.
- 6 Q. Okay. So then it says, "I asked" -- and that's Ms. Estes,
- 7 I take it?
- 8 A. Sorry.
- 9 Q. Where it says, "I asked Mr. Lopez if we could go through
- 10 the order in which he identified our client," I take it that's
- 11 Ms. Estes asking that question?
- 12 A. Yes.
- 13 Q. Okay. And it says, "Mr. Lopez said the cops brought the
- 14 mugshot book to his house, and he picked the guy. Then he
- 15 thinks he may have picked him from a lineup a few days later.
- 16 He thinks a few days after that they showed him more photos,
- 17 and that's when he told them Rivera was not the guy, but the
- 18 lady wouldn't listen."
- Again, I know it's a silly question, but that jibes
- 20 with your memory of what he said to you?
- 21 A. Yes.
- 22 Q. Okay. And then it says, "We asked which lady. He said she
- 23 was not in uniform, maybe she was a lawyer, older with blonde
- 24 hair and had some white hair. Mr. Lopez pointed to my hair."
- 25 Presumably Ms. Estes, correct?

- 1 A. Yes.
- 2 Q. And said, "Kind of like yours. Mr. Lopez said thinks it
- 3 was the third he was brought back, and he tried to tell me he
- 4 had the wrong guy."
- 5 THE COURT REPORTER: I'm sorry, Mr. Leinenweber.
- 6 MR. LEINENWEBER: I'm sorry. Let me start that again,
- 7 Nancy.
- 8 THE COURT REPORTER: Thank you.
- 9 BY MR. LEINENWEBER:
- 10 Q. "Mr. Lopez says he thinks it was a third time he was
- 11 brought back that he tried to tell them that they had the wrong
- 12 guy, but by then no one wanted to hear that."
- Again, does that jibe with your memory of what
- 14 happened?
- 15 A. Yes.
- 16 Q. Okay. And then he said -- he said, "He kept saying to him
- 17 he didn't need to be afraid. He seemed to think they didn't
- 18 really want to hear him. He was young and alone at the
- 19 station."
- That, again, is what he told you?
- 21 A. Yes.
- 22 Q. Okay. If you turn to the next page, page 12, he said that
- 23 "the white-haired lady and one of the cops kept saying it's all
- 24 right; you don't need to be afraid." Okay?
- 25 "Mr. Lopez said he never told them he was afraid.

- 1 Just he told them it wasn't the right guy and then went into
- 2 this whole speech about him being young and afraid. Mr. Lopez
- 3 says he wants us to know the cops did not coerce him into
- 4 picking anybody out. They just didn't want to hear it when he
- 5 tried to make it right"?
- 6 A. Yes.
- 7 Q. That seems to be exactly what he said?
- 8 A. Yes, to the best of my recollection. This was eight years
- 9 ago.
- 10 Q. Sure.
- 11 A. Yeah.
- 12 Q. And, again, and that's why, you know --
- 13 A. Yeah.
- 14 Q. -- that's why the reports are made so -- because if eight,
- 15 ten, twelve years down the line someone has to testify about
- 16 it, no one can rely on their memory, correct?
- 17 A. Well, you know, I do have a memory of that day.
- 18 Q. Sure. Of course. But you would agree with me that the --
- 19 that a typed paper written at the time of the conversation is
- 20 probably going to be more accurate than relying on your own
- 21 memory; is that fair to say?
- 22 A. Well, this is not my report.
- 23 Q. Understood. In general, though, if you're talking about
- 24 your memory, it's probably more likely than not that if someone
- 25 wrote down what happened -- Ms. Estes in this case -- that

- 1 that's probably more accurate than your own recollection?
- 2 A. That's fair.
- 3 Q. Okay. And it says further that Mr. Lopez said "he," Lopez,
- 4 "exaggerated on the stand. I asked him if he knew it was the
- 5 right guy when he was testifying. He said, yes, right. He
- 6 knew it wasn't the guy. Already gotten so far. It was like
- 7 there was no way to stop it. He heard the guy had an alibi, so
- 8 he figured he'd be found not guilty. Mr. Lopez he said he did
- 9 not really care about what happened to a Latin King but neither
- 10 did the white-haired lady."
- 11 That's accurate, correct?
- 12 A. I think the first part -- you know, I remember him saying
- 13 the first part of the sentence. You know, I don't recall the
- 14 second half of the sentence.
- 15 Q. Okay. But at least looking back at this report, you
- 16 believe this report is accurate, as you said yesterday?
- 17 A. Yes.
- 18 Q. Then I'm going to ask you to turn to page 14 if you
- 19 wouldn't mind. And in the middle of there -- the middle of the
- 20 second paragraph, it says, "Mr. Lopez said they asked him three
- 21 times if he was sure, and it was the third time at the police
- 22 station he told them he was wrong. I asked if there were
- 23 police present. He said the white-haired lady and the cop were
- 24 talking to him, but there were cops all over the place. He
- 25 wished he could have been stronger."

- 1 Again, that jibes with your memory?
- 2 A. Yes.
- 3 Q. And then finally -- I promise I'm almost done -- turn to
- 4 page 16, the next to last page, at the very bottom, he says, "I
- 5 asked about the white-haired lady. He said he can't remember
- 6 much."
- 7 If you turn to 17, "She was older and had blondish
- 8 hair with white in it. Mr. Lopez is pretty sure it was the
- 9 third time he was brought back and shown the photos. He
- 10 pointed to the guy he had picked and said that's not the right
- 11 guy. He told them the real guy was an IG, and he was a
- 12 neighborhood guy."
- Again, does that jibe with your memory of what
- 14 happened that day?
- 15 A. Yes.
- MR. LEINENWEBER: Judge, can I have one moment,
- 17 please?
- 18 THE COURT: Sure.
- 19 (Counsel conferring.)
- 20 MR. LEINENWEBER: Nothing further. Thank you, Your
- 21 Honor.
- Thank you, ma'am. Appreciate it.
- 23 CROSS-EXAMINATION
- 24 BY MR. SOTOS:
- 25 Q. Good morning, Ms. Linzer.

- 1 A. Good morning.
- 2 Q. You'll be pleased to know I only have about two or three
- 3 minutes of questions.
- 4 A. Okay.
- 5 Q. Okay. I'll get you out of here as quickly as we can.
- I just want to follow up on an area that wasn't
- 7 covered, and it relates to the -- well, let me provide some
- 8 context.
- 9 So you talked to Mr. Lopez on five or six occasions in
- 10 2010. Does that sound about right?
- 11 A. Well, there were -- there was a meeting in February, and
- 12 there was a meeting in April, and then there were a half a
- 13 dozen phone conversations. And then I saw him the following
- 14 year when he came to Chicago.
- 15 Q. But most of the conversations were in 2010 in between --
- 16 A. Yeah.
- 17 Q. -- like, February and June?
- 18 A. Yeah, that's fair.
- 19 Q. And most of those conversations you talked about the case,
- 20 right?
- 21 A. Yes, I think that's fair to say, some --
- 22 Q. All right. And --
- 23 A. Yeah.
- 24 Q. And in all of those cases -- in all of those
- 25 conversations -- and when you were talking to him, there were

- 1 no representatives with you other than representatives of the
- 2 Mr. Rivera, correct?
- 3 A. That's correct.
- 4 Q. All right. And so there was nothing inhibiting the
- 5 conversation that you were having with him?
- 6 A. Correct.
- 7 Q. All right. And in all of those conversations, he never
- 8 said that he was ever coerced or told who to pick by any police
- 9 officer, correct?
- 10 A. That's correct.
- 11 Q. And you had testified yesterday about a note that you made
- 12 of a conversation that occurred on, I think it was, March 2nd,
- 13 2010?
- 14 A. Right.
- 15 Q. Do you remember all that?
- 16 A. Yes.
- 17 Q. So let me hand you that. Do you have it in front of you or
- 18 no?
- 19 A. I don't have that one.
- 20 Q. I'm going to show you what's been marked as Plaintiff's
- 21 Exhibit No. 260.
- 22 A. Thank you.
- 23 Q. And ask you, are those the notes that were being discussed
- 24 yesterday?
- 25 A. Yes.

- 1 Q. And you prepared that note, correct?
- 2 A. This is my handwriting.
- 3 MR. SOTOS: All right. And, Your Honor, we'd move to
- 4 admit Plaintiff's 260.
- 5 THE COURT: Plaintiff's 260, I assume no objection?
- 6 MR. LOEVY: Your Honor, we already moved to admit that
- 7 same exhibit yesterday.
- 8 MR. SOTOS: Oh, I didn't know it was admitted, Judge.
- 9 We can just move on, then.
- 10 THE COURT: Well, it's received in any event.
- 11 MR. SOTOS: Sorry to waste the time.
- THE COURT: Yes, actually, it was yesterday.
- MR. SOTOS: Okay. Can we publish it to the jury,
- 14 please?
- 15 THE COURT: Sure.
- MR. SOTOS: I guess we're going to put it on the Elmo.
- 17 BY MR. SOTOS:
- 18 Q. So does the -- so is that the note that was being discussed
- 19 yesterday during your examination, Ms. Linzer?
- 20 A. Yes.
- 21 Q. And it -- let's start with the bottom first. It says,
- 22 "3-2-10." That's March 2nd, 2010?
- 23 A. Yes.
- 24 Q. All right. And that's when you -- it looks like you placed
- 25 a call -- you were writing there that you placed a call to

- 1 Mr. Lopez, correct?
- 2 A. Yes.
- 3 Q. You had written "from" and then thought about it, realized
- 4 it was -- you had called him and --
- 5 A. Yeah, maybe he called me, and I called him back.
- 6 Q. All right.
- 7 A. I don't remember, yeah.
- 8 Q. That's fine. And if you go to the top of it, it says, "The
- 9 more" plus/minus. Is that your shorthand for something?
- 10 A. I think that's "I."
- 11 Q. "The more I think about it." Got it.
- 12 It says, "The more I think about it, I was coached,"
- 13 correct?
- 14 A. Yes.
- 15 Q. And below that it says, "I can't believe I said"?
- 16 A. Yes.
- 17 Q. And when he said -- when you wrote "I can't believe I
- 18 said," you were writing something Mr. Lopez told you in
- 19 relation to his trial testimony, correct?
- 20 A. Yes.
- 21 Q. All right. And that was about more than a year and a half
- 22 after he was arrested and charged with the crime, correct? Do
- 23 you remember that?
- 24 A. Yes.
- 25 Q. All right. And when you wrote, "I was coached," that was

- 1 in reference to his trial testimony, correct?
- 2 A. I believe so.
- 3 Q. All right. And so it wasn't -- and his trial testimony,
- 4 again, was about a year and a half after he was already
- 5 arrested and charged?
- 6 A. Right.
- 7 Q. And at least a year and a half after all of these
- 8 identification procedures that you were talking back and forth
- 9 with him and that we've been talking about during the trial,
- 10 correct?
- 11 A. Yes.
- 12 Q. All right. So you didn't -- when you talked to him, he
- 13 wasn't -- when he said he was coached, he wasn't talking about
- 14 any of the things that the police did with him in connection
- 15 with him identifying Mr. Rivera, correct?
- 16 A. It's my recollection that he was referring to his trial
- 17 testimony.
- 18 Q. Right. And when he said he was coached, he was talking
- 19 about his preparation for testimony?
- 20 A. Perhaps.
- 21 Q. That was your impression at the time, right?
- 22 A. Yes, what he testified to at trial.
- 23 Q. Okay. And he didn't say anything about knowing who -- at
- 24 the time who had even prepared him to testify, correct?
- 25 A. It was the same two people that had shepherd him --

- 1 shepherded him through the system. At least that was what I
- 2 understood, the white-haired lady and the male cop.
- 3 Q. So do you remember -- so when you were preparing for your
- 4 deposition, did you -- or excuse me.
- 5 When you were preparing for your trial testimony, did
- 6 you review your deposition that you gave in the case?
- 7 A. I did.
- 8 Q. All right. And do you remember being asked this question
- 9 and being -- and giving this answer in connection --
- 10 MR. LOEVY: Can I have the page?
- 11 MR. SOTOS: Yeah, it's page 112, starting at line
- 12 17 -- well, no, starting at line 7.
- 13 BY MR. SOTOS:
- 14 Q. "Question: So you've written down here
- 15 'I can't believe I said,' and
- do you recall what it is that he
- 17 said? 'I can't believe I said'
- that you didn't write down?"
- 19 And you said:
- 20 "Answer: That was in reference to
- 21 his trial testimony."
- 22 A. Right.
- 23 Q. Okay. All right. And then he said:
- "I assume what this is, right?
- 25 He said to you, 'The more I

1	think about it, I was coached'?"	
2	And you said: "Yes."	
3	"Question: And did he say who	
4	coached him?	
5	"He was telling me that he had lied	
6	on the stand and identified the wrong	
7	person, and he did not know the names	
8	of the people that had prepared him	
9	for his testimony. He could only give	
10	descriptions.	
11	"And what descriptions did he give you	
12	of the people that prepared him for	
13	testimony?	
14	"Answer: The white-haired lady and	
15	the cop.	
16	"Question: And he said that they're	
17	the ones that prepared him to testify?	
18	"Answer: That would be a reach to me.	
19	You know, I don't I don't remember	
20	the specifics that he said that they	
21	prepared me, but he said I was coached."	
22	Does that sound familiar?	
23	A. That's what I said, yes.	
24	Q. All right. So as as you were giving your deposition.	
25	you weren't sure who he was talking about in terms of who	

- 1 prepared him for his testimony?
- 2 A. Sure. That's fair.
- 3 Q. All right. Whether it was at a -- an Assistant State's
- 4 Attorney who was putting him on the stand or any one of a
- 5 number of people who he didn't really tell you?
- 6 A. Yes.
- 7 MR. SOTOS: Thank you, Ms. Linzer. I don't have
- 8 anything else for you.
- 9 CROSS-EXAMINATION
- 10 BY MS. BARBER:
- 11 Q. Good morning, Ms. Linzer. I only have a couple questions
- 12 as well.
- In the course of your work at Northwestern, you
- 14 sometimes issue FOIA requests, right?
- 15 A. Yes.
- 16 Q. And FOIA stands for the Freedom of Information Act?
- 17 A. Yes.
- 18 Q. Okay. And is it fair to say that you would use FOIA to
- 19 obtain government records, public records, things like that?
- 20 A. Yes.
- 21 Q. Okay. I want to show you, Ms. Linzer, City Exhibit 48.
- MS. BARBER: If we can turn on defense table 2.
- 23 BY MS. BARBER:
- 24 Q. Do you see what's in front of you?
- 25 A. Let me take -- yes.

- 1 Q. And that's a FOIA request you issued to the Chicago Police
- 2 Department, correct?
- 3 A. That's correct.
- 4 Q. Okay. And you'll agree with me it's asking for the front
- 5 and back copies of all photos included in inventory No. 544-008
- 6 652, right?
- 7 A. Correct.
- 8 MS. BARBER: Your Honor, I move for the admission of
- 9 City Exhibit 14.
- 10 THE COURT: Any objection?
- 11 MR. BOWMAN: No objection.
- 12 THE COURT: It is received.
- 13 (City Exhibit 14 received in evidence.)
- 14 BY MS. BARBER:
- 15 Q. Flipping to Defendants' Exhibit 1.13, which has already
- 16 been admitted into evidence, if you could look at the second
- 17 page.
- 18 Ms. Linzer, you would agree with me that the portion
- 19 there that says "Evidence, No. 544008 (652) photos" is the same
- 20 number on your FOIA request, correct?
- 21 A. Yes.
- 22 Q. All right. Now I'd like to show you, Ms. Linzer, what
- 23 we've marked as City Exhibit 49.
- 24 And this is a letter directed to you from FOIA
- 25 Officer -- Police Officer Christopher Bove; is that right?

- 1 A. Yes.
- 2 Q. And you'll agree with me that it references the photos
- 3 included in the inventory No. 544-008652, correct?
- 4 A. Yes.
- 5 MS. BARBER: Your Honor, I'd move for the admission of
- 6 City Exhibit 49.
- 7 THE COURT: Any objection?
- 8 MR. BOWMAN: No.
- 9 THE COURT: It is received.
- 10 (City Exhibit 49 received in evidence.)
- 11 MS. BARBER: If we can publish that to the jury. Yes.
- 12 Thank you.
- 13 THE COURT: Sure.
- 14 BY MS. BARBER:
- 15 Q. So, Ms. Linzer, in the second -- well, you see that the
- 16 date of the request here says May 10th, 2011, right?
- 17 A. Let's see. Yes.
- 18 Q. Okay. And the second paragraph states: "In our May 16th,
- 19 2011, phone conversation, I requested that you send a subpoena
- 20 for the photos due to the fact that you are currently in court
- 21 for this case." Do you see that?
- 22 A. Yes.
- 23 Q. Okay. And you would agree with me that in May -- May 10th,
- 24 2011, the post-conviction proceeding was underway, right?
- 25 A. Yes.

- 1 Q. And do you recall that conversation on May 16th, 2011?
- 2 A. Not specifically.
- 3 Q. Okay. And then the letter goes on to say, "You express
- 4 concern that you may not have the ability to obtain a subpoena
- 5 and would get back to me. However, due to the strict FOIA
- 6 timeline, I am treating your request as withdrawn. If you are
- 7 unable to procure a subpoena, please contact me at
- 8 (312) 745-5308 or by mail at the below address, and I will
- 9 reopen this request." Do you see that?
- 10 A. Yes.
- 11 Q. Okay. And you did not issue a subpoena for the photos,
- 12 right?
- 13 A. I -- I would not have issued a subpoena.
- 14 Q. Did you prepare it for anyone else to issue?
- 15 A. No.
- 16 Q. And to your knowledge, did anyone from the Northwestern
- 17 post-conviction team issue a subpoena for the photos?
- 18 A. I do not know.
- 19 Q. So you can't say that they did?
- 20 A. I cannot -- I do not know.
- 21 Q. Okay. And have you seen a copy of that subpoena in
- 22 preparation for your deposition or trial?
- 23 A. No.
- 24 Q. Okay. And you'll agree with me that in that letter,
- 25 nowhere does it say the photos don't exist, right?

- 1 A. That's correct.
- 2 Q. In fact, it suggests the opposite, because it's asking you
- 3 to issue a subpoena for them, correct?
- 4 A. Yes.
- 5 MS. BARBER: Okay. Thank you. I have no further
- 6 questions.
- 7 THE COURT: Okay. Anything further from plaintiff?
- 8 MR. BOWMAN: Yes, please. Thank you, Judge.
- 9 REDIRECT EXAMINATION
- 10 BY MR. BOWMAN:
- 11 Q. Good morning, Ms. Linzer. I'll try and be brief, too.
- I want to start by asking you about the 17 pages of
- 13 notes that you, I believe, still have in front of you; is that
- 14 right?
- 15 A. The report?
- 16 Q. Yes.
- 17 A. Uh-huh.
- 18 Q. And there was some questioning about the value of notes.
- 19 What would you say the value of having this record of
- 20 exactly what -- of what Orlando Lopez said to you and Cynthia
- 21 Estes in February of 2010 is for all of us today?
- 22 A. It was very helpful to recall that day.
- 23 Q. And obviously, if you don't have a record, you don't have
- 24 complete notes of a conversation, it's a lot harder for us all
- 25 to know what was said?

- 1 A. Correct.
- 2 Q. And these notes, to the best of everyone's ability, are
- 3 they, indeed, the best record of -- the best record of what
- 4 Mr. Lopez said to you and to Cynthia Estes?
- 5 A. Yes.
- 6 Q. So I have some questions about specific pages of the notes
- 7 as well.
- 8 MR. BOWMAN: I'm so sorry, Judge. Give me just one
- 9 second. I apologize.
- 10 BY MR. BOWMAN:
- 11 Q. First of all, Mr. Lopez said in no uncertain terms that the
- 12 guy who is in prison is not the right guy, right?
- 13 A. Correct.
- 14 Q. Mr. Lopez said that he thinks the real shooter was named
- 15 something like Izzy or Gizzy, yes?
- 16 A. Yes.
- 17 Q. And did he tell you and Cynthia Estes about any gang
- 18 affiliation that this Izzy or Gizzy had?
- 19 A. Well, he believed that he was an Imperial Gangster.
- 20 Q. And Mr. Lopez also described the process of looking through
- 21 photo books to -- at the request of the police, did he not?
- 22 A. Yes.
- 23 Q. And did he tell you that he looked at photo books the cops
- 24 brought of the Latin Kings, and he kept looking at photos and
- 25 couldn't pick anybody out, but then he saw Rivera's photo, and

- 1 it looked like the shooter, but it wasn't until a few days
- 2 later or maybe a week or more later when he saw the actual
- 3 shooter again?
- 4 He told you that, right?
- 5 A. Yes.
- 6 Q. And Mr. Leinenweber, when he was -- when he was reading to
- 7 you from pages 11 and 12, he skipped part of the -- part of the
- 8 notes, didn't he?
- 9 A. Yes.
- 10 Q. In fact, the bottom of page 11, Mr. Lopez said, "He is so
- 11 sorry about all of this. He said when you are 11 and you are
- 12 trying to tell the adults something they do not want to hear,
- 13 it's hard."
- He said that, right?
- 15 A. Yes.
- 16 Q. He also said, the white-haired lady and one of the cops
- 17 kept saying it's all right. You don't need to be afraid. And
- 18 Mr. Lopez said he never told them he was afraid. He told them
- 19 it wasn't the right guy, and they went into this whole speech
- 20 about being young and afraid."
- 21 He said those things, right?
- 22 A. Yes.
- 23 Q. Now, looking on page 16 of the notes, did Mr. Lopez say he
- 24 had been mad at himself for years, and he's mad at the State
- 25 because they really didn't want to hear the truth when he tried

- 1 to tell them?
- 2 Did he say that?
- 3 A. Yes.
- 4 Q. Did he say, "Once they got the story they wanted, they had
- 5 him stick to it"? Did he say that to you?
- 6 A. Yes.
- 7 Q. Did he say that he was surprised they didn't look more
- 8 closely at this story, because there is all this stuff he has
- 9 learned about eyewitness testimony, and he was only 11? He
- 10 said they should have had more than that to convict the guy.
- 11 Did Mr. Lopez say that to you?
- 12 A. Yes.
- 13 Q. And then you had a conversation with -- with Mr. Lopez
- 14 about two or three days later, right?
- 15 A. Yes.
- 16 Q. And he said, "The more I think about it, I was coached,"
- 17 right?
- 18 A. Right.
- 19 Q. He didn't -- he didn't say he was coerced. He said, "I was
- 20 coached." That's the way he put it, right?
- 21 A. Yes.
- 22 Q. Not exactly the same thing?
- 23 A. Correct.
- 24 Q. And you -- you said he described a process of being
- 25 shepherded through the system, you said, by a white-haired lady

- 1 and a cop?
- 2 A. Yes.
- 3 Q. And did you testify yesterday about the description that
- 4 Mr. Lopez provided you of the cop?
- 5 A. Yes.
- 6 Q. And remind us what that was.
- 7 A. He said the female was a -- had white blondish hair, and
- 8 she was a bit older, and the male cop had glasses, a fro,
- 9 Caucasian features, and a Latino name.
- 10 Q. Now, I want to ask you, Ms. Linzer, at any time in 2010,
- 11 did you personally or anyone else, to your knowledge, at
- 12 Northwestern know the physical description of Reynaldo Guevara?
- 13 A. No.
- 14 Q. In 2010 did the folks at Northwestern undertake any efforts
- 15 to find out what they didn't know what Mr. Rivera looked
- 16 like -- I'm sorry -- Mr. Guevara looked like?
- 17 A. I reached out to a reporter.
- 18 Q. And was that investigation successful? Was he able to
- 19 provide you with any information about what this guy looked
- 20 like?
- 21 A. No.
- 22 Q. So you didn't know?
- 23 A. I did not.
- 24 Q. So one other question.
- I want you to assume with me hypothetically that it

- 1 didn't go down the way it went down, that you and Ms. Estes got
- 2 in your car and you drove all the way over to a suburb of
- 3 Cleveland, Ohio, knocked on Orlando Lopez's door, and instead
- 4 of telling you "Wrong guy, wrong guy," he said, "Oh, well, you
- 5 know, I'm quite confident it was Jacques Rivera who shot -- who
- 6 shot Felix Valentin." What would you have done then?
- 7 A. We would have turned around and got in the car and driven
- 8 home.
- 9 Q. And how bad would that have been for Northwestern if you
- 10 had had to do that?
- 11 A. We would have moved on to the next case.
- 12 Q. Right.
- 13 MR. BOWMAN: That's all I have. Thank you.
- 14 THE COURT: Okay. Mr. Leinenweber.
- 15 MR. LEINENWEBER: Very briefly, Judge.
- 16 CROSS-EXAMINATION
- 17 BY MR. LEINENWEBER:
- 18 Q. As Mr. Bowman said, obviously, the written record is the
- 19 best record of what was said, correct?
- 20 A. Yes.
- 21 Q. Okay. And in that written record -- and, again, I'm
- 22 pointing now to Ms. Linzer's -- excuse me -- Ms. Estes'
- 23 report -- it doesn't say anything about a Hispanic cop,
- 24 correct? Those words do not appear in that report?
- 25 A. This is Cynthia's report.

- 1 Q. I understand that, ma'am.
- 2 But the words "Hispanic cop" do not appear in that
- 3 report; am I correct?
- 4 A. That's correct.
- 5 Q. And the words "fro" or "glasses" or, indeed, any type of
- 6 description, even male or female, of the cop does not appear in
- 7 that, correct?
- 8 A. Correct.
- 9 Q. Okay. And in terms of -- when Mr. Bowman was asking, you
- 10 had said, I believe, that Mr. Rivera described to you Hispanic
- 11 officer with a fro and glasses, you have no notes of that
- 12 yourself, correct?
- 13 A. You mean Mr. Lopez?
- 14 Q. Did I say -- Mr. Lopez. Pardon me.
- 15 A. Okay. Just ask me the question again.
- 16 Q. Sorry.
- 17 A. That's okay.
- 18 Q. Of course.
- 19 A. That's okay.
- 20 Q. The question is is that I believe you said that Mr. Lopez
- 21 told you --
- 22 A. Right.
- 23 Q. -- the description of the cop, that he was Hispanic with
- 24 fro, glasses, some words to that effect, correct?
- 25 A. Correct.

- 1 Q. Okay. And my question to you is, there's no written -- you
- 2 have no written notes or you've seen no written notes or you've
- 3 seen no written report of him saying that, correct?
- 4 A. That's correct.
- 5 Q. Okay. And in terms of -- I believe Mr. Bowman asked you
- 6 you did not know what Mr. Guevara looked like. You certainly
- 7 knew his name, correct?
- 8 A. Yes.
- 9 Q. Reynaldo Guevara, so you knew it was obviously of a
- 10 Hispanic nature; is that fair to say?
- 11 A. Sure. Yes.
- MR. LEINENWEBER: Judge, I don't think I have anything
- 13 further.
- Thank you, ma'am.
- 15 THE COURT: Okay. Mr. Sotos.
- 16 CROSS-EXAMINATION
- 17 BY MR. SOTOS:
- 18 Q. Just a couple of follow-up, Ms. Linzer.
- 19 A. Okay.
- 20 Q. Mr. Bowman said to you about this March 2nd note that it
- 21 wasn't -- didn't reference exactly the same time as the
- 22 identification procedures. Do you recall that?
- 23 A. Sorry. I don't understand your question.
- 24 Q. When Mr. Bowman asked you about the March 2nd note --
- 25 A. Right.

- 1 Q. -- where Mr. Lopez said, "The more I think about it, I was
- 2 coached" --
- 3 A. Yes.
- 4 Q. -- he said that wasn't at exactly the same time as when he
- 5 identified -- he initially identified Mr. Rivera to the police,
- 6 correct?
- 7 MR. LOEVY: Objection, Your honor. That wasn't part
- 8 of Mr. Bowman's exam. That was part of Mr. Sotos' exam the
- 9 first time.
- 10 MR. SOTOS: I think he just brought it up.
- 11 THE COURT: I'm going to overrule the objection.
- 12 BY THE WITNESS:
- 13 A. Okay. So ask me one more time, because I'm just --
- 14 BY MR. SOTOS:
- 15 Q. Let me ask it this way.
- 16 A. -- trying to follow --
- 17 Q. I just want to make sure everybody's clear.
- 18 A. Okay.
- 19 Q. The point in time that Mr. Lopez was referencing when he
- 20 said, "The more I think about it, I was coached" was his trial
- 21 testimony -- in connection with the preparation for his trial
- 22 testimony about a year and a half after he had already gone
- 23 through the identification procedures with the police?
- 24 A. That's what I recall.
- MR. LOEVY: Same objection, Your Honor, scope. He

- 1 just wants -- he's doing his exam again.
- 2 THE COURT: Yeah, I mean, you're --
- 3 MR. SOTOS: Judge, I object to that. I'm following
- 4 up.
- 5 THE COURT: Well, you know what, it's asked and
- 6 answered. And I have committed to the lawyers that I will try
- 7 to keep the jury --
- 8 MR. SOTOS: All right.
- 9 THE COURT: -- from having to hear things multiple
- 10 times.
- 11 MR. SOTOS: I will -- I will move on, Judge.
- 12 THE COURT: All right.
- 13 BY MR. SOTOS:
- 14 Q. And after you had this conversation, you wrote it down,
- 15 correct, because you thought it might be important?
- 16 A. Right.
- 17 Q. You're not a lawyer. You didn't know how important, but
- 18 you thought it was worth noting?
- 19 A. That's right.
- 20 Q. And so I take it you told Ms. Raley or --
- 21 A. Yes.
- 22 Q. -- about it?
- 23 A. Yes.
- 24 Q. And so she could use it for whatever purposes she thought
- 25 important?

- 1 A. Yes, I deferred to her.
- 2 Q. Did you actually give her the note and just tell her about
- 3 it?
- 4 A. I probably told her about it and gave it to her.
- 5 Q. All right. And did you ever -- did you have any discussion
- 6 with her after that -- after that about it?
- 7 A. Not that I recall.
- 8 Q. And you sent several different versions of affidavits to
- 9 Mr. Lopez in the -- in between, like, February of 2010 and 6 --
- 10 and June of 2010 when you guys were trying to get an affidavit
- 11 from -- or working to get his affidavit so you could use it in
- 12 the post-conviction proceeding?
- MR. LOEVY: Objection, Your Honor, scope. Mr. Bowman
- 14 didn't cover the affidavits --
- 15 THE COURT: Yes, I think we're --
- MR. SOTOS: I'm not going to get into the affidavits
- 17 at all.
- MR. LOEVY: Well, then we object.
- THE COURT: So is this a prelude to something else?
- 20 MR. SOTOS: It's right -- the same issue, Judge, and
- 21 I'll be done in a minute.
- THE COURT: All right. Overruled.
- 23 BY MR. SOTOS:
- 24 Q. You had a chance to review the different affidavits,
- 25 correct?

- 1 A. Yeah, in a very general way. I wasn't editing the
- 2 affidavits.
- 3 Q. You -- the statement that Mr. Lopez made about being
- 4 coached, that was never included in any affidavits that were
- 5 used in the post-conviction proceeding, correct?
- 6 MR. LOEVY: Objection to scope, Your Honor. We're on
- 7 a -- way off the --
- 8 THE COURT: Overruled. Overruled.
- 9 BY THE WITNESS:
- 10 A. Correct.
- 11 BY MR. SOTOS:
- 12 Q. And when you got ready for your testimony here, I assume
- 13 you met with Mr. Bowman, correct?
- 14 A. Yes.
- 15 Q. Reviewed some documents, talked about some questions he
- 16 wanted to ask you, correct?
- 17 A. Yes.
- 18 Q. Talked about some questions that we might ask you?
- 19 A. Yes.
- 20 Q. All right. And when Mr. Lopez said that he was coached for
- 21 his testimony, he didn't say anything more about what that
- 22 meant, correct?
- 23 A. Correct.
- 24 Q. Whether it meant he was being prepared to testify or
- 25 anything else; is that true?

- 1 A. True.
- 2 MR. SOTOS: Nothing further, Judge. Thank you.
- 3 THE COURT: Ms. Barber.
- 4 MS. BARBER: No further questions, Your Honor.
- 5 THE COURT: Okay. Anything more?
- 6 MR. BOWMAN: Nothing, Your Honor.
- 7 THE COURT: Thank you, Ms. Linzer. You may step down.
- 8 Watch your step.
- 9 THE WITNESS: Thank you.
- 10 (Witness excused.)
- 11 MR. GIVEN: Judge, I think we're going to have
- 12 Mr. Gawrys come back up.
- 13 THE COURT: Oh, sure. Mr. Gawrys.
- 14 MR. GIVEN: And, Judge, before I begin, these are the
- 15 stack of documents that were on the witness stand when
- 16 Mr. Gawrys left.
- 17 THE COURT: Okay.
- 18 MR. GIVEN: So I'm going to give these back to him.
- 19 THE COURT: Sure.
- 20 STEVE GAWRYS, PLAINTIFF'S WITNESS, PREVIOUSLY SWORN
- 21 CROSS-EXAMINATION (Continued)
- 22 BY MR. GIVEN:
- 23 Q. Good morning, Mr. Gawrys.
- 24 A. Good morning.
- MR. GIVEN: Good morning, ladies and gentlemen.

- 1 BY MR. GIVEN:
- 2 Q. When we left off yesterday, we were walking through some of
- 3 the documents that were in the investigative file that you have
- 4 reviewed in this case. And I want to -- we had left off at
- 5 Defendants' Exhibit 1.26.
- 6 MR. GIVEN: Dave, if you could pull it up.
- 7 BY MR. GIVEN:
- 8 Q. Do you have that in front of you?
- 9 A. Yes.
- 10 Q. And that's an arrest report dated August 30th for Jacques
- 11 Rivera; is that correct?
- 12 A. Correct.
- 13 Q. Who wrote that report?
- 14 A. Reynaldo Guevara.
- 15 Q. And is your name on that report?
- 16 A. Pardon me?
- 17 Q. Is your name on that report?
- 18 A. No, it is not.
- 19 Q. And the fact that Rey Guevara wrote that report, does that
- 20 indicate -- well, what does that indicate his role in the
- 21 activities shown there?
- 22 A. That I was not present.
- 23 Q. Right, but what did -- what was -- what was Mr. Guevara's
- 24 role in this arrest report?
- 25 A. Well, he typed up the report.

- 1 Q. Let me just ask.
- 2 Does it mean he was one of the arresting officers?
- 3 A. He was -- yeah, he was one of the arresting officers.
- 4 Q. And are there additional Gang Crime specialists shown on
- 5 the report?
- 6 A. Yes.
- 7 Q. And could you tell the ladies and gentlemen who those are?
- 8 A. Specialists Paul Zacharias, Joseph Sparks, Joseph Fallon.
- 9 Q. Okay. Let me just stop you there for a minute.
- 10 If you look at box 7 about halfway down on the page
- 11 near on the left-hand side, it says, "Transported by Sparks and
- 12 Fallon." Do you see that?
- 13 A. Correct.
- 14 Q. What does transport mean?
- 15 A. That they brought the -- Jacques in. They transported him
- 16 into the area.
- 17 Q. Area 5?
- 18 A. Correct.
- 19 Q. Okay. And I think you already pointed out, your name does
- 20 not appear on this report, correct?
- MR. LOEVY: Objection, asked and answered, Your Honor.
- THE COURT: Sustained.
- 23 BY MR. GIVEN:
- 24 Q. Okay. In your experience, if you had been working that day
- 25 and had been involved, would your name have been on that

- 1 report?
- 2 A. Yes.
- 3 Q. Okay. What I want to do now -- you can put that report
- 4 down.
- 5 And, Judge, instead of putting things up on the
- 6 screen, to move things along, I'm going to ask Mr. Gawrys if
- 7 you could look at three reports. These are Defendants' Exhibit
- 8 1.28, 1.15, and 1.27. They all refer to Mr. Rodriguez.
- 9 Do you see those in the stack that you have?
- 10 A. 1.28, 1.29, and 1.15, you said?
- 11 Q. Correct.
- 12 A. Okay.
- 13 Q. Do you have those?
- 14 A. Yes, I have the three of them.
- 15 Q. Okay. And I'm not going to publish these to the jury right
- 16 now because it will take too long to put them on the screen one
- 17 at a time.
- MR. GIVEN: So ladies and gentlemen, if you have any
- 19 questions, I'll be happy to put them up.
- 20 BY MR. GIVEN:
- 21 Q. 1.28, what is that report?
- 22 A. 1.28 is an arrest report.
- 23 Q. And who is that signed by?
- 24 A. Oh, that's -- Letrich is on it.
- 25 Q. Okay. Who are the arresting officers?

- 1 A. Arresting Moriarty and Vergara and Wojcik.
- 2 Q. Okay. Are any of those Gang Crime specialists, to your
- 3 knowledge?
- 4 A. No, they're not.
- 5 Q. Okay. What's 1.29?
- 6 A. Okay.
- 7 Q. What is that document, briefly?
- 8 A. That's a Detective Division, Area 5 Violent Crimes. It's a
- 9 request that the below listed prisoner be held past the
- 10 regularly scheduled court call.
- 11 Q. Is that commonly referred to as a hold past court call?
- 12 A. Hold papers, yes.
- 13 Q. And then 1.15, what's that?
- 14 A. That's a Supplementary Report made out by Letrich and
- 15 Moriarty.
- 16 Q. Okay. And all of those three reports, what are -- what
- 17 date -- let me rephrase it.
- 18 Can you tell what date they were created?
- 19 A. Yes. Well, we'll start with the arrest report --
- 20 MR. GIVEN: Actually, to move things along, Judge --
- 21 BY THE WITNESS:
- 22 A. -- was made out on 31 --
- THE COURT: No, hold on a second. Yes.
- 24 BY MR. GIVEN:
- 25 Q. Just to move things along, if you look at those reports,

- 1 would it be fair to say that all three of them were created on
- 2 August 31st?
- 3 A. Yes.
- 4 Q. And tell the jury briefly again who Letrich and Moriarty
- 5 are.
- 6 MR. LOEVY: Objection, asked and answered, Your Honor.
- 7 THE COURT: Overruled.
- 8 BY THE WITNESS:
- 9 A. They work in the 14th District, I believe.
- 10 BY MR. GIVEN:
- 11 Q. Were they Gang Crimes specialists?
- 12 A. No.
- 13 Q. What were they?
- 14 A. They were tactical officers.
- 15 Q. Okay. And if you look at 1.28 --
- MR. GIVEN: And, Dave, actually, if you could put that
- 17 up on the screen, please.
- 18 BY MR. GIVEN:
- 19 Q. -- do you see in the description of the activity there,
- 20 among other things, it says, "Identification made from photos
- 21 in the Imperial Gangster photo book"? Do you see that?
- 22 A. Yes.
- 23 Q. So, to your knowledge, did the 14th District Tactical Unit
- 24 have its own set of gang books?
- 25 A. Yes, they may have, yeah.

- 1 Q. So based on your experience in looking at this report,
- 2 would you say that the photo book that was shown to
- 3 Mr. Valentin came from the 14th District?
- 4 A. In this case, yes, I would assume so.
- 5 Q. And by the way, where is the 14th District located? Do you
- 6 remember?
- 7 A. Back then it was -- I don't know where it is today, if
- 8 they -- it was on California Avenue, south of Milwaukee, I
- 9 think.
- 10 Q. 2150?
- 11 A. There you go.
- 12 Q. Sound right?
- 13 A. Somewhere about there, yes. It's north of Armitage.
- 14 Q. And by the way, having that same document in front of you,
- 15 do you see where it says that the victim was shot five times?
- 16 A. Yes.
- 17 Q. To your knowledge, is that accurate?
- 18 A. No.
- 19 Q. It's a mistake, right?
- 20 A. Yes, it's a mistake.
- 21 Q. Okay. Okay. Let's put those documents to the side.
- MR. GIVEN: Dave, you can take it down.
- 23 BY MR. GIVEN:
- 24 Q. And I want to show you -- or I want you to look at
- 25 Defendants' Exhibit 1.27 and 1.22.

- 1 Do you have those in front of you?
- 2 A. Yes, I have them.
- 3 Q. Okay. And, again, could you just tell the jury what these
- 4 two documents are?
- 5 A. 1.27 is, again, a Detective Division, Area 5 Violent
- 6 Crimes. It's a hold paper. It's requesting for Jacques Rivera
- 7 to be held past the court call.
- 8 MR. GIVEN: Dave, put it up.
- 9 BY MR. GIVEN:
- 10 Q. And 1.22 -- so is that -- ladies and gentlemen, can you see
- 11 that? Is that --
- 12 THE JURY: No.
- 13 MR. GIVEN: No?
- 14 (Brief pause.)
- 15 BY MR. GIVEN:
- 16 Q. Okay. Defendants' Exhibit 1.22, what's that?
- 17 A. This is a release of person in custody, dated 31 August.
- 18 Q. And these two documents and the hold and release and the
- 19 hold past court call documents that you just looked at for
- 20 Mr. Rodriguez, are those Gang Crime reports or are those
- 21 Detective Division reports? Who does those reports?
- 22 A. This is Detective Division reports.
- 23 Q. All right. And do Gang Crimes specialists, they can't --
- 24 A. No, we don't.
- 25 Q. -- hold past court call, correct?

- 1 A. No, we do not.
- 2 Q. And they can't release people, right?
- 3 A. No.
- 4 Q. That's detectives that do that?
- 5 A. Not generally, no.
- 6 Q. Okay. The next document I want you to take a look at is
- 7 Defendants' Exhibit 1.13?
- 8 MR. GIVEN: And, Dave, if you could pull this up and
- 9 show the jury, please.
- 10 BY MR. GIVEN:
- 11 Q. Do you have that, Mr. Gawrys?
- 12 A. I'm searching.
- 13 Q. Okay. It's a September 1st, Supp. Report.
- 14 THE COURT: Do you want to help the witness find it
- 15 maybe?
- 16 MR. GIVEN: Sure.
- 17 THE COURT: Thank you.
- 18 MR. GIVEN: A lot of documents up here, Judge.
- 19 THE WITNESS: Okay.
- 20 BY MR. GIVEN:
- 21 Q. I mean, I kind of let the cat out of the bag.
- Can you tell the jury what this is again, please?
- 23 A. This is a Detective Division Supplementary Report.
- 24 Q. And who wrote it?
- 25 A. Gillian McLaughlin and Jack Leonard.

- 1 Q. And when was it written?
- 2 A. It was completed on 1 September 1988 at 1:00 in the
- 3 morning.
- 4 Q. And I want to talk about that just a little bit.
- 5 You said it was completed. In fact, box 91, what does
- 6 that box say exactly?
- 7 A. "Dated this report submitted."
- 8 Q. So a submitted report-- what does it mean to submit a
- 9 report?
- 10 A. Well, you turn a report in to the office for approval.
- 11 Q. So that's when the report -- so what that box indicates is
- 12 the date and the time that the report is handed in; is that
- 13 fair to say?
- 14 A. Fair to say.
- 15 Q. And the report is obviously written over the course of time
- 16 while it's -- before it's submitted, correct?
- 17 A. Correct.
- 18 Q. Okay. And can you tell from a report like this how long it
- 19 would have taken to write that report?
- MR. LOEVY: Objection to foundation, Your Honor.
- 21 BY MR. GIVEN:
- 22 Q. It doesn't -- well, let me put it this way.
- It doesn't have a start time on it, right?
- 24 A. No, it doesn't, no.
- 25 Q. And in your experience, how long would it take to type up a

- 1 three-page report, ballpark?
- 2 A. Well --
- 3 MR. LOEVY: Same objection.
- 4 THE COURT: Overruled.
- 5 MR. GIVEN: Well, he has experience.
- 6 BY THE WITNESS:
- 7 A. It would have taken me a couple hours.
- 8 BY MR. GIVEN:
- 9 Q. Okay. Are any Gang Crime specialists reflected on this
- 10 report as arresting officers?
- 11 A. Yes.
- 12 Q. Who?
- 13 A. Guevara, Fallon, Sparks, and Zacharias.
- 14 Q. Is your name anywhere on it?
- 15 A. No, it's not.
- 16 Q. Does that tell you anything about whether you were involved
- 17 in any of the activities that were described in this report?
- 18 A. No, I wasn't there.
- 19 Q. I want to just talk about a couple of things that are
- 20 reflected in this report. It's been talked about a lot, so
- 21 we're not going to cover too much on it.
- But do you see on page 2, about halfway on the page,
- 23 there's a paragraph that describes some unsuccessful efforts to
- 24 locate the witness to view a lineup?
- MR. LOEVY: Objection, Your Honor. This has been

- 1 covered and read to the jury.
- 2 MR. GIVEN: I have some different questions that have
- 3 not been asked, Judge, and I'm just --
- 4 THE COURT: Overruled if that's the case.
- 5 BY THE WITNESS:
- 6 A. Yes, I see it.
- 7 BY MR. GIVEN:
- 8 Q. In your experience, was it unusual not to be able to find
- 9 witnesses in gang cases?
- 10 MR. LOEVY: Objection, Your Honor.
- 11 THE COURT: Asked and answered?
- MR. LOEVY: No, also relevance and earlier rulings.
- 13 THE COURT: Overruled.
- 14 BY MR. GIVEN:
- 15 Q. Do you remember the question?
- 16 A. Yes, it was difficult sometimes.
- 17 Q. Okay. Now, there's been some suggestions made by Mr. Loevy
- 18 in questions to other people about, well, wouldn't it have been
- 19 easy just to find a 12-year-old boy? Just go to school where
- 20 he goes to school. Do you remember those questions?
- 21 A. Yes.
- 22 Q. Based on your knowledge and experience in Chicago Public
- 23 Schools, was -- were Chicago Public Schools in session in
- 24 August of 1988?
- 25 A. I don't think so.

- 1 Q. They usually start after Labor Day, right?
- 2 A. Usually, I believe, yes.
- 3 Q. Now, if you look on page 3 of that report, it describes
- 4 when Ms. McLaughlin and Mr. Leonard went to the hospital, and
- 5 it describes a bed moving from side to side.
- 6 Do you see that?
- 7 A. Yes.
- 8 Q. Have you ever seen a victim in the hospital in a bed that
- 9 moves side to side?
- 10 A. Yes, I have.
- 11 Q. How many times?
- 12 A. Just once.
- 13 Q. And it's fair to say that you don't know who the victim was
- 14 in that one instance, is that --
- 15 A. No, I don't remember who I saw in the bed.
- 16 Q. But you've only seen it once?
- 17 A. Just once.
- 18 Q. Okay.
- 19 MR. GIVEN: All right. Dave, you can take that one
- 20 down. Thank you.
- 21 BY MR. GIVEN:
- 22 Q. Have you seen in your review any reports that were dated
- 23 after September 1st and before September 15th?
- 24 A. Any reports of --
- 25 Q. That you recall -- do you recall seeing any reports after

- 1 the one we just looked at and before September 15th?
- 2 A. No, not really.
- 3 Q. Okay. Do you recall if you were -- if you arrested
- 4 Mr. Rivera sometime after September 1st?
- 5 A. Yes.
- 6 Q. Okay. Do you remember the date of that arrest?
- 7 A. It would be the 15th.
- 8 MR. GIVEN: Okay. Dave, can you pull up Defendants'
- 9 Exhibit 1.21, please.
- 10 BY MR. GIVEN:
- 11 Q. Do you have that in front of you, Mr. Gawrys?
- 12 A. Yes, I do.
- 13 Q. And could you tell the jury what that report is?
- 14 A. It's an arrest report for Jacques Rivera.
- 15 Q. Okay. Does it reflect that you were involved in that
- 16 arrest?
- 17 A. Yes, I was.
- 18 Q. Okay. And can you tell from that report what time
- 19 Mr. Rivera was transported to Area 5?
- 20 A. Well, it says 1500 hours, which is 3:00 in the afternoon.
- 21 Q. Do you remember why you were bringing Mr. Rivera to Area 5?
- 22 A. It's from -- we're notified by a Detective Division, called
- 23 and said to bring -- to pick up Jacques Rivera.
- 24 Q. Okay. And I'm going to -- and in an effort to move things
- 25 along a little bit, can you also have in front of you

- 1 Defendants' Exhibit 1.20 and 1.10?
- 2 And I'll be asking you questions about all three of
- 3 those, but if you have them in front of you, it will make it go
- 4 faster.
- 5 MR. GIVEN: And, Dave, at some point, I'll ask you to
- 6 pull things up, but --
- 7 BY MR. GIVEN:
- 8 Q. Got those?
- 9 A. Got them.
- 10 Q. Okay. And so do those notes help refresh your recollection
- 11 as to who told you to bring Mr. Rivera in to Area 5?
- 12 A. Yeah, Detective Borsch [sic] -- Dorsch and Detective Boyle
- 13 is on both of these reports.
- 14 Q. And do you know why you were bringing him in to Area 5,
- 15 from those reports?
- 16 A. Yes, because the victim had passed away.
- 17 Q. And was there any particular procedure that was being
- 18 anticipated that needed Mr. Rivera to be brought to Area 5?
- 19 A. There would have to be another lineup -- a lineup.
- 20 Q. If you look at Defendants' Exhibit 1.10 --
- 21 MR. GIVEN: And, Dave, why don't you put this up for
- 22 the jury.
- 23 BY MR. GIVEN:
- 24 Q. -- about halfway down the page -- well, what is this report
- 25 called, in your experience?

- 1 A. It's called a "Field Investigation/Cleared by Arrest,
- 2 Open."
- 3 Q. Okay. What does that mean?
- 4 A. That means that an arrest was made and that there's still
- 5 additional suspects out there, offenders.
- 6 Q. Is this report sometimes referred to as a Closing Report or
- 7 Closing Supp.?
- 8 A. Yes. Yes.
- 9 Q. And who is in charge of writing the report that closes a
- 10 murder investigation, detectives or Gang Crimes specialists?
- 11 A. Detectives.
- 12 Q. And that's who wrote this report, correct?
- 13 A. Correct.
- 14 Q. Who wrote this report, according to the report?
- 15 A. I would say, because the first name in the box is Detective
- 16 Dorsch.
- 17 Q. Okay. And does this Closing Supp. indicate whether a
- 18 lineup took place on September 15th?
- 19 A. Yes.
- 20 Q. Okay. And there was also a lineup report that was
- 21 generated as a result of that lineup, correct?
- 22 A. Yes, correct.
- 23 Q. And that's Defendants' Exhibit 1.20, right?
- 24 A. Correct.
- 25 Q. And let's look at that.

- 1 MR. GIVEN: Okay. Dave, if you can pull 1.20 up,
- 2 please.
- 3 BY MR. GIVEN:
- 4 Q. Do you have that in front of you?
- 5 A. Yes, I do.
- 6 Q. Does that lineup report reflect your name as participating
- 7 in that lineup?
- 8 A. Yes.
- 9 Q. In some way, shape, or form?
- 10 A. Yes, on page 2.
- 11 Q. Okay. And who wrote -- who wrote this report, this lineup
- 12 report?
- 13 A. Well, I would say John Boyle, Detective John Boyle.
- 14 Q. Okay. So according to this lineup report, who conducted
- 15 the lineup?
- 16 A. Well, the lineups would always be conducted by the
- 17 detectives.
- 18 Q. So if you look on page 1 where it says, "Persons conducting
- 19 lineup," that would be Dorsch and Boyle, and they're
- 20 detectives, right?
- 21 A. Right.
- 22 Q. And what does it mean?
- MR. GIVEN: And, Judge, if I've asked this, Mr. Loevy
- 24 will tell me, but I don't think I have.
- 25 BY MR. GIVEN:

- 1 Q. Can you explain what conducting a lineup means?
- 2 MR. LOEVY: Objection, asked and answered.
- THE COURT: Overruled.
- 4 BY THE WITNESS:
- 5 A. Detectives actually run the lineup. Like in this case, we
- 6 brought Jacques Rivera in. So they take over everything else,
- 7 and then we just become other duties we take. You know, we do
- 8 the -- kind of like gophers. We go get -- look for fillers, go
- 9 get the witness, something like that.
- There would be a list of things that we'll do after
- 11 that, but it's up to the detectives to take it up, and then
- 12 they run with it.
- 13 Q. Who decides which fillers get put into a lineup?
- 14 A. I think that -- well, we look at fillers --
- 15 Q. Well, let me pause and just -- because I want you to ask
- 16 the question, because we're trying to move along in time.
- MR. LOEVY: Well, Your Honor, could be answer the
- 18 question?
- 19 MR. GIVEN: I'm happy -- Judge, I'm trying to direct
- 20 him to save time. That's all.
- 21 THE COURT: Well, but I think the witness didn't
- 22 finish his answer.
- 23 BY MR. GIVEN:
- 24 Q. Okay. I'm sorry. Go ahead, Mr. Gawrys. Finish.
- 25 A. All right. We may have gone to get fillers, people that

- 1 looked similar, whatever, for the lineup.
- 2 Q. Right. But who has the final say as to whether a person is
- 3 going to go into a lineup or not? Is that Gang Crime
- 4 specialists or is that detectives?
- 5 A. No, that's detectives.
- 6 Q. Because that's part of conducting the lineup?
- 7 A. That's right, that's their job.
- 8 Q. And they have to make sure that the lineup is correct; is
- 9 that a fair statement?
- 10 A. Yes, it's their responsibility.
- 11 Q. Okay. So on September 15th of 1988, whose responsibility
- 12 would it have been to decide whether Jose Rodriguez should be
- 13 put into that lineup?
- 14 A. Detectives.
- 15 Q. Dorsch and Boyle?
- 16 A. Right.
- 17 Q. And by the way --
- 18 MR. LOEVY: I object to foundation for that, Your
- 19 Honor. These are events he wasn't there. He knows nothing
- 20 about.
- 21 BY MR. GIVEN:
- 22 Q. Based on your experience --
- 23 THE COURT: This is just on the report -- based on
- 24 what's in the report or based on -- what are we basing it on?
- MR. GIVEN: Based on the report and based on his

- 1 experience in knowing how lineups are conducted.
- 2 MR. LOEVY: He doesn't know who made the decision.
- THE COURT: I don't think -- wait a minute.
- I don't think the witness knows who was doing what in
- 5 this instance as far as we know.
- 6 MR. GIVEN: Well, I'm asking as a general matter,
- 7 based on his experience, in having the report in front of him
- 8 so he knows who the players are, which of the people, in terms
- 9 of the Gang Crimes specialists or the detectives who were
- 10 there, whose responsibility would it have been --
- 11 THE COURT: All right. All right. Overruled.
- 12 BY MR. GIVEN:
- 13 Q. Can you answer the question?
- 14 A. Can you ask it again? I'm sorry.
- 15 Q. Sure. Whose responsibility would it have been to decide
- 16 whether Jose Rodriguez should be in that lineup on September
- 17 15th?
- 18 A. It would be the detectives.
- 19 Q. Dorsch and Boyle, right?
- 20 A. Yes.
- 21 Q. Okay. Now --
- MR. LOEVY: Well, I object to Dorsch and Boyle, Your
- 23 Honor, because we don't know which detectives. It could have
- 24 been other detectives.
- THE COURT: Well, I don't know what -- who are the

- 1 universe of relevant detectives at this point?
- 2 BY MR. GIVEN:
- 3 Q. Who are the detectives reflected on the report?
- 4 A. On the lineup report or the --
- 5 Q. Sure, on the lineup report.
- 6 A. Detective John Boyle and William Dorsch.
- 7 Q. Okay. Do you see any other detectives listed in
- 8 Defendants' Exhibit 120, the lineup report, or Defendants'
- 9 Exhibit 1.10, the Closing Supp. that we talked about? Do you
- 10 see any other detectives --
- 11 A. No, I do not.
- 12 Q. -- mentioned in there?
- Okay. And, in fact, from the paperwork that you've
- 14 reviewed, who were the detectives who had been assigned to this
- 15 case back on August 27th when the shooting occurred?
- 16 A. Originally, yeah, it was Gillian McLaughlin and Detective
- 17 Leonard.
- 18 Q. And based on your experience, on September 15th, would
- 19 McLaughlin and Leonard have been running that lineup if they
- 20 had been on duty that day?
- 21 MR. LOEVY: Same objection, foundation, Your Honor.
- 22 MR. GIVEN: Judge --
- 23 THE COURT: Overruled.
- MR. LOEVY: He doesn't know.
- THE COURT: Overruled.

- 1 BY THE WITNESS:
- 2 A. Yes, they would have taken up the case then again.
- 3 BY MR. GIVEN:
- 4 Q. So based on your experience, looking at these reports where
- 5 McLaughlin and Leonard are not reflected as conducting the
- 6 lineup, does that indicate to you whether they were on duty
- 7 that day?
- 8 A. They were probably not on duty.
- 9 Q. Because if they were --
- 10 A. They would have received the case, yes.
- 11 Q. Okay. Now, if you look back at the lineup report, 1.20,
- 12 second page, again, to move things along a little faster, you
- 13 see where it says, "Persons present during lineup," and it has
- 14 your name and Mr. Guevara's name?
- 15 A. Correct.
- 16 Q. What does it mean to be present for a lineup or present
- 17 during a lineup?
- 18 A. You're in the building or on the floor.
- 19 Q. And what are the possibilities of what you're doing while
- 20 you're in the building?
- 21 A. Well, we're -- during a lineup, we may be -- go get the
- 22 witness, any number of things. Looking at other cases. It's a
- 23 long list of things we could have been possibly doing during
- 24 this.
- 25 Q. Okay. But you're not conducting the lineup, though, right?

- 1 A. No, no, we don't.
- 2 Q. Do you remember in this specific lineup what you were doing
- 3 that day?
- 4 A. Not specifically, no. But normally, I try to stay out of
- 5 the lineup room. I just feel like it's too much -- too many
- 6 police in there, whatever, so -- and I'm reviewing other
- 7 reports. I'm trying to catch up here probably. I'm just
- 8 guessing, so --
- 9 Q. Okay. By the way, speaking of detective -- at that time,
- 10 Detective McLaughlin, did you know Gillian that well back in
- 11 1988?
- 12 A. Pretty well, yes.
- 13 Q. Yeah. Well enough to remember -- accurately remember what
- 14 her hair color was?
- 15 A. No. I know that came up, but obviously, I was thinking of
- 16 somebody else.
- 17 Q. Do you remember if she wore dresses or skirts to work?
- 18 A. No, I don't remember.
- 19 Q. Do you remember anything on September 15th about Gillian
- 20 coming to you and saying, "Oh, hey, the witness said wrong guy,
- 21 wrong guy," or anything like that? Does that ring a bell to
- 22 you?
- 23 A. No, not at all.
- 24 Q. Do you remember Rey Guevara telling you something like
- 25 that?

- 1 A. No.
- 2 Q. Do you remember anybody telling you that, "wrong guy, wrong
- 3 guy"?
- 4 A. No, I don't.
- 5 Q. Okay. What time did the lineup on September 15th take
- 6 place? If you can find that, it's listed on both the lineup
- 7 report and the Closing Supp.
- 8 A. From reading, this 7:15.
- 9 Q. Okay. And do you remember -- well, I think you've already
- 10 told the jury what you were doing between 3:00 when you
- 11 transported him and 7:30.
- Any other memories of what you might have been doing
- 13 in that four-and-a-half-hour time frame?
- 14 A. No. Like I said, it could be any number of things. I
- 15 mean, getting something to eat. I don't know. Reading other
- 16 reports.
- 17 Q. Could have been getting the fillers?
- 18 A. Or getting the fillers, like I said.
- 19 Q. Tell -- in fact, I'm not sure we've covered this.
- 20 Can you tell the ladies and gentlemen how you find
- 21 fillers -- how detectives find fillers to put into the -- into
- 22 the lineup?
- 23 A. Well, fillers are found various places. The first place
- 24 you look is the lockup. Depending on the time of day, if it's
- 25 like now, it's pretty good because there were a lot of arrests

- 1 during the day, and so you can go through those arrest reports.
- 2 It would be the 25th District on the first floor of the
- 3 Detective Division.
- 4 You go in the lockup or you go to the front desk and
- 5 you start looking at all the arrest reports that are stacked
- 6 up -- they're lined up -- of who's in custody and sitting in
- 7 the back in the lockup.
- 8 So you just go through those and try to look and see
- 9 who matches as close as you can get to the description of your
- 10 suspect. And then you take them, and you sign them out.
- 11 There's a place to sign these people out. And then you bring
- 12 them upstairs.
- And you can also go on the street and ask and find
- 14 somebody that matches and bring them in. Those are volunteers.
- 15 And a lot of times that happened. And you check other
- 16 districts if you had to.
- 17 So in this case, we're looking for a Spanish person,
- 18 so we would call probably 14-2 also if the 25th District didn't
- 19 have anything. And we would maybe take a ride there to look
- 20 at -- the same process. You look at all the arrest reports
- 21 that are lined up and make a decision then.
- 22 Q. And it sounds a little surprising to us, perhaps, but do
- 23 people actually volunteer, people on the street say, "Oh, yeah,
- 24 I'll come in. I'll be a" --
- 25 A. Oh, yeah, they volunteer.

- 1 Q. In fact, you heard some of the testimony from --
- 2 MR. LOEVY: Objection, leading, Your Honor.
- 3 THE COURT: Sustained.
- 4 BY MR. GIVEN:
- 5 Q. Okay. Do you recall any witnesses who have testified here
- 6 about volunteering to come in?
- 7 MR. LOEVY: Objection to the relevance, Your Honor.
- 8 I'll withdraw, Your Honor.
- 9 THE COURT: Overruled.
- 10 BY THE WITNESS:
- 11 A. Once again? I'm sorry.
- 12 BY MR. GIVEN:
- 13 Q. Do you remember any witnesses testifying in this case about
- 14 volunteering to come in --
- 15 A. Yes, yes.
- 16 Q. And one last thing, and then I'll move on.
- 17 Is it fair to say that people who are in the station
- 18 waiting for one lineup could be used by detectives in another
- 19 case in their lineup?
- 20 A. Yes.
- 21 Q. Does that happen a lot?
- 22 A. Not a lot, but it does happen, yes.
- 23 Q. Okay. So Mr. Rivera -- again, I'm going to try to move on
- 24 and summarize a little bit and have you look at 1.10 as I ask
- 25 you this question.

- 1 After Mr. Rivera was identified in the lineup, does
- 2 looking at this report help you remember what happened after he
- 3 was selected? If you look on page 2.
- 4 A. Yes. Okay.
- 5 Q. It says --
- 6 A. What happened afterwards? He was -- say that again.
- 7 Q. Bottom -- if you look at the bottom paragraph to refresh
- 8 your recollection as to what happened after he was selected.
- 9 A. Well, he was given his rights or advised of his rights. He
- 10 indicated that he understood.
- He -- if he wanted to cooperate any further in the
- 12 investigation, which time he stated that he wanted to speak to
- 13 his lawyer. At this time all questioning ceased.
- 14 Q. And that --
- 15 A. That pretty much ended that part.
- 16 Q. You know what, I was going to ask a question that's been
- 17 asked and answered. I'll move on.
- 18 A. Oh.
- 19 THE COURT: And I think it's sort of time for the
- 20 midmorning break if this is a --
- 21 MR. GIVEN: Sure, Judge. This is a -- actually, can I
- 22 ask one more question?
- 23 THE COURT: Sure. Sure.
- 24 BY MR. GIVEN:
- 25 Q. If you look on page 3 -- I'm sorry, ladies and gentlemen.

- 1 It will only take a second.
- 2 If you look on the last page of that report --
- 3 A. Yes.
- 4 Q. -- what does it indicate happened next in terms of the
- 5 investigation? Who was called?
- 6 A. Who was called was ASA Julie Rosner.
- 7 Q. And do you have an understanding of what her role was in
- 8 this?
- 9 A. Oh, yes, yes, she's the State's Attorney that reviewed a
- 10 file, do interviews, and then make a decision on charging.
- 11 Q. Is that referred to as Felony Review?
- 12 A. Yes.
- MR. GIVEN: Okay. This would be great, Judge.
- 14 THE COURT: Okay. Ten minutes, ladies and gentlemen.
- 15 COURT SECURITY OFFICER: All rise.
- 16 (Jury out. Recess from 10:46 a.m. to 10:55 a.m.)
- 17 THE COURT: Yes.
- 18 MR. LOEVY: Your Honor, after we finish Mr. Gawrys, we
- 19 are going to ask to do the hallway view and the judicial notice
- 20 we talked about.
- THE COURT: Yes.
- MR. ART: May I?
- MR. LOEVY: No, that's not the instruction, though.
- 24 THE COURT: The instruction looked fine to me, unless
- 25 somebody has a problem with it.

- 1 MR. ART: Here's a proposed version that will apply to
- 2 this, both on judicial notice and on the demonstration.
- 3 MR. LOEVY: We've shown the defense. When he says
- 4 "both," they're paper clipped. There's two versions -- two
- 5 pages.
- 6 THE COURT: I'll tell you. Two versions?
- 7 MR. LOEVY: I'm sorry. Two pages.
- 8 MR. ART: So one's about judicial notice of the
- 9 distance, and the other is about the demonstration itself in
- 10 the hallway.
- 11 THE COURT: Okay. Does the defense have any issues
- 12 with any of this?
- MS. ROSEN: Did we see that instruction? Did somebody
- 14 see it?
- 15 MR. GIVEN: I haven't seen it.
- 16 MR. ART: Jim saw it.
- 17 MR. SOTOS: I saw the stipulation.
- 18 MS. ROSEN: Can we see the instruction?
- THE COURT: Let me know at lunchtime. We don't need
- 20 to have a huge discussion about it.
- MR. LOEVY: Well, we were going to do it before lunch.
- 22 That's why we raised it. After Mr. Gawrys -- they've seen
- 23 both. They have seen both, and it is the instruction --
- THE COURT: Well, let me hear if they have any
- 25 comments.

- 1 MR. SOTOS: I didn't see what's on the bottom. I saw
- 2 the top two. I didn't see the bottom.
- 3 (Counsel conferring.)
- 4 THE COURT: Hurry, everybody. Let's move.
- 5 MS. ROSEN: Okay. The only thing we have an objection
- 6 to is the sentence in the first paragraph that says the lawyers
- 7 vetted it.
- 8 THE COURT: I'm sorry. This is the second page?
- 9 MS. ROSEN: It's in the proposed instruction, right.
- 10 THE COURT: Yes.
- 11 MS. ROSEN: So it's the first paragraph, and it's the
- 12 sentence that says, "The lawyers have vetted it."
- MR. ART: We can take that out, Your Honor.
- 14 THE COURT: Yes. Well, it's coming out. No need for
- 15 it.
- MR. LOEVY: We just do it from the *Fields*
- 17 instruction that Kennelly gave. We don't object --
- 18 THE COURT REPORTER: I'm sorry. Please --
- MR. LOEVY: Sorry. I withdraw that comment.
- 20 THE COURT: Anything else? Let me just hear from the
- 21 defense. You gave me what you want me to read.
- MR. SOTOS: You know, Judge, we're trying to read it.
- 23 Literally we didn't see it before.
- 24 THE COURT: Yeah, I know, but it's not -- you know,
- 25 you know how to read. So, please.

- 1 (Brief pause.)
- 2 MR. SOTOS: Okay. Okay.
- 3 MR. LOEVY: Jim, it is on your table.
- 4 THE COURT: It's a brilliant instruction. Thank you,
- 5 Judge Kennelly.
- 6 COURT SECURITY OFFICER: All rise.
- 7 (Jury in.)
- THE COURT: Please be seated, everyone.
- 9 BY MR. GIVEN:
- 10 Q. Mr. Gawrys, in your experience, when a Felony Review
- 11 Assistant State's Attorney -- I'm sorry.
- In your experience, when a Felony Review Assistant
- 13 State's Attorney arrives, does he or she talk to Gang Crimes
- 14 specialists or do they talk to the detectives?
- MR. LOEVY: Objection, Your Honor.
- 16 THE COURT: Hold on one second.
- 17 MR. GIVEN: Just based on his experience, Judge.
- 18 THE COURT: But is there any way that that experience
- 19 is necessarily relevant to this case because --
- MR. GIVEN: Yes, in fact, it is, because there's been
- 21 a suggestion made that somehow Mr. Gawrys and Mr. Guevara
- 22 steered the Felony Review person --
- THE COURT: So I think we first have to establish that
- 24 the witness has no recollection of what happened in this
- 25 case --

- 1 MR. GIVEN: Sure.
- 2 THE COURT: -- if that's the case, and then he can
- 3 tell us what his experience is.
- 4 MR. GIVEN: Sure.
- 5 BY MR. GIVEN:
- 6 Q. Do you have any recollection in this case of whether you
- 7 spoke with the Felony Review ASA?
- 8 A. No, I do not.
- 9 Q. In your experience, when a Felony Review ASA shows up at an
- 10 area to follow up on a murder investigation, does the ASA talk
- 11 to -- well, let me ask it this way.
- 12 Who does the Felony Review ASA talk to?
- 13 A. Detectives.
- 14 Q. And why is that?
- 15 A. Because they have the overall responsibility of the case.
- 16 Q. If the Felony Review ASA had wanted to talk to you as a
- 17 Gang Crimes specialist, would you have talked to her?
- 18 A. Oh, sure.
- 19 Q. So after the ASA arrives, do you have any recollection of
- 20 what you were doing at that time while she was talking to
- 21 the -- or he or she was talking to the detectives?
- 22 A. No, I don't.
- 23 Q. In fact, I say he or she. The report that we were looking
- 24 at indicates it was a woman named Julie Rosner, correct?
- 25 A. Correct.

- 1 Q. Okay. So based on your experience, after Mr. Rivera's
- 2 picked from the lineup and the ASA shows up to talk to the
- 3 detectives, what would you be doing at that point in time?
- 4 A. Probably looking at reports, starting my reports. It could
- 5 be any number of things.
- 6 Q. Possibly you might have had to take fillers back to where
- 7 you got them?
- 8 A. Probably take fillers back, yes.
- 9 Q. Do you remember if charges were approved in this case?
- 10 A. Yes, they were.
- 11 Q. And, in fact, if you look at Defendants' Exhibit 1.18 --
- MR. GIVEN: Dave, if you can pull that up, please.
- 13 BY MR. GIVEN:
- 14 Q. -- do you have that in front of you?
- 15 A. I'm searching.
- 16 Q. Sure. It's a lot -- a lot of paper.
- 17 A. Okay.
- 18 Q. What is that document?
- 19 A. It's a complaint -- felony complaint.
- 20 Q. And who signs that -- who signed that?
- 21 A. Detective William Dorsch.
- 22 Q. And what is it a complaint for?
- 23 A. It's a complaint for first degree murder.
- 24 Q. And any idea -- does that document indicate what time it
- 25 was done -- completed?

- 1 A. No, no time on it.
- 2 Q. And is there anything in --
- 3 MR. GIVEN: Well, I'm torn between trying to be
- 4 thorough and move things along, Judge.
- 5 BY MR. GIVEN:
- 6 Q. If you look at the Closing Supp., Defendants' Exhibit 1.10,
- 7 is there anything in that Closing Supp. that tells us what time
- 8 the complaint was written or signed by Dorsch?
- 9 A. What was the exhibit again, 1 --
- 10 Q. 1.18 -- I'm sorry. The Closing Supp. is 1.10. Just to
- 11 move --
- 12 A. Okay. We have it up on the screen.
- 13 Q. Just to move things along, would you take my word that
- 14 there's nothing in the Closing Supp. about what time the
- 15 complaint was signed?
- 16 A. No, no.
- 17 Q. Okay. And then Mr. Loevy showed you yesterday and had some
- 18 questions for you about the document that is Defendants'
- 19 Exhibit 1.19.
- 20 MR. GIVEN: Can you pull that up, Dave, please? Thank
- 21 you.
- 22 BY MR. GIVEN:
- 23 Q. Do you have that in front of you?
- 24 A. No.
- 25 Q. Let me know when do you.

- 1 A. I'm working on it here.
- 2 Q. I understand.
- 3 A. Okay. Okay.
- 4 Q. What --
- 5 A. This is -- yeah.
- 6 Q. What is -- what is that?
- 7 A. That's a felony minute sheet. It's a State's Attorney's
- 8 office form.
- 9 Q. Who fills that out, in your experience?
- 10 A. Detectives fill it out.
- 11 Q. And who decides who is a -- at the bottom there, there's
- 12 something that says, "Prosecuting witness." Do you see that?
- 13 A. Yes.
- 14 Q. Who fills that out?
- 15 A. Detectives.
- 16 Q. And do you remember in this case if Dorsch or Boyle came to
- 17 you to say, "Hey, Steve, you're going to be a prosecuting
- 18 witness" or "do you think you should be a prosecuting witness"
- 19 or anything like that?
- 20 A. No, no.
- 21 Q. Not consulted in any way?
- 22 A. No, not at all.
- MR. LOEVY: Objection, foundation. He doesn't
- 24 remember, Your Honor.
- THE COURT: To the best of the witness' recollection,

- 1 he can answer.
- 2 BY MR. GIVEN:
- 3 Q. To the best of your recollection, were you consulted?
- 4 A. No.
- 5 Q. And I think we established yesterday, you were never called
- 6 as a witness at the criminal trial, correct?
- 7 A. Correct.
- 8 Q. Not by the prosecution or Mr. Wadas, right?
- 9 A. Correct.
- 10 Q. Okay. So you can put that down.
- And my next set of questions are going to involve
- 12 Defendants' Exhibit 1.3. Do you have that? We spent some time
- 13 on it yesterday.
- 14 A. Okay. Found it.
- 15 Q. Do you have it in front of you?
- 16 A. Yes.
- 17 Q. So at some point after Mr. Rivera was charged, did you
- 18 write a report in this case?
- 19 A. Yes, I did.
- 20 Q. And was that report required that you had to write it?
- 21 A. Actually, no, it was not.
- 22 Q. So why did you write it?
- 23 A. I wrote it so that other gang specialists that were working
- 24 on the case through this whole time, they would get credit for
- 25 the -- what they did.

- 1 Q. And what do you mean credit?
- 2 A. Well, we're -- everybody is evaluated. So here we're
- 3 judged. In here we're evaluated by supervisors as to your work
- 4 that you're doing.
- 5 Q. So let me just ask. The title of this report at the very
- 6 top left-hand corner, it says "Supplementary Report."
- 7 Do you see that?
- 8 A. Yes.
- 9 Q. And we've been talking a lot about Supp. Reports from
- 10 detectives. Do you recall that generally?
- 11 A. Yes.
- 12 Q. Is the kind of Supplementary Report that you did in
- 13 Defendants' 1.3 the same kind of Supp. Report that, for
- 14 instance, 1. -- the Closing Supp. is, 1.10?
- 15 A. No. This is a -- I would say a Patrol Division
- 16 supplementary report --
- 17 Q. And could you tell the ladies and gentlemen --
- 18 A. -- because there's a difference between Patrol Division and
- 19 Detective Division.
- 20 Q. And what are those differences, if you just summarize them?
- 21 A. Well, just they might ask probably more -- there's more
- 22 information in a Detective Supplementary than there is in a
- 23 Patrol Division.
- 24 So Patrol Division is your beat cars that you see
- 25 every day. Gang Crimes specialists, we're in the Patrol

- 1 Division, and that's the way it's divided up. You have Patrol
- 2 Division and then a number of units underneath it.
- 3 And then you have Detective Division, and then they
- 4 have their own set of rules and regulations and policy along
- 5 with the Patrol Division stuff.
- 6 MR. GIVEN: So, Judge, it's going to take about 30
- 7 seconds. I apologize, but because the jury doesn't have their
- 8 own reports -- Dave, could you just quickly put on 1.3? It's
- 9 two pages. Could you just show the front page of 1.3 for a
- 10 second? And then flip to the second page very quickly.
- And then put up Defendants' Exhibit 1.10. And could
- 12 you actually put the front page of each of those side by side?
- 13 That would actually be the fastest and most efficient way.
- 14 Front page.
- 15 BY MR. GIVEN:
- 16 Q. So, Mr. Gawrys, do you have 1.3 and 1.10 in front of you?
- 17 A. Yes.
- 18 Q. Okay. And if you look at those two front pages of the two
- 19 Supp. Reports, is that a fair description of what you were
- 20 telling the ladies and gentlemen about how the Detectives Supp.
- 21 Report has more boxes and more information than the Patrol
- 22 Division Supp. Report?
- 23 A. Correct, it does.
- 24 Q. Okay.
- 25 MR. GIVEN: Thanks, Dave. You can take that off for

- 1 the time being.
- 2 BY MR. GIVEN:
- 3 Q. So is the Supp. Report that you wrote, Defendants' 1.3, is
- 4 that considered the Closing Supp. that's used to close the case
- 5 officially?
- 6 A. No.
- 7 Q. And that would be the Dorsch/Boyle Closing Supp. that we
- 8 talked about --
- 9 A. Yeah, the Detective Division supplementary.
- 10 Q. -- right?
- 11 All right. Did you see -- let me just put this up
- 12 very quickly. Mr. Loevy showed you a timeline yesterday.
- 13 A. Okay.
- 14 Q. A timeline of "Valentine," it's misspelled. He has
- 15 "Valentine." In fact, it's "Valentin."
- 16 "A Timeline of Valentine Investigation," do you see
- 17 anywhere -- he wrote "Fake Report" for your report. Do you
- 18 remember that?
- 19 A. No, not really.
- 20 MR. LOEVY: I changed it to "Misstatement."
- THE COURT: I think that was changed.
- 22 BY MR. GIVEN:
- 23 Q. Okay. Do you see anywhere on this timeline that Mr. Loevy
- 24 prepared, do you see the Dorsch/Boyle closing report, the
- 25 official closing report on this timeline?

- 1 A. No, I do not.
- 2 Q. Okay. Kind of a fake timeline. All right.
- 3 MR. LOEVY: Your Honor, we object to the argumentative
- 4 nature of that question.
- 5 THE COURT: I'm sorry. I didn't hear that.
- 6 MR. LOEVY: I'll withdraw it, Your Honor.
- 7 THE COURT: Okay.
- 8 BY MR. GIVEN:
- 9 Q. Okay. So let's look a little bit at your report.
- 10 Can you tell the ladies and gentlemen of the jury what
- 11 time this report was submitted?
- 12 A. 16 September at 12:30.
- 13 Q. 12:30 in the morning?
- 14 A. Yes, in the morning.
- 15 Q. Based on -- well, based on either your recollection or your
- 16 experience and practice, where would you have written this
- 17 report?
- 18 A. Oh, in Area 5.
- 19 Q. And why would you write your report at Area 5 instead of
- 20 going back to Belmont and Western?
- 21 A. Because all the other reports are in Area 5 Detective
- 22 Division file.
- MR. LOEVY: Object to the speculation, Your Honor.
- 24 BY MR. GIVEN:
- 25 Q. Are you speculating on that?

- 1 A. No, no.
- 2 MR. LOEVY: He doesn't know where he wrote the report.
- 3 He doesn't remember.
- 4 MR. GIVEN: Judge --
- 5 THE COURT: I'm sorry. Does the report indicate where
- 6 it was written?
- 7 MR. GIVEN: The report itself does not. I asked --
- 8 BY MR. GIVEN:
- 9 Q. Do you have a specific recollection of writing this report
- 10 at Area 5?
- 11 A. No. It's my practice --
- 12 Q. Do you --
- 13 A. -- that I stay in the area and write it there.
- 14 Q. Okay. Thank you.
- Taking a look at this report, what kinds of things
- 16 would you have to do to get ready to write a report like this?
- 17 A. Well, you would need the Opening Supp. The General Offense
- 18 Case Report, we'd look at that, and then all the other reports
- 19 that are in the working file -- the Detective Division working
- 20 file.
- 21 Q. And you'd have to read those, I assume --
- 22 A. Yes, you would --
- 23 Q. -- and refresh your recollection?
- 24 A. Right --
- 25 Q. And --

- 1 A. -- in between it being used, so --
- 2 Q. Can you tell from looking at the two pages of this
- 3 report -- do you have any recollection how long it would have
- 4 taken you to type this?
- 5 A. It would have taken awhile, because I'm referring back
- 6 and -- back to the other report. So I would have to read and
- 7 do a little writing and back and forth.
- 8 Q. And I think you may have told us earlier, you would have
- 9 had to wait to start this report until after ASA Rosner had
- 10 decided whether to file charges; is that correct?
- 11 A. That's correct.
- 12 Q. So do you know what time that was?
- 13 A. No, I do not.
- 14 Q. Okay. And when you sit down to write a report, so you look
- 15 through -- you write a report like this, you go back, and you
- 16 review the other reports like you just told us, right?
- 17 A. Correct.
- 18 Q. And then do you sit down and just start typing and not stop
- 19 at all until you're done, or do you start, stop, start, stop,
- 20 in your experience?
- 21 A. Start and stop, because the file's being used. It's --
- 22 there's only one. So for me to read, I can't -- what do I
- 23 say -- is, like, keep it for myself and just sit down and just
- 24 go through the whole thing.
- So I have to read it, then give it to the detectives

- 1 so they go through it, because it's more important that they
- 2 figure out what they need out of the thing than I do. I can
- 3 just wait. And then when the file sits, I get back to it, and
- 4 I go reading again.
- 5 Q. Okay. And you're using -- I think we established, you're
- 6 using typewriters back in 1988, right?
- 7 A. Yeah, with carbon paper.
- 8 Q. And these are typewriters -- oh, I'm sorry. Carbon paper?
- 9 A. Yes, carbon paper in these reports.
- 10 Q. And do you often have to --
- 11 A. Flip the report and then put the carbon back in there.
- 12 Q. Right. And I -- it's been -- I was going to say it's been
- 13 awhile since I've used carbon paper except over at Daley
- 14 Center. They still use it every day.
- Do you have to switch -- can you tell the ladies and
- 16 gentlemen -- there might be some jurors who actually don't know
- 17 what carbon paper is. Can you explain that real quickly?
- 18 A. Every report that's in a department -- except for Detective
- 19 Division is typed straight up. There's no -- there isn't any
- 20 carbon.
- 21 But if you look at, you know, like our Supp. Patrol
- 22 Division case reports, we call these, and you have General
- 23 Offense Case Report, that's the original case that is started
- 24 by the beat car.
- Well, all these reports have what is called carbon

- 1 paper in between it. So you have to tear it out and then flip
- 2 it and put the carbon paper in the right way so it's going to
- 3 print on the side you want it to print on. And then when
- 4 you're finished, you take it out and reverse it and put it
- 5 back, so --
- 6 Q. Sometimes you have to switch out carbon paper; it runs out
- 7 of carbon? Is that --
- 8 A. Well, yeah, if you start making mistakes, well, then you
- 9 got to start all over because there's no backspace. So it's
- 10 just -- you know, you start the report all over again or
- 11 whatever.
- 12 Q. Okay. And you don't have any recollection of if you had to
- 13 start this report over for any reason; is that fair to say?
- 14 A. No, I don't, no.
- 15 Q. Okay. And do you have your own typewriter when you work at
- 16 Area 5?
- 17 A. No.
- 18 Q. You have to use somebody else's?
- 19 A. I used the department typewriter.
- 20 Q. And at some point -- you have to share that typewriter with
- 21 other people as well; is that fair to say?
- 22 A. Yes, you have to go claim it, so --
- 23 Q. Right. And --
- 24 A. Once you start, it's yours, so then nobody can throw you
- 25 off.

- 1 Q. Okay. So let's go through your report a little bit.
- 2 Mr. Loevy spent a lot of time yesterday talking about
- 3 the part on the first page where it says, "Gang Crimes
- 4 Specialist Noon, Guzman, Sparks, and Zacharias located a
- 5 witness on 29 August '88." Do you recall those questions?
- 6 A. Yes.
- 7 Q. And then it says, "This witness was brought in to Gang
- 8 Crimes North to view gang photo books."
- 9 Do you remember those questions?
- 10 A. Yes.
- 11 Q. Okay. And you explained this or you tried to explain this
- 12 yesterday. Mr. Loevy was not -- well --
- 13 MR. LOEVY: Your Honor --
- MR. GIVEN: I'll stop. I withdraw it.
- 15 BY MR. GIVEN:
- 16 Q. Could you tell the jury very briefly, again, where you got
- 17 that information?
- 18 A. I got it from Detectives Supplementary Reports.
- MR. LOEVY: You know, Your Honor, we object to
- 20 foundation. He has no memory of writing this report.
- 21 BY MR. GIVEN:
- 22 Q. Based on your experience for all the times that you were
- 23 writing reports like this, where would you have gotten that
- 24 information?
- 25 A. From Detectives Supps.

- 1 Q. And do you recall ever seeing in the Detective Supps. that
- 2 the witness was brought in to Gang Crimes North to view gang
- 3 photo books?
- 4 A. No.
- 5 Q. So you were explaining yesterday that you made that
- 6 assumption. Can you tell the jury why you made that
- 7 assumption?
- 8 MR. LOEVY: Objection to leading, Your Honor.
- 9 THE COURT: Overruled.
- 10 BY THE WITNESS:
- 11 A. Is it -- I'm sorry.
- 12 BY MR. GIVEN:
- 13 Q. You can answer.
- 14 A. Why? Oh, because it's --
- 15 Q. What led you -- what led you to make that assumption?
- 16 A. It's -- Gang Crimes, the policy is to not remove the books
- 17 from the office because these are -- we don't want them,
- 18 whatever -- something happened to them. They could be stolen,
- 19 whatever, out of the squad cars.
- 20 So as a policy, they -- the office really frowned upon
- 21 taking these books out unless there was some kind of
- 22 circumstances that would dictate that, for you to remove them
- 23 and use them and put them back.
- 24 MR. GIVEN: And I think we went through those
- 25 circumstances yesterday, right, Judge? So we won't go through

- 1 those again.
- THE COURT: Okay.
- 3 BY MR. GIVEN:
- 4 Q. And I think we also established yesterday -- and, in fact,
- 5 I got the page cites -- that Mr. Lopez in his post-conviction
- 6 transcript that we read yesterday, in fact, stated that he
- 7 looked at photo books --
- 8 MR. LOEVY: Objection, Your Honor. He's just talking
- 9 about what people testified about.
- 10 THE COURT: Well, is there going to be a question at
- 11 the end of it?
- MR. GIVEN: Yes.
- 13 THE COURT: Overruled.
- 14 BY MR. GIVEN:
- 15 Q. Let me set the foundation question.
- Is it your understanding now that the -- the gang book
- 17 photo identification that's in your report is happening on 29
- 18 August '88 at Gang Crimes North? Is that correct or incorrect?
- 19 A. Well, I put the wrong date down.
- 20 Q. And, in fact, you also put Gang Crimes North, correct?
- 21 A. Correct.
- 22 Q. And is that -- is that accurate?
- 23 A. No.
- 24 Q. And --
- 25 A. It's mistyped.

- 1 Q. And how do you know it's not accurate?
- 2 A. From reading the reports and hearing testimony.
- 3 Q. Okay. So it's not really a typo like Mr. Loevy kept trying
- 4 to say? "Oh, it's just a typo, typo."
- 5 It's not a typo, right?
- 6 A. No.
- 7 Q. Okay. It's a misunderstanding, is that --
- 8 A. Well, I took it off of, I believe, one of the first couple
- 9 Detective Supps. that were made.
- 10 Q. And you made a mistake in assumption, right?
- 11 A. Yes.
- 12 Q. Okay.
- MR. LOEVY: Objection, leading, Your Honor.
- 14 THE COURT: Overruled.
- 15 BY MR. GIVEN:
- 16 Q. So you talked at length yesterday with Mr. Loevy about the
- 17 entry in your report --
- 18 MR. GIVEN: Let's go to page 2, Dave.
- 19 BY MR. GIVEN:
- 20 Q. -- about -- and it starts, "Numerous attempts were made to
- 21 interview the victim at Cook County Hospital." I won't
- 22 continue to read it. It's up on the screen.
- 23 Do you remember those questions?
- 24 A. Yes.
- 25 Q. Okay. So let's talk a little bit about that.

- 1 And when you wrote the 10th of September, was that
- 2 your best recollection of the date, or were you working off of
- 3 notes?
- 4 A. No, that was our best, how you say, that we can remember, a
- 5 guess.
- 6 Q. Did you have notes?
- 7 A. No, I didn't have any notes.
- 8 Q. Should you have had notes?
- 9 A. Probably, yes.
- 10 Q. So the fact that you didn't have notes and you're working
- 11 off memory, how did you come up with September 10th?
- 12 A. It's just -- I don't know. I don't remember how we did it.
- 13 It's just --
- 14 Q. Well, let me ask you this.
- 15 Is there any doubt in your mind that you -- if you
- 16 wrote that you went to interview the victim and had -- were
- 17 able to have the victim view a gang photo book and an
- 18 identification was made, do you have any doubt in your mind
- 19 that that happened?
- 20 A. That it did happen?
- 21 Q. Yeah. Did you make that up or did it happen?
- 22 A. No, no, we didn't make it up. No, I wouldn't do that. It
- 23 happened.
- 24 Q. Have you ever interviewed a victim in a hospital before?
- 25 A. Yes.

- 1 Q. And have you ever shown gang books or photo arrays to
- 2 victims who couldn't talk?
- 3 A. Yes.
- 4 Q. About approximately how many times in your career would you
- 5 say that's happened?
- 6 A. Not many.
- 7 Q. More than five?
- 8 A. You know, no, I don't think so. Thinking about it, I know
- 9 the question was asked before, but I don't think it was more
- 10 than five. Maybe around five.
- 11 Q. Okay.
- 12 A. I'm not sure. I never counted.
- 13 Q. Okay. So in those approximately five times, how would you
- 14 communicate with a victim who couldn't talk?
- 15 A. Depending on their condition, blinking of the eyes, blink
- 16 once, blink twice could be either yes or no. Tapping the
- 17 finger could be one or two. Or whatever the condition was, you
- 18 may -- you adjust to get the identification. You explain that
- 19 to them.
- 20 Q. And I think you told -- well, that's asked and answered.
- 21 I'll move on.
- And, again, Mr. Loevy pressed you a lot, and I just
- 23 asked you again, but I think it's important that we ask one
- 24 more time.
- You'd agree it would have been a better practice if

- 1 you had written a report of what transpired at the hospital
- 2 whatever day it was; is that correct?
- 3 A. Oh, yes.
- 4 Q. Any idea why you wouldn't have written a report?
- 5 A. I didn't write -- I'm guessing. I don't know. I can only
- 6 assume that the ID was unreliable, so we didn't write a report
- 7 on it. We just thought we would come back, but that never
- 8 happened, for whatever reason.
- 9 But if we would have had a good ID that I felt
- 10 confident about, then we would have notified detectives and
- 11 made a report out.
- 12 Q. Well, so let me ask you this.
- Why would you write down in this Closing Supp. -- this
- 14 Supplementary Report that you're writing to summarize what
- 15 happened, why would you put an unreliable identification in
- 16 this report but not do what you just said you probably should
- 17 have done?
- 18 A. I think that it was -- I didn't know if I should mention it
- 19 or not. And then I thought, well, okay, it's better that I
- 20 just mention it and instead of trying to hide something.
- 21 So that's what I did. I think that was my decision on
- 22 it.
- 23 Q. And let -- now that he was dead, let prosecutors -- let
- 24 somebody else decide if it was important or not?
- 25 A. Right.

- 1 Q. The case had been charged, right, by the time you're
- 2 writing this?
- 3 A. Yes, I believe so, yes.
- 4 Q. So let the prosecutors know that this happened, and they
- 5 could make whatever use of it that they wanted, right?
- 6 A. Yeah, when they read it, getting ready, then -- for court,
- 7 then, yeah, they can decide whatever or call me in, and I'll
- 8 explain it.
- 9 Q. Do you remember whether any prosecutors or Mr. Wadas ever
- 10 asked you about this identification?
- 11 A. No.
- 12 Q. No, you don't remember; or, no, they didn't?
- 13 A. I don't believe they did.
- 14 Q. In fact, you recall Mr. Wadas said he never reached out to
- 15 you, right?
- 16 A. No.
- 17 Q. And, in fact, Mr. Wadas testified -- you were in court when
- 18 he said this whole report never made it into the criminal
- 19 trial. Do you remember that?
- 20 A. Yes.
- 21 Q. And none of the information about this identification was
- 22 ever introduced into evidence, correct?
- 23 A. Correct.
- 24 Q. Okay. Oh, one other thing.
- 25 Yesterday Mr. Loevy asked you a lot of questions where

- 1 it says, "Numerous attempts were made to interview the victim."
- 2 Do you remember those?
- 3 A. Yes.
- 4 Q. So I'm not going to ask you to go through all the reports,
- 5 but fair to say that you've reviewed a report where McLaughlin
- 6 and Leonard went to the hospital to make an attempt for -- to
- 7 interview the witness, right? You've heard testimony to that
- 8 effect?
- 9 A. Correct.
- 10 Q. And you've seen it in a report, right?
- 11 A. Yes.
- 12 Q. And Letrich and Moriarty went to the hospital to attempt to
- 13 interview the victim?
- MR. LOEVY: Objection, leading and just --
- 15 THE COURT: Sustained.
- 16 BY MR. GIVEN:
- 17 Q. Are there any reports that you've seen that indicate
- 18 anybody besides McLaughlin and Leonard went to the hospital to
- 19 interview the victim?
- 20 A. Yes.
- 21 Q. Who is that?
- 22 A. Moriarty and Letrich.
- 23 Q. And then you and Mr. Guevara went to the hospital to try to
- 24 interview the witness; is that correct?
- MR. LOEVY: Object.

- 1 THE COURT: Are you objecting?
- 2 MR. LOEVY: Yes, it's leading.
- 3 THE COURT: Sustained. Leading.
- 4 BY MR. GIVEN:
- 5 Q. Did you and Mr. Guevara, according to this report, go to
- 6 the hospital?
- 7 A. Yes.
- 8 Q. So those are three attempts right there, correct?
- 9 A. Correct, yeah.
- 10 Q. Numerous attempts?
- 11 A. Yes, correct.
- 12 Q. Is that what you meant?
- 13 Okay. Let's -- let's go to the last paragraph,
- 14 because we spent some time on this yesterday.
- MR. GIVEN: And I'm getting close to the end, Judge,
- 16 relatively.
- 17 BY MR. GIVEN:
- 18 Q. Mr. Loevy yesterday was basically accusing you of
- 19 fabricating that last paragraph. Do you remember that?
- 20 A. Yes.
- 21 Q. And he said, "You wrote that, but it never happened,"
- 22 right?
- 23 A. Not that I remember, no.
- 24 Q. Okay. So -- well, let's listen to my question.
- Do you remember Mr. Loevy accusing you of saying,

- 1 "Well, that never happened. You just made that up"? Do you
- 2 remember that yesterday?
- 3 A. Yes, correct.
- 4 Q. Okay. Is that true? Did you just make this up?
- 5 A. No.
- 6 Q. You wrote it; it happened, right?
- 7 A. Correct.
- 8 Q. Okay. So let's talk a little bit about that.
- 9 Do you remember whether Dorsch or Boyle told you to
- 10 show photographs of Rodriguez and Nieves to Mr. Lopez?
- 11 A. I don't remember ever doing this.
- 12 Q. In your experience, would that be something that detectives
- 13 might ask you to do?
- 14 A. They may have. They may have asked us to help them out a
- 15 little.
- 16 Q. Okay. And I think you and Mr. Loevy both agreed it would
- 17 be improper procedure to show Lopez only those two photographs,
- 18 right?
- 19 A. Right.
- 20 Q. Because that's sort of, you know, fish in a barrel, right?
- 21 A. Correct.
- 22 Q. So based on your experience, if you had shown photographs
- 23 of Mr. Rodriguez and Mr. Nieves, would you have shown him only
- 24 two, or would you have shown him a photo spread, or would you
- 25 have gotten gang books? How would you have done it, in your

- 1 experience?
- 2 A. Either a photo spread or a gang book.
- 3 Q. Now, in your review of these documents from the
- 4 investigative file that you've been looking at and since you've
- 5 been sued and since we've been on trial, have you seen any
- 6 photographs of Mr. Rodriguez or Mr. Nieves in the investigative
- 7 file?
- 8 A. I think I have, yes.
- 9 Q. In the investigative file?
- 10 A. Well, I'm not sure. No, I'm not sure. I'm not sure.
- 11 Q. Okay. Well, would -- if there were no photographs of
- 12 Mr. Nieves and Mr. Rodriguez at Area 5 where you were writing
- 13 this report, you'd have to get some photographs of them, right?
- MR. LOEVY: Objection. He's leading. He's just
- 15 trying to testify.
- 16 THE COURT: Sustained.
- 17 BY MR. GIVEN:
- 18 Q. Would you have needed to get photographs in order to comply
- 19 with what Dorsch and Boyle would have asked you to do?
- 20 A. Yes.
- 21 Q. So in your experience, would Area 5 have had those sorts of
- 22 photographs?
- 23 A. They may have.
- 24 MR. LOEVY: Objection, Your Honor.
- 25 THE COURT: I'm sorry. Objection?

- 1 MR. LOEVY: He has no memory. Mr. Given is just
- 2 testifying.
- 3 MR. GIVEN: I'm not. I'm asking him if based on his
- 4 experience if Area 5 had photo books -- you know, gang photo
- 5 books.
- 6 THE COURT: Well, wait a minute. The question is, did
- 7 Area 5 have gang photos?
- 8 MR. GIVEN: Well, let me rephrase it. I'll try to
- 9 redo this.
- THE COURT: Yeah, that doesn't sound like a question.
- 11 BY MR. GIVEN:
- 12 Q. Based on your experience, would Area 5 have had the kinds
- 13 of photographs you needed to show Mr. Lopez photographs of
- 14 Nieves and Rodriguez?
- 15 A. They may have.
- 16 Q. And if they did, you would have used those, right?
- 17 A. Correct.
- 18 Q. And if they didn't, you'd have to find them somewhere else;
- 19 is that fair to say?
- 20 A. Yes.
- 21 Q. Okay. So if the photographs weren't -- and you don't have
- 22 a memory one way or the other to be clear, right?
- 23 A. Right, correct.
- 24 Q. So if -- let me ask you a hypothetical.
- 25 If the photographs were not at Area 5, where would you

- 1 have to go to get them?
- 2 A. Well, we'd have to find them either in the 14 or back to
- 3 our office.
- 4 Q. Okay. And then would -- is it possible, hypothetically, if
- 5 you were going to go over to 14 to get the photographs or go
- 6 over to Belmont and Western to get the photographs, it's
- 7 possible you might have taken Orlando Lopez with you?
- 8 MR. LOEVY: Objection, leading, Your Honor.
- 9 MR. GIVEN: I'm asking if it's possible, Judge.
- 10 THE COURT: Well, anything is possible. I'm going to
- 11 sustain the objection. I know you're trying to go quickly.
- 12 MR. GIVEN: I am.
- THE COURT: But you can't lead.
- 14 MR. GIVEN: Okay. Fair enough.
- 15 BY MR. GIVEN:
- 16 Q. Based on your experience, if you have a witness that you
- 17 want to show photographs to in a situation like this, what
- 18 would your experience be with regard to bringing the
- 19 photographs to the witness or bringing the witness to the
- 20 photographs?
- 21 A. This type of case, we probably would go get the photos and
- 22 bring them back.
- 23 Q. 14th, was it 21-something California?
- 24 A. Correct.
- 25 Q. And Gang Crimes North was Belmont and Western?

- 1 A. That's correct.
- 2 Q. Okay. And is it fair to say that if you had to go to
- 3 Belmont and Western or to 21-whatever California to the 14th
- 4 District, you would have had to stop writing your report?
- 5 MR. LOEVY: Objection, leading and relevance.
- 6 THE COURT: It is leading. That is for sure.
- 7 Sustained.
- 8 BY MR. GIVEN:
- 9 Q. What would have -- what would have happened -- well, you
- 10 said earlier that it was a stop-and-start kind of process,
- 11 right?
- 12 A. Correct.
- 13 Q. So if you had to run off somewhere else, what would have
- 14 been the stop or start status of your report at that time?
- 15 A. I'd be stopping and starting. I mean, it's --
- 16 Q. Right. You can't be typing at Area 5 when you're off
- 17 getting photographs; fair to say?
- 18 A. Correct, correct.
- 19 Q. Okay. And when you stopped typing, you had said earlier,
- 20 you know, you'd claim a typewriter, and then when you're
- 21 sitting there, nobody else can take it from you. That's what
- 22 you said a little while ago, right?
- 23 A. Yes.
- 24 Q. If you're going to take off from the area for 20 minutes or
- 25 30, however long it takes, you don't get -- you take your

- 1 report out of the typewriter, don't you?
- 2 A. Yeah, you could, yes. You would take it with you if you're
- 3 not going to be there, because you don't want to leave it
- 4 laying around, so . . .
- 5 Q. Right. And then once you're done with it, whether you take
- 6 the witness to the photos or you bring the photos to the
- 7 witness, when you come back to the -- you eventually come back
- 8 to the area; is that fair to say?
- 9 A. Yes.
- 10 MR. LOEVY: Objection, leading, Your Honor. He's
- 11 telling a story that the witness is --
- 12 THE COURT: Yes, I think this is all leading. So this
- 13 is --
- 14 MR. GIVEN: Judge, I'll try to --
- THE COURT: Please.
- 16 BY MR. GIVEN:
- 17 Q. Once -- in this hypothetical about going to get photos,
- 18 once you got the photos, where would you go next?
- 19 A. You'd come back to Area 5 in this case, yes.
- 20 Q. And what would you do once you got to Area 5 with the
- 21 photos?
- 22 A. We would show them to the witness.
- 23 Q. Okay. And then once the witness did whatever the witness
- 24 did, what would you do next?
- 25 A. You would leave a report. We would or the detectives

- 1 would.
- 2 Q. You would --
- 3 A. Probably call the detectives and let them see what we were
- 4 doing, and then let them add whatever to the report.
- 5 Q. Would you then finish your report?
- 6 A. Yes.
- 7 Q. And possible -- well, how many -- how many typewriters are
- 8 over at Area 5?
- 9 A. I have no idea.
- 10 Q. Is it possible that you would have gone to the exact same
- 11 one that you were using before or a different one?
- 12 A. It could have been a different one, because if you're
- 13 leaving, you're going to gather up your papers and leave.
- So they need the typewriters because we're not the
- 15 only case that's going on up in the -- in the detective --
- 16 there's other things that are going on, and people are moving
- 17 in and out. And they're all trying to catch up on their
- 18 paperwork.
- 19 Q. Okay. So if I remember Mr. Loevy's theory that he was
- 20 running by you yesterday, pretty -- came at you pretty fast, so
- 21 I was having a hard time writing it down, but I think I got it
- 22 right.
- The way he has this theory, you didn't write that
- 24 paragraph at all?
- MR. LOEVY: Judge, he's arguing with --

- 1 THE COURT: I'm sorry?
- 2 MR. LOEVY: He's just arguing at this point.
- 3 MR. GIVEN: I'm setting up the question, Judge.
- 4 THE COURT: I think you better just ask the question.
- 5 MR. GIVEN: Sure.
- 6 THE COURT: I think this is problematic.
- 7 BY MR. GIVEN:
- 8 Q. Did you -- did you write this report and take it to Gang
- 9 Crimes North and show it to Ed Mingey without that last
- 10 paragraph in there?
- 11 A. No.
- 12 Q. And did Mr. Mingey, under Mr. Loevy's theory, say, "Whoa,
- 13 whoa, whoa, we got a big problem here. You got to write that
- 14 last paragraph -- you got to fill something in in that last
- 15 paragraph" --
- MR. LOEVY: Objection.
- 17 BY MR. GIVEN:
- 18 Q. -- "about those photos"? Did something like that happen?
- 19 THE COURT: Sustained.
- 20 BY MR. GIVEN:
- 21 Q. Let me ask this. How long have you known Ed Mingey?
- 22 A. Long time, many years.
- 23 Q. In your experience, if you had taken a report to Sergeant
- 24 Mingey back then, is it -- would he have said, "Hey, Steve, you
- 25 got to add another paragraph about -- about these photos"?

- 1 A. Yeah, if he reviewed it and he knew about the case, yes, he
- 2 may have.
- 3 Q. If Mr. -- if Sergeant Mingey said, "Hey, you got to fix
- 4 this problem and make something up," is that something, in your
- 5 experience, Ed Mingey would do?
- 6 A. No, never.
- 7 Q. And if Ed Mingey told to you do that, would you have done
- 8 it? Would you have put in something that wasn't true?
- 9 A. No, never.
- 10 Q. So after you submitted your report, do you remember any
- 11 other involvement that you had with the Felix Valentin case up
- 12 until the time you were sued?
- 13 A. No, nothing.
- 14 Q. And by the way, if Mr. Wadas had issued a subpoena for the
- 15 investigative file that contained all these reports in the
- 16 Detective Division, is that something you would have been
- 17 responsible for responding to?
- 18 A. No, not at all.
- 19 Q. Just a few more questions.
- 20 Mr. Loevy asked you yesterday some questions about a
- 21 guy named Bill Dorsch, whose name has come up a little bit.
- Do you remember -- do you know who Bill Dorsch is?
- 23 A. Yes.
- 24 Q. Who was he?
- 25 A. He was a detective up in Area 5 Violent Crimes.

- 1 Q. Okay. Are you aware that Mr. Dorsch claims you were
- 2 present when Mr. Rivera did -- pointed at a picture for a
- 3 witness improperly? Are you aware of that?
- 4 A. Yes, I've heard stories about it.
- 5 Q. Is that true?
- 6 A. No, it's not true.
- 7 Q. Okay. If Mr. Dorsch said that, "Oh, yeah, everybody at
- 8 Area 5 -- I've told everybody at Area 5 about this. Everybody
- 9 knew," you were at Area 5 for how long?
- 10 A. About six years.
- 11 Q. Did you ever hear that story?
- 12 A. No, I did not.
- MR. LOEVY: Objection, asked and answered.
- 14 BY MR. GIVEN:
- 15 Q. Did you anybody ever come to you --
- 16 THE COURT: I'm sorry. Because I don't know -- this
- 17 is the same story that --
- 18 MR. LOEVY: That he just said he did hear.
- 19 THE COURT: Well, then -- okay. Let's --
- 20 BY MR. GIVEN:
- 21 Q. Okay. Let's be clear.
- Where did you hear that story for the first time?
- 23 A. I don't remember where I heard it.
- 24 Q. Did you hear it at Mr. Dorsch's deposition where you were
- 25 attending?

- 1 A. Oh, yes.
- 2 Q. Had you heard it before then?
- 3 A. I don't know. I don't remember.
- 4 Q. Okay. I think Mr. Loevy asked you yesterday a little about
- 5 Cortland Street where the shooting took place.
- 6 Was it your understanding -- what was your
- 7 understanding of Cortland's -- that particular block of
- 8 Cortland in terms of it being Latin King or Imperial Gangster?
- 9 A. I thought it was Imperial Gangster area.
- 10 Q. Okay. That's your -- that's what you thought? That's what
- 11 you remember thinking?
- 12 A. Yeah, that's what I, yeah, remember.
- 13 Q. You could be wrong, though, right?
- 14 A. Pardon me?
- 15 Q. You could be wrong on that?
- 16 A. I could be, but I think it was --
- 17 Q. Okay.
- 18 A. -- Gangster territory.
- 19 Q. Looking back on this investigation, is there anything you
- 20 would have done differently in this case if you could do it
- 21 over again?
- 22 A. Yes.
- 23 Q. What would that be?
- 24 A. I'd probably write a better report, a little more detail
- 25 put into it.

- 1 Q. And you've heard Mr. Loevy ask some witnesses in this case
- 2 if they have any regrets about this case.
- 3 Do you have any regrets about this case?
- 4 A. Well, I have for Jacques Rivera a regret that it's -- it's
- 5 too bad that you had to put up with this wrong. But, you know,
- 6 Orlando Lopez is the one person that lied. He lied to the
- 7 police. He lied during the whole court proceedings.
- 8 And this wrong now is continued here -- we're here
- 9 today for this wrong that he committed. And I just hope that
- 10 some day that you come to -- some kind of peace in your life
- 11 comes.
- 12 Q. And this lawsuit where you're being sued for the wrong that
- 13 you just mentioned, how does that make you feel?
- 14 A. Well, I don't like it. I mean, it's something we didn't --
- 15 none of us did. We would never do that.
- MR. LOEVY: Objection, Your Honor.
- 17 BY MR. GIVEN:
- 18 Q. Do you feel wrongly accused?
- 19 THE COURT: Wait.
- MR. LOEVY: He said, "We would never do that."
- 21 THE COURT: Well, I think the witness can talk about
- 22 what he would do.
- MR. LOEVY: Okay.
- 24 BY THE WITNESS:
- 25 A. So I feel that we're being wronged now because of all the

- 1 circumstances before with Orlando Lopez.
- 2 MR. GIVEN: I have no other questions right now,
- 3 Judge.
- 4 THE COURT: Okay. Are there any other defense
- 5 questions?
- 6 MR. LEINENWEBER: No, Your Honor.
- 7 MS. ROSEN: No, Your Honor.
- 8 THE COURT: Okay.
- 9 REDIRECT EXAMINATION
- 10 BY MR. LOEVY:
- 11 Q. All right. You said that "We would never do that."
- 12 You and your partner Rey Guevara would never frame
- 13 somebody?
- 14 A. No, never do that.
- 15 Q. Okay. Of course, you did more than a dozen times, didn't
- 16 you?
- 17 MR. GIVEN: Objection, Your Honor, foundation.
- 18 MR. LOEVY: They brought it up, Your Honor.
- THE COURT: Well, hold on a minute. Foundation.
- MR. GIVEN: Judge, can we have a sidebar on this?
- THE COURT: I suppose.
- 22 (Proceedings heard at sidebar on the record:)
- 23 MR. LOEVY: Your Honor, I don't know if it's
- 24 inexperience or sloppiness, but to ask a guy, "Isn't it true
- 25 you would never do this" gives the jury the impression --

- 1 MR. GIVEN: Well, I did not ask him --
- THE COURT REPORTER: I'm sorry.
- 3 THE COURT: Wait.
- 4 THE COURT REPORTER: Judge, I'm sorry. I can only do
- 5 one at a time.
- 6 THE COURT: I know. I know. And I can only think
- 7 through one thing at a time.
- 8 THE COURT REPORTER: Thank you.
- 9 MR. LOEVY: So the point is, knowingly and
- 10 intentionally, he just told the jury, "I know I didn't do it
- 11 here because we would never do that."
- 12 THE COURT: Well, let me ask you this.
- 13 MR. GIVEN: I --
- 14 THE COURT: The objection was a foundation objection.
- 15 Is this witness involved in any of these 404(b)?
- 16 MR. LOEVY: He was his partner for 10 years --
- 17 THE COURT: Yeah, I know. I know that.
- 18 MR. LOEVY: -- including -- and we went over which
- 19 ones --
- 20 THE COURT: I know that. I know that.
- 21 MR. LOEVY: And, yes, he is -- he is alleged in at
- 22 least some of them, probably not all of them.
- 23 MR. GIVEN: Can I respond?
- 24 THE COURT: Sure.
- 25 MR. GIVEN: First of all, I did not elicit that. I

- 1 did not intentionally ask that question.
- THE COURT: I know, but he said that.
- 3 MR. GIVEN: I understand what he said, but Mr. Loevy
- 4 said that I intentionally asked him that.
- 5 THE COURT: Well, I don't -- I don't care about all
- 6 this lawyer stuff.
- 7 MR. GIVEN: Okay. That's number one.
- 8 Number two, in terms of 404(b), the plaintiffs have
- 9 been clear in their pretrial order, before the pretrial order
- 10 that the only 404(b) witnesses that they have offered are about
- 11 Mr. Guevara, not Mr. Gawrys.
- THE COURT: Well, I know who the 404(b) witnesses are.
- 13 And my question is, did they involve Mr. Gawrys or not?
- MR. LOEVY: At least some of them do. There's --
- 15 MR. GIVEN: The only one would be --
- THE COURT: One person at a time.
- 17 MR. GIVEN: I'm sorry. Go ahead.
- 18 MR. LOEVY: Maybe the way we could cure this is if I
- 19 ask him, "When you said, 'we wouldn't do this,' you say, 'Well,
- 20 I wouldn't do this.'"
- 21 THE COURT: Well, that's what I tried. I tried to
- 22 coach him, actually, to do that, but it didn't do any good.
- 23 Yeah, I mean, if you can --
- MR. GIVEN: That's --
- THE COURT: Do you want to go in and clear it up, or

- 1 do you want to go in and clear it up?
- 2 MR. GIVEN: You can do that.
- 3 MR. LOEVY: All right. I'll try to clear it up and --
- 4 THE COURT: Let's get it cleared up. Excellent.
- 5 MR. LOEVY: Let's try.
- 6 (End of sidebar proceedings.)
- 7 BY MR. LOEVY:
- 8 Q. Sir, you mentioned a second ago that "We would never do
- 9 that; we would never frame people." And you used the word
- 10 "we."
- I want to ask you specifically, did you mean "I would
- 12 never do that" or you and your partner, "We, Rey Guevara, would
- 13 never do that"?
- 14 A. I think all of us here.
- MR. LOEVY: Well, then, Your Honor --
- THE COURT: Okay.
- 17 BY MR. LOEVY:
- 18 Q. All right. Isn't it true, sir, that all of you here, being
- 19 you and Mr. Guevara and specifically, are participants in more
- 20 than a dozen and a half investigations by which there's been an
- 21 exoneration based on misconduct committed by the police
- 22 officers?
- 23 MR. GIVEN: Objection to foundation.
- MS. ROSEN: Objection.
- THE COURT: Well, you know, I'll talk to you briefly

- 1 at the side, but I think -- well, let's go to the side.
- 2 (Proceedings heard at sidebar on the record:)
- 3 THE COURT: Okay. I mean, things happen during trials
- 4 despite all of your best efforts to keep it from happening.
- 5 MS. ROSEN: I appreciate that, Judge. But I think
- 6 where he's going is there's -- that you and your partner have
- 7 now been accused because there's 10 additional lawsuits that
- 8 have been filed.
- 9 Those are just allegations. That's not 404(b).
- 10 THE COURT: So let me say what I think we need to do
- 11 here.
- I mean, I think we have to make clear on these 404(b)
- 13 cases, these are cases that have been concluded, right? There
- 14 have been findings.
- MR. LOEVY: Yeah, people are exonerated.
- 16 MR. GIVEN: And none of them --
- 17 MR. LOEVY: Of the 18 I want to ask him about --
- 18 THE COURT: Come a little closer.
- 19 MR. LOEVY: I want to ask him about the 18 convictions
- 20 that were overturned based on, you know, these allegations.
- 21 THE COURT: Based on -- let me ask you this. Is he
- 22 involved?
- MR. LOEVY: Well, at least some of them, Your Honor.
- 24 We got past that when I tried to say "I" --
- THE COURT: Yeah, yeah, true.

- 1 MR. LOEVY: -- and he said "we."
- 2 MR. GIVEN: Which one? The only one is Juan Johnson.
- 3 MR. LOEVY: Well, we can ask him about Juan Johnson.
- 4 I said "I." We would have been fine if he said "I."
- 5 THE COURT: Well, he just exonerated every defendant
- 6 in this case. Okay? I mean, what are we supposed to do?
- 7 MS. ROSEN: Well, Judge, so let's talk about it --
- 8 THE COURT: Yeah.
- 9 MS. ROSEN: -- you know, in order.
- 10 Okay. So we have of the 404(b) witnesses that the
- 11 Court has permitted.
- 12 THE COURT: Right.
- MS. ROSEN: Of the 404(b) witnesses that the Court has
- 14 permitted, the only one that is -- that implicates in any way
- 15 Mr. Gawrys, as I understand it, is witnesses related to the
- 16 Juan Johnson case.
- Who that is as it relates to the 404(b) witnesses
- 18 allowed, I'm not sure at this moment standing here. But as far
- 19 as the question that was about to be asked or was going to be,
- 20 "Isn't it true that there's 12 or 18 convictions that have been
- 21 overturned" --
- MR. LOEVY: I thought I did ask that.
- MS. ROSEN: No, no.
- THE COURT: Keep talking to me.
- MS. ROSEN: Thank you.

- 1 The 12 or -- we don't know that any of these
- 2 convictions were specifically overturned based on misconduct.
- 3 That Mr. Rivera's conviction was overturned not based on
- 4 misconduct. It was based on newly discovered evidence, so --
- 5 THE COURT: So how are we going to fix -- how are we
- 6 going to fix this, practically speaking? Because we have a
- 7 problem now, and --
- 8 MR. LOEVY: Maybe I should move past it and -- by
- 9 agreement. You know, and then we can decide after how -- how
- 10 -- what we tell the jury about what. I'm okay with that if
- 11 they are.
- MR. GIVEN: That sounds like a reasonable way to
- 13 proceed.
- 14 THE COURT: Okay. Okay.
- 15 MS. ROSEN: Thank you.
- THE COURT: Are we going to finish in order to take
- 17 our field trip by lunchtime?
- 18 MR. LOEVY: I hope so.
- 19 (End of sidebar proceedings.)
- 20 BY MR. LOEVY:
- 21 Q. All right. I'm going to move on. All right?
- There was a team of detectives involved in the
- 23 prosecution and investigation of Mr. Rivera, correct?
- 24 A. Yes.
- 25 Q. And Mr. -- that's normal, right?

- 1 A. Correct.
- 2 Q. And Mr. -- Mr. Given showed you a whole bunch of reports,
- 3 some of which didn't have your name on them, correct?
- 4 A. Correct.
- 5 Q. And there was also a lot of reports that did have your name
- 6 on it, right?
- 7 A. Right.
- 8 Q. The arrest report when he was -- when the charges were
- 9 approved, that's you and Guevara, right?
- 10 A. Correct.
- 11 Q. And the lineup report we were talking about -- if we could
- 12 have the Elmo back, thank you -- your name right there on the
- 13 lineup report, correct?
- 14 A. Correct.
- 15 Q. And, of course, your name is on the report that you wrote,
- 16 you and Guevara, right?
- 17 A. Correct.
- 18 Q. And your name is listed ahead of Dorsch and Boyle on the
- 19 prosecuting witnesses, correct?
- 20 A. Correct.
- 21 Q. So you're not suggesting you weren't involved in the
- 22 investigation, right?
- 23 A. No.
- 24 Q. All right. Let's talk about the August 31st either lineup
- 25 or not lineup.

- 1 You don't remember if a lineup happened because you
- 2 don't remember anything about it, right --
- 3 A. No.
- 4 Q. -- the first lineup? You agree, right?
- 5 A. Correct.
- 6 Q. Now, was there -- were you trying to imply or suggest that
- 7 there was a lineup, but it was in a different case?
- 8 A. No.
- 9 Q. In other words, I was listening to the questions and
- 10 answers.
- Were you saying that we got the guys, and we did a
- 12 lineup, but it was probably for a different case? Is that what
- 13 you're trying to imply or not trying to imply?
- 14 A. I'm not implying anything.
- 15 Q. All right. Mr. Lopez didn't particularly want to
- 16 participate, did he?
- 17 A. I have no idea.
- 18 Q. Well, Mr. Given asked you: "Isn't it true that people
- 19 would sometime resist being eyewitnesses, pointing their
- 20 fingers at people. All things being equal, they probably
- 21 didn't want to do that," right? I mean, he asked you that,
- 22 right?
- 23 A. Yes.
- 24 Q. All right. So how were you, the police, able to overcome
- 25 Orlando's resistance if he didn't want anything to do with

- 1 this?
- 2 A. I had nothing to do with it. I can't --
- 3 Q. Okay. Was Orlando given a choice whether he really wanted
- 4 to go through with this or did the police lean on him to go
- 5 through with it?
- 6 MR. GIVEN: Objection, form, foundation, competence to
- 7 answer that. Also assumes facts not in evidence.
- 8 THE COURT: Overruled. Overruled.
- 9 BY THE WITNESS:
- 10 A. Can you ask your question again, please?
- 11 BY MR. LOEVY:
- 12 Q. Sure. Was he given a choice?
- 13 A. I have no idea.
- 14 Q. All right. The chronology you were asked about, Mr. Given
- 15 pointed out that Labor Day is the start of school, and that's
- 16 at the beginning of September, correct?
- 17 A. Yes.
- 18 Q. All right. So there was a lot -- a lot of days where you
- 19 knew exactly where Orlando was before the 14th and Valentin's
- 20 death, right?
- 21 MR. GIVEN: Objection, form and foundation.
- THE COURT: Overruled.
- 23 BY THE WITNESS:
- 24 A. You're asking me what is it now again? I'm sorry.
- 25 BY MR. LOEVY:

- 1 Q. You told Mr. Given that you couldn't find Orlando because
- 2 he wasn't in school till Labor Day, but as soon as Labor Day
- 3 passes, then you could have found Orlando, at a minimum, at his
- 4 school, right?
- 5 MR. GIVEN: Judge, that mischaracterizes both the
- 6 question and the answer.
- 7 THE COURT: I don't understand. Overruled.
- 8 BY THE WITNESS:
- 9 A. I was not involved in the beginning of the case.
- 10 BY MR. LOEVY:
- 11 Q. All right. Well, there was -- in your involvement and
- 12 experience in the case, there was no issue finding Orlando
- 13 Lopez, right? He lived with his parents, right?
- 14 A. I have no idea.
- 15 Q. The problem was, on the first lineup, Orlando identified
- 16 the wrong guy and burned himself as a witness. That's why
- 17 there was no lineup, not because you couldn't find him; isn't
- 18 that true?
- MR. GIVEN: Objection, argumentative.
- 20 THE COURT: Sustained.
- 21 BY MR. LOEVY:
- 22 Q. All right. On the subject of lineups -- by the way, you
- 23 guys had a drawer full of photographs, right, that you would
- 24 use for fillers for photo arrays?
- 25 A. What do you mean "guys"?

- 1 Q. You guys, the Gang Crimes specialists, sorry.
- There was, like, a box or a drawer where you could
- 3 pull out photos and make photo arrays, correct?
- 4 A. Yes, there were some.
- 5 Q. All right. So you didn't need to go get fillers off the
- 6 streets to create photo arrays; you had photos available,
- 7 correct?
- 8 A. We had photos available.
- 9 Q. The only reason you'd get guys off the street was if you
- 10 were actually going to do a lineup, right?
- 11 A. Well, that's what I testified to.
- 12 Q. All right. Then the answer is yes, right?
- 13 A. Right.
- 14 Q. All right. Let's talk about why Jacques was brought back
- 15 on the 15th.
- 16 You wanted to bring him in for a lineup after Valentin
- 17 died, right?
- 18 A. Detectives did.
- 19 MR. GIVEN: Objection.
- 20 THE COURT: I'm sorry. What's the objection?
- 21 MR. GIVEN: Foundation and mischaracterizes.
- MR. LOEVY: It's a question, Your Honor.
- 23 MR. GIVEN: He said "you."
- 24 THE COURT: Well, overruled.
- 25 BY MR. LOEVY:

- 1 Q. Do you remember the question?
- 2 A. No. Go ahead.
- 3 Q. After Valentin died, the investigators working on the case,
- 4 yourself included, decided it made sense to bring Jacques back
- 5 to participate in the second lineup, correct?
- 6 A. No.
- 7 Q. What --
- 8 A. Detectives did.
- 9 Q. Sir, were you just -- you know, Detective Dorsch, who
- 10 conducted the second lineup on the 15th, right?
- 11 A. Correct.
- 12 Q. He had zero involvement in the entire case from the
- 13 shooting until the 15th. Do we agree on that?
- 14 A. Yes.
- 15 Q. There is not a single scrap of paper that says Bill Dorsch
- 16 even heard of this case until the 15th of September, correct?
- 17 A. Correct.
- 18 Q. All right. You, on the other hand, are on the paper from
- 19 the time of the shooting doing events all the way up until the
- 20 15th of September, right?
- 21 MR. GIVEN: Judge, that mischaracterizes the last --
- MR. LOEVY: It's a question, Your Honor.
- 23 MR. GIVEN: -- testimony.
- 24 THE COURT: I'm going to overrule the objection. It's
- 25 a question. The witness can answer yes or no.

- 1 BY MR. LOEVY:
- 2 Q. When on the -- are you going to answer, sir?
- 3 A. No, no, I'm just -- can you ask it again?
- 4 Q. Sure. On the 15th of September when you guys did the
- 5 lineup that Dorsch and Boyle were -- well, actually Boyle
- 6 signed it, and Dorsch was the backup?
- 7 A. Correct.
- 8 Q. Dorsch, Boyle, Guevara, and Gawrys are the detectives who
- 9 participated, correct?
- 10 A. Correct.
- 11 Q. So although Dorsch and Boyle are detectives and you're a
- 12 Gang specialist, the only two people on this page who knew
- 13 anything about this case were you and Guevara, right?
- 14 A. Correct.
- 15 Q. All right. So when you say Dorsch made the call, you had
- 16 to tell Dorsch who to put in the lineup, didn't you?
- 17 A. No.
- 18 Q. How would Dorsch have known who to even put in the lineup
- 19 if he had no involvement in the case until that day?
- 20 A. Because when he passed -- when the victim passed away, they
- 21 get -- I think the Detective Division gets notified, and then
- 22 the Detective Division called Gang Crimes North.
- 23 Q. All right. And Dorsch is, like, "I don't know anything
- 24 about this; it's not my case," right?
- 25 A. I don't know what he's saying.

- 1 Q. And he would have talked to you and Guevara, right?
- 2 A. Right.
- 3 Q. So when -- so, I mean, there's not like a wall of
- 4 separation between Gang Crimes and detectives, right?
- 5 A. No.
- 6 Q. You worked together to solve this crime, right?
- 7 A. We do, yes.
- 8 Q. All right. And there's no reason to believe Dorsch would
- 9 have even known to have Orlando Lopez view the lineup or to put
- 10 Jacques in it unless you told Dorsch, "Hey, let's do this,"
- 11 right?
- 12 A. No.
- 13 Q. And, in fact, all of Dorsch's role basically at that point
- 14 was to set up a lineup where you told him who should be in it,
- 15 and you told him who the witness should be -- you and
- 16 Guevara -- and Dorsch executed the lineup. They said, "Hey,
- 17 kid, you see anybody?" And that was his role, right?
- 18 A. No.
- 19 Q. Did he do any other investigative steps other than what I
- 20 just described; take the suspect you identified, the witness
- 21 you identified, and say, "Hey, kid, do you see anybody in
- 22 there"?
- 23 What else did Bill Dorsch do investigatively?
- 24 A. He would have to read the file if he was assigned to it.
- 25 Q. All right. Maybe he would have read the file.

- 1 He took no further investigative steps in the entire
- 2 case other than say, "Hey, kid, is that the guy" that you told
- 3 him who to put in there and you told him who the kid was?
- 4 That was the single only investigative steps he took,
- 5 right?
- 6 MR. GIVEN: Objection, form, argumentative.
- 7 THE COURT: Overruled.
- 8 BY THE WITNESS:
- 9 A. I didn't tell him what to do.
- 10 BY MR. LOEVY:
- 11 Q. All right. The only reason Mr. Rivera was brought to the
- 12 station on the 15th -- was there a reason to arrest Rivera to
- 13 put him in this lineup?
- 14 A. We were asked to bring him in.
- 15 Q. And the reason you were asked to bring him in is because
- 16 you wrote a report where you made a claim that on September
- 17 10th, 1988, you got the victim to identify Jacques Rivera,
- 18 right?
- 19 A. There was other reports that identified him.
- 20 Q. All right. You told Dorsch, "We should arrest Jacques
- 21 Rivera, put him in a lineup, because I went to the hospital,
- 22 and the victim identified Jacques," right? That was part of
- 23 your briefing?
- 24 A. No.
- 25 Q. You kept that from Dorsch?

- 1 A. I never talked to him about it.
- 2 Q. Well, in fairness, sir, you either talked to him or you
- 3 didn't. You can't remember anymore, right? That's more
- 4 accurate, right?
- 5 A. What are you asking, though?
- 6 Q. I'm asking, you are not saying, as you sit here on the
- 7 witness stand, "I remember I never spoke to the detective."
- 8 You're just saying, "I just have no memory of the
- 9 events," right? That's more accurate?
- 10 A. No memory of it.
- 11 Q. Right. And you answered a lot of questions with Mr. Given
- 12 about what you would have expected you would have done under
- 13 those circumstances, right?
- 14 A. Yes.
- 15 Q. And under the circumstances where Dorsch is running a
- 16 lineup in a case he hasn't been involved with and you and
- 17 Guevara are the only people who do have involvement, you
- 18 probably would have briefed Dorsch on why you were arresting
- 19 Jacques Rivera, right?
- 20 A. No, I don't think so.
- 21 Q. All right. Is your belief based on your experience that
- 22 although on September 10th, 1988, the victim supposedly
- 23 identified Jacques; you forgot to mention that to Dorsch?
- 24 A. Forgot to mention what?
- 25 Q. That the reason you were arresting Jacques Rivera is

- 1 because you went to the hospital, and the victim supposedly
- 2 identified him; would you have told Dorsch that?
- 3 A. Probably.
- 4 Q. All right. Would you have expected him to believe you?
- 5 A. I would expect him to.
- 6 Q. Did you tell him actually you were -- this -- you know,
- 7 that's not true?
- 8 A. What's not true?
- 9 Q. The fact that you went to the hospital and got a reliable
- 10 identification?
- 11 A. It wasn't reliable.
- 12 Q. All right. Did you explain that to the prosecutors that it
- 13 wasn't reliable?
- 14 A. I don't remember.
- 15 Q. Now, you probably should have, though, right?
- 16 A. I don't remember.
- 17 Q. All right. After -- you're not claiming, though, that --
- 18 let me just -- I guess before I leave this, you don't remember
- 19 if you told Dorsch, "We're going to arrest Jacques; you're the
- 20 detective; you're going to do this lineup with this kid" -- you
- 21 don't remember if you told him the reason you're arresting him
- 22 was because the victim had picked out Jacques? You can't
- 23 remember either way, right?
- 24 A. I wouldn't have told him that, I don't think. I'm pretty
- 25 sure.

- 1 Q. Why not?
- 2 A. It's listed in the reports.
- 3 Q. All right. So you would have given this report to Dorsch?
- 4 A. No. I didn't complete this report until the end, that
- 5 evening on the 15th.
- 6 Q. All right. Explain why you wouldn't have told Dorsch that
- 7 you got an ID --
- 8 A. Because if he's assigned the case, it would be his
- 9 responsibility to go through the whole file.
- 10 Q. But nobody knew but you. You said you were keeping it in
- 11 your head?
- 12 A. I haven't completed that.
- 13 Q. All right. So tell me again why you wouldn't have told
- 14 Dorsch that the victim in the case identified Jacques.
- 15 A. I don't remember. But it would be his responsibility to go
- 16 through the file to read it.
- 17 Q. But there would have been nothing in the file to give it --
- 18 to say that, right?
- 19 A. If you're talking about my report, yes.
- 20 Q. And then there's nothing else in the file dated September
- 21 10th that this supposedly happened, right?
- 22 A. Correct.
- 23 Q. And there should have been, correct?
- 24 A. If it was a reliable identification.
- 25 Q. All right. And, in fact, showing you your deposition --

- 1 this is page 197, line 19 through 7.
- 2 MR. GIVEN: 197?
- 3 MR. LOEVY: 197, lines 19 through the following page,
- 4 line 7.
- 5 (Said video/audio recording played in open court.)
- 6 BY MR. LOEVY:
- 7 Q. All right. Was that -- your supposed to have done it on
- 8 September 10th, right?
- 9 A. Correct.
- 10 Q. And you didn't?
- 11 A. No, because it was unreliable.
- 12 Q. All right. If it was unreliable when you wrote your
- 13 report, if we go back, why didn't you write on September 10th
- 14 we were able to identify the victim, and then he made an
- 15 unreliable identification of Jacques as the person who shot the
- 16 victim?
- 17 Why did you imply that it was reliable if it wasn't?
- 18 A. It's just mistyped on my part.
- 19 Q. All right.
- 20 A. I should have added more facts to it.
- 21 Q. All right. And we had some question about whether it's a
- 22 typo or a mistake. Is this a typo or a mistake?
- 23 A. Just a mistake.
- 24 Q. All right. A consequential mistake, would you agree?
- 25 A. I don't know.

- 1 MR. GIVEN: Objection, form, foundation.
- THE COURT: Overruled.
- 3 BY MR. LOEVY:
- 4 Q. Sir, you testified that you have no regrets about what
- 5 happened to Jacques except for what Orlando Lopez did to him.
- 6 Do you have any regrets about writing a police report
- 7 saying the victim identified him if the victim didn't identify
- 8 him?
- 9 A. Well, I have regrets for him that what --
- 10 Q. No, I say, do you have regrets about writing a report
- 11 saying the victim identified him if the victim didn't identify
- 12 him?
- MR. GIVEN: Objection, misstates the record, misstates
- 14 his testimony.
- 15 THE COURT: Overruled.
- 16 BY THE WITNESS:
- 17 A. Would you ask it again?
- 18 BY MR. LOEVY:
- 19 Q. You have regrets about what Orlando Lopez did or didn't do
- 20 you said, right?
- 21 A. What he went through.
- 22 Q. All right. I'm talking about Orlando Lopez, the witness.
- 23 A. Oh, okay.
- 24 Q. I heard you on the stand say it's all Orlando's -- you're
- 25 saying basically it's Orlando's fault, right?

- 1 A. Pardon me?
- 2 Q. Sir, do you regret writing on your report that the victim
- 3 identified Jacques when, in fact, the victim didn't identify
- 4 Jacques?
- 5 A. Yes, I could have done a better job of writing it.
- 6 Q. Is that the kind of thing you did from time to time?
- 7 A. No, I don't think so.
- 8 Q. Is this the only time in your career you did something like
- 9 that?
- 10 A. Probably my first time, yes.
- 11 Q. First time ever? Did you do it on purpose?
- 12 A. No. Wouldn't do that.
- 13 Q. All right. Let's talk about Ms. McLaughlin.
- 14 Yesterday Mr. Given asked you would you push off her
- 15 from the case? Do you remember those questions?
- 16 A. Yes.
- 17 Q. Okay. She was the lead investigator, right?
- 18 A. Yes.
- 19 Q. From August 27th until the 15th, she was the lead
- 20 investigator, right?
- 21 A. No.
- 22 Q. When did she stop becoming a lead investigator?
- 23 A. I have no idea.
- 24 Q. Well, she was pushed off the case, wasn't she?
- 25 A. I have no idea.

- 1 MR. GIVEN: Objection to form, foundation,
- 2 argumentative, lacks foundation.
- THE COURT: Sustained. Sustained.
- 4 BY MR. LOEVY:
- 5 Q. All right. How did Mr. Dorsch happen to be the guy running
- 6 the lineup if this was her case?
- 7 A. I have no idea.
- 8 MR. GIVEN: Judge, asked and answered.
- 9 THE COURT: Sustained.
- 10 BY MR. LOEVY:
- 11 Q. All right. You said you never spoke to the State's
- 12 Attorney -- well, I mean in this case.
- At some point the State's Attorney was called to
- 14 pros -- to press charges against Jacques, right?
- 15 A. Correct.
- 16 Q. And are you saying you never would speak to the Felony
- 17 Review people ever when you were a Gangs Crime specialist?
- 18 A. Not ever. It's rare. They would talk --
- 19 Q. Sometimes, right?
- 20 A. -- talk to detectives first.
- 21 Q. Sure. But sometimes the Gang Crime people would talk to
- 22 Felony Review, right?
- 23 A. If they wanted to know something.
- 24 Q. All right. And sometimes you would talk to Felony Review,
- 25 right?

- 1 A. No, not really.
- 2 Q. Never?
- 3 A. Well, not never.
- 4 Q. Well, that's what I'm asking.
- 5 A. It could happen.
- 6 Q. Sometimes -- yeah, it would happen? Sometimes --
- 7 MR. GIVEN: Objection. He's just badgering. He's
- 8 trying to answer the question.
- 9 THE COURT: Well, let me just say this. I think we
- 10 have to get back to the point where one person is talking at a
- 11 time.
- 12 BY MR. LOEVY:
- 13 Q. In this case, you have no memory either way whether you
- 14 spoke to the Felony Review person, right?
- 15 A. Correct.
- 16 Q. But from time to time, maybe not usually, maybe not always,
- 17 maybe not even most times, but sometimes the Gang Crime people
- 18 would speak to the Felony Review people, correct?
- 19 A. They could.
- 20 Q. All right. So you certainly can't rule out that since you
- 21 were the one who had the information and you and Dorsch and
- 22 Boyle and Guevara were the only people listed on the lineup
- 23 report, that you were the one who maybe interacted with the
- 24 Felony Review person? You can't rule that out, right?
- 25 A. No.

- 1 Q. And, in fact, the Felony Review person came away -- and by
- 2 the way, when I say "you," you and Guevara, correct? You can't
- 3 rule that out?
- 4 A. Correct.
- 5 Q. And the Felony Review person must have come away -- this is
- 6 the Felony Review minutes, Plaintiff's Exhibit 19 -- I don't
- 7 know what letter it is -- "I" --
- 8 THE COURT REPORTER: I'm sorry, Plaintiff's Exhibit
- 9 19 --
- 10 MR. LOEVY: 19-I.
- 11 THE COURT REPORTER: Thank you.
- 12 BY MR. LOEVY:
- 13 Q. The Felony Review minutes reflect that the Felony Review
- 14 person came away believing that Guevara --
- 15 MR. GIVEN: Objection. I'm sorry. Go ahead, Jon.
- 16 BY MR. LOEVY:
- 17 Q. -- and Gawrys were the first two prosecuting witnesses
- 18 after Orlando Rivera, correct?
- 19 MR. GIVEN: Judge, that mischaracterizes this document
- 20 completely.
- 21 BY MR. LOEVY:
- 22 Q. All right. That's what it says on the page, correct?
- MR. GIVEN: It doesn't say what the ASA believed.
- THE COURT: All right. Sustained.
- 25 BY MR. LOEVY:

- 1 Q. This document was created by ASA for court, right?
- 2 MR. GIVEN: Judge --
- 3 MR. LOEVY: That's a question.
- 4 THE COURT: Now there are questions about the
- 5 document.
- 6 MR. GIVEN: Right. So he just misstated -- he said
- 7 this is created by the State's Attorney --
- 8 MR. LOEVY: Let's ask him.
- 9 MR. GIVEN: -- and it's not.
- 10 THE COURT: Well, I think the witness --
- 11 MR. GIVEN: It's contrary to the evidence.
- 12 THE COURT: The witness should be able to answer this
- 13 yes or no.
- 14 BY MR. LOEVY:
- 15 Q. This is the felony minute sheet, Assistant State's Attorney
- 16 for State's Attorneys use only, right?
- 17 A. Correct.
- 18 Q. And it has the court branch and the defendant, right?
- 19 A. Correct.
- 20 Q. And it has the date of the offense and the brief
- 21 description, right?
- 22 A. Right.
- 23 Q. And this description, by the way, tracks what's in your
- 24 report, correct?
- 25 A. In my report?

- 1 Q. Yes.
- 2 A. No, it tracks what's in the file.
- 3 Q. Is there anything in here that's not in your report?
- 4 A. Yeah, there's things in here that's not in my report.
- 5 Q. Okay. Which? Which?
- 6 A. Which part?
- 7 Q. You said there's things in here not in your report. What's
- 8 in there that's not in your report?
- 9 A. Well, I'd have to sit here and compare them.
- 10 Q. All right. Well, let's not do that then.
- 11 It does say, prosecuting witness, Orlando Rivera,
- 12 Guevara and Gawrys ahead of Dorsch and Doyle. Does it not say
- 13 that?
- 14 A. Yes.
- 15 Q. All right. You thought maybe you were not in the -- you
- 16 know, even though you were -- it says here that you were part
- 17 of the lineup. You thought with Mr. Given maybe you were
- 18 working on other cases, working on other reports. Is that the
- 19 testimony you gave?
- 20 A. No.
- 21 Q. Okay. What were you saying about working on other cases
- 22 being in other parts of the building?
- 23 A. That was during lineups. Time gaps between the time we
- 24 arrested and the time the lineup's done.
- 25 Q. Because you were present at the lineup, right?

- 1 A. I was in the building.
- 2 Q. Well, that's -- then we are missing each other.
- Not only were you in the building, you were present
- 4 during the lineup. One, two, three, four, that's you and
- 5 Guevara, three and four, right?
- 6 A. Correct.
- 7 Q. So you were more than in the building. You were
- 8 participating in the lineup, right?
- 9 A. No, not me.
- 10 Q. How about Guevara?
- 11 A. I have no idea.
- 12 Q. All right. You said that you were -- Mr. Given said maybe
- 13 you were taking the fillers back, so you were -- that's why
- 14 maybe you weren't present. Do you remember that testimony with
- 15 Mr. Given?
- 16 A. Yes.
- 17 Q. Is that where you were, you were driving the fillers home?
- 18 A. I don't remember.
- 19 Q. All right. Take a look at Plaintiff's Exhibit 49. This is
- 20 already in evidence.
- This is the affidavit of Mr. Olivero. Remember, he
- 22 was one of the filler guys who testified last week? Do you
- 23 remember him and his affidavit?
- 24 MR. GIVEN: Judge --
- MR. LOEVY: This is in evidence.

- 1 MR. GIVEN: -- objection, mixing apples and oranges.
- 2 I think he's --
- 3 THE COURT: You know, again, I haven't heard a
- 4 question, so I don't know what kind of fruits we're mixing up
- 5 here. Let me hear the question.
- 6 BY MR. LOEVY:
- 7 Q. All right. You told Mr. Given you thought you weren't
- 8 present for the important events because you were driving the
- 9 fillers home, right?
- 10 MR. GIVEN: Misstates the --
- 11 BY THE WITNESS:
- 12 A. I didn't say that.
- 13 BY MR. LOEVY:
- 14 Q. What did you say?
- 15 A. I said I may have been doing it.
- 16 Q. All right. You may have been driving the fillers home?
- 17 A. Correct.
- 18 Q. All right. Let's take a look at paragraph 10 of the same
- 19 affidavit.
- 20 MS. ROSEN: Judge, can we just get some clarification
- 21 about what date we're talking about?
- 22 MR. LOEVY: This is the affidavit of Carlos Olivero --
- MS. ROSEN: No, the premise for the question based
- 24 on -- the date that we're asking Mr. Gawrys was taking filler
- 25 witnesses home, what date.

- 1 THE COURT: So the date of the lineup according to
- 2 this affidavit?
- 3 MR. LOEVY: This affidavit -- I can clarify, I think.
- 4 THE COURT: All right.
- 5 BY MR. LOEVY:
- 6 Q. This is the affidavit of the guy who says he participated
- 7 in the August 31st lineup that you say didn't happen, right, or
- 8 that you don't know if it happened, right?
- 9 A. I don't know. I don't see his document.
- 10 Q. Do you remember Mr. Olivero, Mr. Villafane, they said that
- 11 they were asked to come to the station; they participated in a
- 12 lineup, and then there was some questions about why they let a
- 13 gang member drive them home?
- Do you remember those questions?
- 15 A. Correct. Yes.
- 16 Q. All right. Take a look at paragraph 10. Mr. Olivero said,
- 17 "After the lineup was over, I was told I could go home. The
- 18 police did not give me a ride home as promised."
- 19 First of all, that might explain why he had to take a
- 20 ride home from a person who was associated with a gang,
- 21 correct?
- 22 A. What day --
- MS. ROSEN: Objection, Judge, foundation.
- THE COURT: Sustained.
- 25 BY MR. LOEVY:

- 1 Q. All right. Sometimes you guys would say to fillers, "Hey,
- 2 if you come in, we'll give you a ride home" and then not take
- 3 them home; did that happen, sir?
- 4 A. It could happen.
- 5 Q. All right. Let's talk about your report about getting
- 6 credit.
- 7 You said that you wrote this report to give credit for
- 8 the prosecution of Mr. Rivera?
- 9 A. Yes.
- 10 Q. All right. Why was it you and Guevara of all the people at
- 11 the Chicago Police Department who got to write the report
- 12 saying who gets credit for this arrest and prosecution?
- 13 A. Because we were there for the end of it.
- 14 Q. Well, you were there for the middle of it and the beginning
- 15 of it, too, weren't you?
- 16 A. No.
- 17 MR. GIVEN: Objection --
- 18 THE COURT: Sustained.
- 19 MR. GIVEN: -- assumes facts not in evidence.
- 20 BY MR. LOEVY:
- 21 Q. You and Mr. -- Mr. Guevara arrested Jacques Rivera twice,
- 22 right?
- 23 A. Wrong.
- MR. GIVEN: Objection, assumes facts not in evidence.
- 25 BY MR. LOEVY:

- 1 Q. We have two arrest reports with Mr. Guevara's name on them
- 2 where Jacques Rivera was arrested; once on the 30th of August
- and once on the 15th of September, correct?
- 4 A. Yes.
- 5 Q. And both of those reports were written by Detective
- 6 Guevara, correct?
- 7 A. Correct.
- 8 Q. And your name is on the second one, right?
- 9 A. Yes.
- 10 Q. All right. So why did you get to be the one to decide who
- 11 gets the credit for this investigation?
- 12 MR. GIVEN: Asked and answered, Your Honor.
- MR. LOEVY: He hasn't answered it yet.
- 14 THE COURT: Overruled.
- 15 BY THE WITNESS:
- 16 A. Why did I decide?
- 17 BY MR. LOEVY:
- 18 Q. Yeah.
- 19 A. I'm just trying to give guys credit that worked on the case
- 20 from the beginning.
- 21 Q. Including yourself, right?
- 22 A. Correct.
- 23 Q. And one of the things you wanted credit for was getting the
- 24 victim to identify Jacques, right?
- 25 MR. GIVEN: Objection, form.

- 1 BY MR. LOEVY:
- 2 Q. You wanted credit for that, right?
- 3 A. I'm not getting credit for that.
- 4 MR. LOEVY: I'm sorry, Your Honor.
- 5 THE COURT: Go ahead.
- 6 BY MR. LOEVY:
- 7 Q. And another thing you wanted credit for was that you ruled
- 8 out Rodriguez and Nieves, correct?
- 9 A. Correct. But there's no credit for that.
- 10 Q. All right. And Mr. Given was asking you questions about
- 11 whether that got added later or carbons or Mingey. Did you
- 12 understand his questions?
- 13 A. Yes.
- 14 Q. All right. You testified yesterday in no uncertain terms
- 15 that that didn't get added later, correct?
- 16 A. Correct.
- 17 Q. You stand by that?
- 18 A. Yes.
- 19 Q. All right. So all -- everything you were saying with Mr.
- 20 Given about how this carbon and you started and you left and
- 21 then you came back and you started over, that's wrong, right?
- 22 A. I said it could have happened.
- 23 Q. All right. But your belief is it would have been improper
- 24 to add things later, right?
- 25 A. Yes.

- 1 Q. And you didn't add this later, is your testimony, right?
- 2 A. Right.
- 3 Q. But you agree with me that when we examined the actual
- 4 piece of paper, it has the physical appearance of being added
- 5 later?
- 6 A. It did look like it, yes.
- 7 Q. All right. Mr. Given asked you if you had seen this report
- 8 yesterday. This is the beat report. This is Plaintiff's
- 9 Exhibit 11. Remember the one with Machos Lopez from the scene?
- 10 A. Okay.
- 11 Q. Do you remember Mr. Given asking you questions about seeing
- 12 the beat report?
- 13 A. He asked some questions about the beat report, yes.
- 14 Q. All right. Now, my question for you, sir, is showing you
- 15 Plaintiff's Exhibit 19-C, which version did you see?
- Did you see the version in the permanent retention
- 17 file which has Macho listed as a witness on the 27th of August,
- 18 or did you see the version from the investigative file, same
- 19 date, same exact report, that doesn't have Orlando Lopez listed
- 20 as a witness? Which version would you have seen back then?
- 21 A. I think I saw the first one.
- 22 Q. The one with him listed?
- 23 A. Yes.
- 24 Q. Do you know why the one without him listed was in the
- 25 investigative file?

- 1 A. No, I don't. Is this page 2 of the --
- 2 Q. I'm going to show you both reports, and I just want you to
- 3 confirm it's the exact same report in every respect except for
- 4 the name and description by Orlando Lopez.
- 5 A. I haven't seen this other report.
- 6 Q. Well, they're identical reports, right?
- 7 A. Identical?
- 8 Q. Yeah. The text is the same except -- the only thing that's
- 9 different except for the addition of Orlando's name. Would you
- 10 agree with that?
- 11 MR. LOEVY: Can I get the one without -- that's 19-C.
- 12 BY THE WITNESS:
- 13 A. No, they're not the same.
- 14 BY MR. LOEVY:
- 15 Q. Okay. What's different?
- 16 A. Well, Lopez's name is not on the --
- 17 Q. Yeah, but I said except for Lopez. That's what I was
- 18 asking.
- 19 A. Then in the offender's box, it has a description of driver
- 20 and lists how many offenders.
- 21 Q. Right. I said Lopez and his description are what got added
- 22 to the second version of this report, right?
- MR. SOTOS: Judge, objection. He said the only
- 24 difference. There's several differences.
- 25 THE COURT: You know, I'm going to sustain the

- 1 objection.
- 2 BY MR. LOEVY:
- 3 Q. All right. If I wasn't clear, let me explain again.
- 4 The only thing that's been added is Lopez and his
- 5 description of the offenders. That's exactly what I said
- 6 before, isn't it?
- 7 MR. SOTOS: Object -- Judge, same objection. It's
- 8 showing him one small part of the report. There's a number of
- 9 differences.
- 10 BY MR. LOEVY:
- 11 Q. Take your time, sir. Tell us what's different. Take your
- 12 time.
- 13 THE COURT: So you want the -- you want the witness to
- 14 actually compare these two reports?
- MR. LOEVY: I'm saying I have compared them. I see no
- 16 differences.
- 17 THE COURT: Well, I don't -- I don't -- yeah, but the
- 18 question is to the witness --
- 19 BY MR. LOEVY:
- 20 Q. All right. Do you see any differences --
- 21 THE COURT: -- and it might take awhile.
- THE COURT REPORTER: Mr. Loevy.
- MR. LOEVY: My fault. My fault. I do apologize.
- 24 Time is --
- THE COURT: I mean, unless the lawyers can have some

- 1 agreement about this and we could just do it that way.
- 2 MR. SOTOS: There's a number of differences.
- 3 MR. LOEVY: It looks like we're going to have a lunch
- 4 break. Maybe the witness could study it at lunch, and then we
- 5 can come back to this part of the questioning?
- 6 THE COURT: If that's -- we need to take a lunch break
- 7 now --
- 8 MR. LOEVY: Well, I'm not -- I mean, I can finish the
- 9 rest of it, I think, or keep moving. Whatever your preference,
- 10 Your Honor.
- 11 THE COURT: Well, is there some way -- I mean, I
- 12 assume that counsel in this case knows what, if any,
- 13 differences there are between these documents, so --
- MR. LOEVY: Your Honor, we've looked at it, and we
- 15 don't see any differences. If Mr. Sotos sees differences,
- 16 maybe I'm missing it.
- 17 THE COURT: Well, I'm trying to see if we can save the
- 18 witness --
- MR. LOEVY: Maybe Mr. Sotos could point them out, what
- 20 the differences are.
- THE COURT: Okay. Why don't we do it that way then.
- MR. LOEVY: All right.
- MR. SOTOS: Now I have to get the report, and I have
- 24 to grab them both and look at them.
- THE COURT: So my guess is that this is not the first

- 1 time the lawyers in the case have looked at these documents.
- 2 MR. LOEVY: Yeah.
- THE COURT: I'd be surprised.
- 4 MR. LOEVY: And -- well, it was shown to him on -- on
- 5 direct.
- 6 THE COURT: Yeah. Just can you ask a question that
- 7 doesn't require --
- 8 MR. LOEVY: All right.
- 9 THE COURT: -- the witness to do what you're asking
- 10 him to do?
- 11 MR. LOEVY: All right. These are my copies. Here's
- 12 another copy. All right.
- 13 (Counsel conferring.)
- 14 BY MR. LOEVY:
- 15 Q. All right. The -- if there is another difference, it's
- 16 minor. Would you agree?
- 17 They are the same report. Do you want to read it?
- 18 Here, read what it says in summary.
- "In summary, victim and witness, Valentin, Israel went
- 20 to the above address to pick up eyewitness, Valentin's
- 21 girlfriend." Do you see that text, sir?
- 22 A. Yes.
- 23 Q. Now I'm going to show you the version with the name on it.
- "In summary," it's the exact same language in the
- 25 exact same place, right?

- 1 A. Okay.
- 2 Q. All right. Do you disagree with that, sir?
- 3 A. Do I what?
- 4 Q. Do you disagree that this looks like the same report?
- 5 A. Well, there are some differences in the report.
- 6 Q. Okay.
- 7 A. It's not approved and --
- 8 Q. The difference is Orlando Lopez --
- 9 THE COURT: All right. I think we're going to have to
- 10 take a break.
- 11 MR. LOEVY: Okay.
- 12 THE COURT: You know, there's no way the witness can
- 13 do this --
- 14 MR. LOEVY: Okay.
- 15 THE COURT: -- without having time to look at the
- 16 documents.
- 17 MR. LOEVY: I'll tell you what. I'll move on, Your
- 18 Honor.
- 19 THE COURT: Okay.
- 20 BY MR. LOEVY:
- 21 Q. You were asked if Mr. Wadas --
- MR. LOEVY: Your Honor, maybe we --
- 23 BY MR. LOEVY:
- 24 Q. Well, you were asked if Mr. Wadas had called you and asked
- 25 you about your report. Do you remember those questions, sir?

- 1 A. Yes.
- 2 Q. If Mr. Wadas, Jacques' criminal defense attorney, said,
- 3 "Listen, Mr. Gawrys, I need to ask you some questions about
- 4 your report," would you have talked to him?
- 5 A. With the State's Attorney present.
- 6 Q. All right. Let's say that he set it up, and the State's
- 7 Attorney said, "All right. Mr. Gawrys, Mr. Wadas, let's all
- 8 have a conversation."
- 9 If they would have -- if Mr. Wadas would have said,
- 10 "Sir, let's go line by line through your report. Is this false
- 11 or true," would you have said, "Oh, actually, that's false"?
- 12 A. It depends what he said -- he asked.
- 13 Q. Well, what if he would have said, "What you wrote in this
- 14 first paragraph on page 2 of your report, is that true or
- 15 false," what would you have said?
- 16 A. I believed it to be true.
- 17 Q. Right. No matter what Wadas would have asked you, you
- 18 would have said, "My reports are accurate," right?
- MR. GIVEN: Objection to the foundation of that
- 20 question.
- THE COURT: Overruled.
- 22 BY THE WITNESS:
- 23 A. Ask again, please.
- 24 BY MR. LOEVY:
- 25 Q. Sure. Was it Mr. Wadas' fault for not asking you "Did you

- 1 lie in these reports"?
- 2 A. I don't think so.
- 3 MR. SOTOS: Objection to the form of the question.
- 4 BY THE WITNESS:
- 5 A. I don't know. I have no idea.
- 6 THE COURT: Sustained to the form.
- 7 BY MR. LOEVY:
- 8 Q. All right. Did Mr. Wadas, when he was representing
- 9 Jacques, have the right to rely on the premise that you were
- 10 going to accurately report the dates, times, and places and
- 11 events without him having to call you and saying, "Sir, is your
- 12 report untrue"?
- MR. GIVEN: Objection.
- 14 BY MR. LOEVY:
- 15 Q. Did he have a right to rely on it?
- THE COURT: What's the objection?
- 17 MR. GIVEN: Mischaracterizes, foundation.
- 18 THE COURT: Overruled.
- 19 BY THE WITNESS:
- 20 A. Say it again once more.
- 21 BY MR. LOEVY:
- 22 Q. Mr. Wadas has been criticized for not being diligent by
- 23 calling you.
- And the question is, from your perspective, did
- 25 Mr. Wadas have a right to rely on the premise that the dates,

- 1 places, and events in your report were true?
- 2 MR. SOTOS: Judge, objection. That mischaracterizes
- 3 what happened. Nobody criticized Wadas for not calling him.
- 4 That never happened.
- 5 THE COURT: Overruled.
- 6 BY THE WITNESS:
- 7 A. No, he would expect that it was right.
- 8 BY MR. LOEVY:
- 9 Q. All right. Is there anything in this report that's true?
- 10 A. It's true as far as I wrote it, yes.
- 11 Q. No, is there -- well, we've already said what's not true.
- 12 Gang Crimes North, didn't happen there. Date's wrong. This
- 13 event didn't happen. You said this didn't happen --
- MR. SOTOS: Objection. Objection, Judge.
- 15 THE COURT: Sustained.
- MR. LOEVY: All right. I'll go slower, Your Honor.
- 17 And this will be my last question maybe before we take a break.
- 18 THE COURT: That would be fine.
- 19 MR. LOEVY: All right.
- 20 BY MR. LOEVY:
- 21 Q. This date here, August 29th, is wrong. This location, Gang
- 22 Crimes North, is wrong. The identification depicted in the
- 23 first paragraph on page 2 is wrong.
- 24 MR. GIVEN: Objection, that mischaracterizes --
- THE COURT: Yes. Sustained.

- 1 BY MR. LOEVY:
- 2 Q. All right. Is this wrong? "On September 10th, 1988, the
- 3 r/i's were able to have the victim view a gang book, and then
- 4 an identification was made of Jose Rios as the person who shot
- 5 the victim." Is that right or wrong?
- 6 MR. GIVEN: That's compound, Judge. I don't know how
- 7 he's supposed to answer that question.
- 8 MR. LOEVY: Well, let's let him try.
- 9 THE COURT: Overruled. Overruled. You're asking if
- 10 the whole thing is correct?
- 11 MR. LOEVY: Yes.
- 12 BY MR. LOEVY:
- 13 Q. On September 10th, 1998, you and Guevara, r/i's, were able
- 14 to have the victim view a gang book, and then an identification
- 15 was made of Jose Rios as the person who shot the victim.
- That's inaccurate, right?
- 17 A. Well, it was done from memory, so we made a --
- 18 Q. All right. But it was inaccurate?
- 19 A. So we made a mistake, yes.
- 20 Q. All right. So let's return to the first question I was
- 21 asking you.
- The date, August 29th, was wrong. The location, Gang
- 23 Crimes North, was wrong. The identification that supposedly
- 24 happened on the 10th was wrong. And the idea that Jose Rios
- 25 was shown photos rather than a photo array, that was wrong,

- 1 too, right?
- 2 MS. ROSEN: Objection.
- THE COURT: I'm sorry. You misspoke.
- 4 BY MR. LOEVY:
- 5 Q. I'm sorry. Jose Rodriguez.
- 6 MR. LOEVY: Thank you, Your Honor.
- 7 BY MR. LOEVY:
- 8 Q. This was inaccurate, too, wasn't it?
- 9 A. I don't remember.
- 10 Q. You claimed with Mr. Given that that was really a photo
- 11 array, and you wrote it wrong, right?
- 12 A. I don't think so.
- 13 Q. All right. Is there anything in this report that's true?
- 14 MR. GIVEN: Asked and answered.
- 15 THE COURT: I don't think -- I don't recall an answer
- 16 if it --
- 17 MR. LOEVY: I'll tell you what. We can take a lunch
- 18 break then, Your Honor.
- THE COURT: All right. Let's take a lunch break.
- 20 Okay. 1:15, ladies and gentlemen.
- 21 COURT SECURITY OFFICER: All rise.
- 22 (Jury out.)
- THE COURT: Okay. We're on day eight, just in case,
- 24 you know, someone's not counting.
- 25 MS. ROSEN: Judge, on behalf of the City, I am

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1 counting.
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- 2 THE COURT: I bet you are counting.
- 3 (Laughter.)
- 4 MR. LOEVY: Just to update you on the schedule, Your
- 5 Honor, we're hopeful that this witness will finish quickly.
- 6 And then we're going to start Mr. -- well, actually, we're
- 7 probably going to call a short damage witness.
- 8 MR. ART: Hallway.
- 9 MR. LOEVY: What's that?
- MR. ART: Hallway.
- 11 MR. LOEVY: And the hallway view.
- And then we're going to get our plaintiff's expert out
- 13 of the way. That would be Mr. Brasfield.
- On Monday, we have two City witnesses --
- 15 THE COURT: We're going to get Mr. Brasfield out of
- 16 the way in an hour and a half. I'm looking forward to that.
- 17 (Laughter.)
- 18 MS. ROSEN: Judge, I don't see that happening but --
- MR. LOEVY: That's a good point.
- THE COURT: And then what's going to happen Monday?
- 21 MR. LOEVY: Monday we have a damage witness, Juan
- 22 Rivera. We have a damage witness, Richard Rivera. We have
- 23 Hickey and Spratte. And then we're very close to the end.
- We might have -- we have Mr. Sparks, but we're hopeful
- 25 Monday, which would be two weeks, which is what we -- our case

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would be two weeks, because we started a day late.
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 2
              THE COURT: Well, I -- yeah, I've never seen anything
 3
    short that you told me was going to be short end up being
 4
     short.
              MR. LOEVY: That's true.
 5
              THE COURT: So I think maybe sometime this weekend to
 6
    try to constrict this, because, you know, people are going to
 7
    get edgy. And I'm getting edgy.
 8
              MR. LOEVY: All right. Thank you, Your Honor.
 9
10
              MS. ROSEN: Thanks, Judge.
11
       (Adjournment at 12:20 p.m. until 1:15 p.m.)
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1	IN THE UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF ILLINOIS			
2	EASTERN DIVISION			
3	JACQUES RIVERA,		No. 12 CV 4428	
4	Plaintiff,			
5	VS.	<b>(</b>	Chicago, Illinois	
6	REYNALDO GUEVARA, S			
7	DANIEL NOON, JOHN GO JOSEPH SPARKS, PAUL			
8	JOSEPH SPARKS, PAUL ZACHARIAS, GILLIAN MCLAUGHLIN, JOHN LEONARD, EDWARD MINGEY, RUSSELL WEINGART, ESTATE OF ROCCO RINALDI, CITY OF CHICAGO,		lung 15 2010	
9			June 15, 2018 1:15 o'clock p.m.	
10	Defendants.		1:15 0 Clock p.m.	
11	VOLUME 9-B TRANSCRIPT OF PROCEEDINGS - Trial			
12	BEFORE THE HONORABLE JOAN B. GOTTSCHALL and a Jury			
13	APPEARANCES:			
14	For the Plaintiff:	LOEVY & LOEVY BY: MR. JONATHAN I. L	OE/W	
15		MR. STEVEN E. ART MR. ANAND SWAMINA	-	
16		311 North Aberdeen Str 3rd Floor		
17		Chicago, Illinois 606	607	
18		MacARTHUR JUSTICE CENT		
19		Northwestern Universit BY: LOCKE E. BOWMAN I	III	
20		357 East Chicago Avenu Chicago, Illinois 606	ie 611	
21		(312) 503-0844		
22	Court reporter:	Blanca I. Lara		
23		Official Court Reporter 219 South Dearborn Str	eet	
24		Room 2504 Chicago, Illinois 6060	4	
25	bla	(312) 435-5895 nca_lara@ilnd.uscourts.g	OV	

1	APPEARANCES: (Continue	d)
2		
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15		
16		
17		
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19		
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- 1 (Jury out. Proceedings heard in open court:)
- 2 THE COURT: Are we ready?
- 3 MR. LOEVY: We have a couple of issues to raise with
- 4 Your Honor.
- 5 THE COURT: Sounds like we do, yes.
- 6 MR. LOEVY: Well, we got to keep it moving. But the
- 7 404(b) issue, what we propose to do -- because we said we would
- 8 talk about it.
- 9 THE COURT: Yeah.
- 10 (Witness returns to stand.)
- MR. LOEVY: What we propose to do is ask the witness
- 12 if he had any involvement in the cases of which the person was
- 13 either exonerated or not convicted due to the misconduct
- 14 allegations against Mr. Guevara, and we'll accept his answers
- 15 "Yes," "No," or, you know, "I don't remember."
- THE COURT: Okay.
- 17 MR. BOWMAN: The witness is on the stand.
- 18 THE COURT: Oh, sorry. All right. You want to go at
- 19 the side?
- MR. LOEVY: Yeah, maybe it's -- although, if that's
- 21 acceptable, I think we'll just move forward.
- THE COURT: You worked that out at lunchtime?
- MS. ROSEN: No, we didn't.
- MR. GIVEN: No.
- MS. ROSEN: This is the first we've heard of it.

- 1 MR. LOEVY: No, we didn't.
- 2 MR. GIVEN: Judge, we haven't.
- THE COURT: You don't have to tell me and scream,
- 4 "Judge."
- 5 MR. GIVEN: Sorry.
- 6 THE COURT: I just asked.
- 7 MR. GIVEN: You're right. We have not seen it.
- 8 THE COURT: All right. Quick, because we are wasting
- 9 time.
- 10 (Proceedings heard at sidebar on the record:)
- 11 MR. LOEVY: So that's our proposal. It seems to be --
- 12 THE COURT REPORTER: Are we on?
- THE COURT: Yes, we're on.
- MR. LOEVY: Our proposal is -- the minimalist way to
- 15 do it would be to ask him about the allegations. "You said you
- 16 guys would never do this. You said you" -- we, "We would never
- 17 do this."
- THE COURT: Well, now, now, now -- no, wait a minute.
- 19 Now we're going into argument. You're going to -- tell me the
- 20 question you want to ask him.
- 21 MR. LOEVY: "Isn't it true you and Mr. Guevara and
- 22 other defendants were involved in the Juan Johnson case?"
- 23 "Isn't it true you were involved in John Sierra?" And I would
- 24 preface it by saying --
- THE COURT: Yeah, but then where do we go from there?

- 1 MR. LOEVY: I would say, "Isn't it true that all of
- 2 these men were exonerated due to problems with Mr. Guevara's
- 3 misconduct?"
- 4 MS. ROSEN: But --
- 5 THE COURT: I don't know if that's true.
- 6 MS. ROSEN: Incorrect.
- 7 MR. GIVEN: It's incorrect --
- 8 MS. ROSEN: Yes.
- 9 MR. GIVEN: -- on many levels.
- 10 MS. ROSEN: I'm not sure they were all exonerated.
- 11 MR. GIVEN: Or detentions.
- MR. LOEVY: Exonerated is a fair point, because some
- 13 of them weren't actually convicted, but these are the list of
- 14 18 people with Guevara allegations.
- 15 THE COURT: But I am going to have to review this to
- 16 see if there was any finding that Guevara was responsible,
- 17 because I don't know that right off the bat.
- 18 MR. LOEVY: Well, I think the defendants would
- 19 stipulate that these are Guevara cases.
- THE COURT: Well, I know that. And no one's arguing
- 21 with that.
- MR. LOEVY: And I think they would stipulate that
- 23 there were -- these are the ones where there's allegedly
- 24 misconduct by Guevara and others. And that's what this list
- 25 is.

- 1 THE COURT: Allegedly.
- 2 MR. LOEVY: Right. And so I'd like to ask him --
- THE COURT: Okay. Go ahead. We have to do this fast.
- 4 MS. ROSEN: Well, Judge, the point is on a 404(b)
- 5 analysis, it has to be -- the allegations have to be tied to,
- 6 right, the allegations in the case. And we don't even know
- 7 what the basis was for overturning any of these convictions or
- 8 what precisely the allegations are. There's a whole list of --
- 9 THE COURT: Let me ask you.
- 10 MS. ROSEN: -- you know, 20 names here.
- 11 THE COURT: Because I don't know what we've -- what
- 12 are you going to -- you're going to call witnesses on some of
- 13 these things?
- MR. LOEVY: No.
- 15 THE COURT: No.
- MR. LOEVY: Probably not. And we're out of 404(b)
- 17 now. I'm now impeaching him with --
- 18 THE COURT: Well, I know, but refresh my recollection
- 19 as to what you did with Guevara.
- MR. LOEVY: Same thing, basically, except you limited
- 21 us to a certain set of cases with Guevara.
- THE COURT: Right. But what was the question? That's
- 23 what I'm trying to --
- MR. LOEVY: "Isn't it true that you were involved in
- 25 allegedly suggesting to" -- not even allegedly. "Isn't it true

- 1 you suggested to witnesses who to pick out?" "Isn't it true
- 2 you told witnesses who to pick out?" And, "Isn't it true you
- 3 caused these wrongful convictions?" We did that with six
- 4 cases.
- 5 THE COURT: And what do we know about this person's
- 6 involvement in those cases?
- 7 MR. LOEVY: We know he was partners with Guevara
- 8 during this date range.
- 9 MR. GIVEN: Judge --
- 10 MR. LOEVY: We know --
- 11 THE COURT: Wait.
- 12 MS. ROSEN: Sorry.
- 13 MR. GIVEN: Sorry, Judge. Sorry, Judge.
- MR. LOEVY: We know at least some of them he's
- 15 involved with and some of them he's presumably not, and I'd
- 16 propose to ask him.
- MR. GIVEN: He's not involved in most of those cases
- 18 as a partner, and you know it because you've sued --
- THE COURT: Well, let's do this.
- 20 MR. GIVEN: -- people on this.
- 21 THE COURT: Let's do this. Let's start by figuring
- 22 out which of these cases he worked on --
- MR. GIVEN: Okay.
- 24 THE COURT: -- period, period. Okay? The ones that
- 25 you questioned Guevara about, which of these did he work on.

- 1 MR. LOEVY: I know --
- THE COURT: And then when we know what the answer is,
- 3 then maybe we should have another sidebar.
- 4 MR. LOEVY: Although, I'm more impeaching the "we."
- 5 You know, he said "Guevara." He didn't just say "me." So I
- 6 want to impeach -- when he said, "We would never do this," I
- 7 want to say, "Isn't it true Guevara did that?" Maybe that
- 8 would be even simpler.
- 9 MR. GIVEN: Judge, I have one suggestion, which he's
- 10 not going anywhere, so he can be re-called once we've hashed
- 11 out -- this is -- we haven't even seen this just yet, and I
- 12 think --
- 13 THE COURT: All right.
- MR. GIVEN: -- we're rushing into something --
- 15 THE COURT: Let's do that. Let's --
- MR. GIVEN: -- instead of just handing it to me now.
- 17 It's not --
- 18 THE COURT: Let's not do it today.
- 19 MR. LOEVY: All right.
- 20 THE COURT: Okay?
- 21 MR. LOEVY: The thing I do want to do, though, is with
- 22 Mingey -- because he did also say, "Sergeant Mingey would never
- 23 do anything like that." Sergeant Mingey was -- he specifically
- 24 said, "Mingey, my supervisor, wouldn't do anything wrong." And
- 25 we have an allegation against Mingey in the Montanez case that

- 1 he was involved in the alleged misconduct by Guevara.
- 2 THE COURT: Well, I think --
- 3 MR. LOEVY: So that's one case, one --
- 4 THE COURT: I think we're going to have to re-call
- 5 him. Okay? We'll excuse him today. Because we need to figure
- 6 out what we're going to do with this before we're into it.
- 7 We've got plenty to do, and --
- 8 MR. LOEVY: Maybe --
- 9 THE COURT: -- why don't we just --
- 10 MR. LOEVY: Maybe the defense would agree to finish
- 11 the Mingey point. That's the only thing I was going to --
- MR. GIVEN: No, I would not agree to that.
- 13 THE COURT: They're not agreeing to anything, but I
- 14 think we can just say --
- MS. ROSEN: Well, don't you have other argue --
- MR. LOEVY: I have other questions.
- 17 MS. ROSEN: Yeah.
- 18 MR. LOEVY: And not much. But I would like to get
- 19 this done, and I'd take a minimalist approach. And I realize
- 20 we're --
- THE COURT: Well, I don't know what a minimalist
- 22 approach is, and I have to get this jury.
- MR. LOEVY: Yeah. Is there anything --
- 24 THE COURT: Now, what else is there?
- MR. LOEVY: -- you guys could live with? If there's

- 1 anything the defense could live with, I'd do.
- 2 MR. GIVEN: Jon, this is why we had an hour for
- 3 1unch --
- 4 THE COURT: Yeah. Could I --
- 5 MR. GIVEN: -- and you didn't raise it.
- 6 THE COURT: Could I please ask what else? Because I
- 7 am going to call the jury right now.
- 8 MR. LOEVY: Right. We have a Brasfield issue.
- 9 THE COURT: What is that?
- MR. LOEVY: There is a ruling you made on the motions
- 11 *in limine* that we don't want to run afoul of. You said he
- 12 wasn't supposed to talk about the Subpoena Service unit because
- 13 reasonable diligence was out of the case.
- 14 THE COURT: He wasn't -- wait a minute. Remind me
- 15 what's --
- MR. LOEVY: Sorry.
- 17 THE COURT: Yes. Slow down.
- 18 MR. LOEVY: One of Brasfield's opinions is the City of
- 19 Chicago had a bad policy for distributing information in the
- 20 Subpoena Services.
- 21 THE COURT: Right. Right, right.
- MR. LOEVY: And your opinion expressly said because
- 23 reasonable diligence is out of the case --
- THE COURT: Yes.
- MR. LOEVY: -- 403 tips it. Reasonable diligence is

- 1 now not out of the case --
- THE COURT: Okay.
- 3 MR. LOEVY: -- so we would like -- and we would like
- 4 to ask Mr. Brasfield --
- 5 THE COURT: So what is it you're going to ask him?
- 6 MR. LOEVY: "Isn't it true that you have" -- "as an
- 7 expert have a problem with the Subpoena Services?" He's going
- 8 to explain what it is. That's a big part of his opinion.
- 9 THE COURT: That you have a problem with the Subpoena
- 10 Services, meaning that --
- 11 MR. LOEVY: No, no.
- 12 THE COURT: -- you have to separately subpoena
- 13 different parts of the city? What --
- MR. LOEVY: Yeah, that's the gist of it.
- 15 THE COURT: Okay.
- MR. LOEVY: The City of Chicago has set up this
- 17 terrible system for getting --
- 18 THE COURT: All right. I -- what's -- do you have a
- 19 -- I don't think there's anything wrong with that.
- 20 MR. GIVEN: Well, except that Mr. Wadas never served a
- 21 subpoena in his case. That's the problem. There's no
- 22 connection.
- 23 MS. ROSEN: So it's not relevant.
- MR. LOEVY: Well, there is a subpoena.
- 25 MR. GIVEN: It isn't relevant.

- 1 MR. LOEVY: There is a DeLeon subpoena.
- 2 MS. ROSEN: But that's not Mr. Wadas' subpoena.
- 3 MR. LOEVY: Well --
- 4 THE COURT: I think --
- 5 MS. ROSEN: DeLeon did not work on the case.
- 6 Mr. Wadas said that he did not partner with DeLeon.
- 7 MR. GIVEN: DeLeon is not a witness.
- 8 MS. ROSEN: The evidence from DeLeon --
- 9 THE COURT REPORTER: I didn't get your comment, Mr.
- 10 Given.
- 11 THE COURT: You know, I --
- MR. GIVEN: DeLeon is not a witness.
- THE COURT: I don't think this is that complicated.
- 14 If he -- he can suppress an opinion on that, and you can argue
- 15 whatever you can argue, and you can argue whatever you want on
- 16 it.
- 17 MR. LOEVY. And then the last point --
- 18 THE COURT: Yes.
- 19 MR. LOEVY: -- is the Palmer II.
- THE COURT: Yeah.
- 21 MR. LOEVY: Remember the Seventh Circuit said that
- 22 when the PLO got the files, they didn't find anything
- 23 exculpatory. We object to the hearsay use of that. That's --
- 24 Palmer and Jones are in for notice, that the City had a
- 25 problem.

- 1 THE COURT: Right.
- 2 MR. LOEVY: Judge Posner speculated that there was
- 3 nothing in the files.
- 4 THE COURT: Well, what's coming in? Because I --
- 5 Judge Posner's dicta, I see no way that comes in --
- 6 MR. LOEVY: That's right.
- 7 THE COURT: -- unless somebody tells me they want to
- 8 bring it in.
- 9 MS. ROSEN: Well, depending on what he says on his
- 10 direct, I might want to bring it up.
- 11 THE COURT: Well, then we'll bring it up. We're not
- 12 going to get there today.
- 13 (Counsel conferring.)
- MR. LOEVY: Oh, a very good point.
- We made a deal, Your Honor, to shrink the trial. We
- 16 are not going to call Mallul, who's the defense expert.
- 17 Let me just preface it. In other words, Mr. Brasfield
- 18 is both a *Monell* expert and a police practices expert.
- 19 MR. ART: No, let me -- may I do this?
- THE COURT: Is this something you talked about and
- 21 agreed on?
- MR. LOEVY: Yes, this, we agree.
- 23 THE COURT: Okay. So I don't --
- MR. GIVEN: So far, we agreed to it.
- MR. LOEVY: Mr. Mallul is the defense police practices

- 1 expert. They're not going to call him. We are not going to
- 2 ask Mr. Brasfield non-Monell questions.
- Now, Mr. Art -- what I propose is that Mr. Art is
- 4 going to explain to you where we're drawing that line so that
- 5 when one side or the other objects, you'll have some context
- 6 for what the line --
- 7 THE COURT: Is Mr. Brasfield --
- 8 MR. LOEVY: -- we've drawn.
- 9 THE COURT. -- the next witness?
- 10 MR. LOEVY: Yes.
- 11 THE COURT: Oh, okay.
- 12 MR. ART: So let me try to be clear about --
- 13 THE COURT: Yes.
- MR. BOWMAN: That's -- yes.
- 15 MR. ART: -- the agreement. So we've made an
- 16 agreement that the -- there's two police practices.
- 17 THE COURT: But two more witnesses and --
- 18 MS. ROSEN: Let him --
- 19 THE COURT: -- this field trip?
- MR. ART: Yeah.
- MS. ROSEN: Yeah.
- THE COURT: Oh, we're going to take our break.
- MR. ART: Okay.
- MR. LOEVY: Okay.
- 25 MS. ROSEN: Okay.

- 1 THE COURT: We're going to do this --
- 2 MR. ART: Thank you, Judge.
- 3 (End of proceedings at sidebar.)
- 4 THE COURT: We are ready.
- 5 (Pause. Jury in.)
- THE COURT: Please be seated, ladies and gentlemen.
- 7 STEVE GAWDRYS, DEFENDANT HEREIN, PREVIOUSLY SWORN
- 8 REDIRECT EXAMINATION (Resumed)
- 9 BY MR. LOEVY:
- 10 Q. All right. Good afternoon, sir.
- 11 A. Good afternoon.
- 12 Q. Did you have a chance to look at the two versions of the
- 13 beat report over lunch?
- 14 A. No.
- 15 Q. All right. Well, your -- hopefully, your attorneys did.
- Do you have them in front of you, 19-C and 20-A?
- 17 A. Yes, I believe I do.
- 18 Q. All right. Would you agree with me -- and we're going to
- 19 go a little slower because we're not trying to beat the lunch
- 20 break here. You would agree with me that the text boxes on the
- 21 first two pages of these reports are the same, correct?
- 22 Victim, witness, there is some text, and then it continues on
- 23 the next page with some text?
- 24 A. Yes.
- 25 Q. And then if you look at the other version of the report

- 1 that has Orlando's name on it, it looks like the same text,
- 2 right?
- 3 A. Yes.
- 4 Q. Now, there are other differences between the two versions
- 5 of the document. For example, there's more signatures on the
- 6 one that's Plaintiff's Exhibit 11, right? There's more
- 7 supervisor signatures?
- 8 A. Correct.
- 9 Q. And, in fact, the second one continues with a couple of
- 10 pages of notifications and more text, correct?
- 11 A. Correct.
- 12 Q. So I am not saying that they're exactly identical, but when
- 13 we're focused on this part here (indicating), which is the top
- 14 boxes here, there is a description that has Orlando Lopez with
- 15 some descriptions of the offenders on the version that's
- 16 Plaintiff's Exhibit 11; and then on the similar report, there's
- 17 another version that doesn't have Orlando and doesn't have the
- 18 descriptions, right?
- 19 A. Right.
- 20 Q. And based on your experience, what that suggests is that
- 21 Orlando/Macho must be attributed to what these descriptions are
- 22 (indicating)? Is that a fair inference based on your
- 23 understanding of how this all worked?
- 24 A. If he's listed as an offender?
- 25 Q. Well, they're looking for offenders, right?

- 1 A. Right.
- 2 Q. And when they talked to these two people, they had nothing
- 3 listed, right (indicating)?
- 4 A. Okay.
- 5 Q. And then when they added Orlando's name, it said, "No
- 6 further description of the driver," and they said, "Passenger,
- 7 yellow baseball hat," right?
- 8 A. Right.
- 9 Q. And it looks like the age is about 16 to 18, correct?
- 10 A. Correct.
- 11 Q. All right. 16 to 18 is a high school kid, right?
- 12 A. Yes.
- 13 Q. And a 23-year-old, that is someone -- although Jacques
- 14 didn't go to college, that's after college age, right?
- 15 A. Yes.
- 16 Q. 23 is? Could be, right?
- 17 A. Could be.
- 18 Q. All right. Do you know what happened to the "baseball hat"
- 19 part of the description?
- 20 A. No idea.
- 21 Q. All right. You said you had no memory of the September
- 22 15th lineup, but we agree McLaughlin is not on the paper for
- 23 that lineup, right?
- 24 A. I didn't say that. You said September 15th?
- 25 Q. Yeah. The second lineup, September 15th.

- 1 A. I was there for that.
- 2 Q. I thought you said you had no memory of it.
- 3 A. No. Oh, no memory of it, but I --
- 4 Q. Right. That's what I asked.
- 5 A. Okay.
- 6 Q. I mean, you know you were there because you can see your
- 7 name on the paper, right?
- 8 A. Right, that's it.
- 9 Q. But as you think back, you're like, "Look, I did a lot of
- 10 lineups that year," and this one doesn't stand out to you?
- 11 A. Right. I don't remember it.
- 12 Q. All right. That's all I was asking you.
- 13 A. Great.
- 14 Q. Then you also see that McLaughlin's name is not on the
- 15 paper, right?
- 16 A. Correct.
- 17 Q. And so that led you to draw some inferences in response to
- 18 Mr. Given's questions, right?
- 19 A. Right.
- 20 Q. And one of your inferences you drew from your experience is
- 21 maybe she wasn't working that day, right?
- 22 A. Right.
- 23 Q. Another possible inference is that maybe she didn't -- she
- 24 absented herself from that lineup? That's a possible
- 25 inference, too, correct?

- 1 A. Maybe. Could be.
- 2 Q. And all I'm saying is you are not purporting to say which
- 3 of those two things is true. You don't know either way, right?
- 4 A. Right.
- 5 Q. And wouldn't it have been a little weird if it was her case
- 6 and she was the lead detective, and so much time had gone by
- 7 between when the investigation went dormant and the second
- 8 lineup on the 15th? Why schedule it on a day when she's --
- 9 MR. SOTOS: Objection, mischaracterization of the
- 10 second lineup, Your Honor.
- 11 THE COURT: Sustained.
- 12 MR. LOEVY: All right.
- 13 BY MR. LOEVY:
- 14 Q. The -- you guys -- all right.
- The September 15th lineup. A lot of time went by.
- 16 Why was it scheduled on a day when the lead detective wasn't
- 17 there, if, in fact, she wasn't there?
- 18 A. I have no idea.
- 19 Q. All right. It would be normal to -- if a detective had
- 20 been in charge of the case from the beginning of the case till
- 21 the 15th to let that detective finish the case? Wouldn't that
- 22 be normal?
- 23 A. Yes.
- 24 Q. And if there was -- I mean, there's nothing magical about
- 25 September 15th that the lineup had to be done that day, right?

- 1 A. No.
- 2 Q. Could have been done the 16th, right?
- 3 A. Could have.
- 4 Q. Could have been done the 14th, right?
- 5 A. I have -- well, I don't know. I mean --
- 6 Q. Well, you got the I.D. that led to Jacques' arrest on the
- 7 10th of September, right?
- 8 A. Right.
- 9 Q. So you could have had the lineup --
- 10 MR. SOTOS: Objection to the --
- 11 BY MR. LOEVY:
- 12 Q. -- on the 10th.
- MR. SOTOS: Objection to the mischaracterization about
- 14 the I.D. that led to his arrest on the 14th. A
- 15 mischaracterization of his testimony.
- 16 THE COURT: Overruled.
- 17 BY THE WITNESS:
- 18 A. Well, there was a previous I.D.
- 19 BY MR. LOEVY:
- 20 Q. All right. Why would -- you were -- you participated in
- 21 the arrest of Jacques Rivera on the 15th, right?
- 22 A. Correct.
- 23 Q. Okay. If all the time had gone by between the 31st and
- 24 15th, why did you arrest Jacques on the 15th?
- 25 A. We were asked to.

- 1 Q. You don't remember that, right?
- 2 A. No. That's from reports.
- 3 Q. The report doesn't say anybody asked you to arrest Jacques,
- 4 does it?
- 5 MR. SOTOS: Objection, Your Honor.
- 6 MR. LOEVY: That's a question, Your Honor.
- 7 MR. SOTOS: Objection, Your Honor. It's a
- 8 mischaracterization of his September 15th report.
- 9 MR. LOEVY: It's a question.
- 10 THE COURT: Overruled.
- 11 BY MR. LOEVY:
- 12 Q. There's no report that says anybody asked you to arrest
- 13 Jacques Rivera, is there? Unless I'm mistaken. I stand
- 14 corrected if I am.
- 15 A. The Detective Division called Gang Crimes North and asked
- 16 that Rivera be picked up.
- 17 Q. All right.
- 18 A. It's in the report.
- 19 Q. So -- and the report says that? Am I wrong?
- 20 A. Should be in -- unless I'm mistaken.
- 21 Q. I'll tell you what. I will withdraw the question. I will
- 22 stand corrected if that's the case.
- 23 MR. LOEVY: Does it say that?
- 24 BY MR. LOEVY:
- 25 Q. Okay. My counsel are telling me it is correct. 15th was

- 1 the date chosen.
- 2 Do you know why the date was chosen that McLaughlin
- 3 wasn't at work?
- 4 A. No. I have no idea.
- 5 Q. If she wasn't at work, right? You don't know either way?
- 6 A. No.
- 7 MS. ROSEN: Objection, Judge, asked and answered about
- 8 a hundred times.
- 9 THE COURT: Sustained.
- 10 MR. LOEVY: All right.
- 11 BY MR. LOEVY:
- 12 Q. This chart was referred to as the fake chart. I'll give
- 13 you a copy, an 8-and-a-half-by-11 copy.
- Aside from the fact that Valentine is not Valentin, is
- 15 there anything about this chart that's inaccurate?
- 16 A. No, I don't think so.
- 17 Q. All right. So it would not be a true or accurate
- 18 characterization to call it a fake chart, would it?
- 19 A. Well, you're saying fake report here? Chart?
- 20 Q. No. Mr. Given said -- oh, we said fake report to mistaken
- 21 report.
- 22 A. Okay.
- 23 Q. That's not on your copy.
- 24 A. And what was the question again?
- 25 Q. There's nothing misleading or fake about this chart, is

- 1 there, sir?
- 2 A. I don't think so, no.
- 3 Q. All right. Let's talk about the date that the book
- 4 identification supposedly happened.
- 5 You agree that the reports call it on the 29th, right?
- 6 A. It says it here.
- 7 Q. Well, all -- every existing piece of paper says the book
- 8 identification happened on the 29th, your report and
- 9 McLaughlin's report, correct?
- 10 A. Okay.
- 11 Q. And the 2 -- report on the 27th created by McLaughlin says
- 12 nothing about the book, right?
- 13 A. I'd have to go through it again. I don't know.
- 14 Q. Well, actually, we did that yesterday. I'm not going to do
- 15 that again.
- 16 A. Okay.
- 17 Q. But when Mr. Given asked you how could you maybe have
- 18 pulled it off McLaughlin's report, you wouldn't have pulled it
- 19 off of the report on the 27th because it's not in that report,
- 20 is it?
- 21 A. The identification?
- 22 Q. All right. I'm going to ask you questions about the
- 23 second -- no, the identification that happened on the 10th of
- 24 September.
- I think you told Mr. Given you're not sure that was

- 1 the 10th of September?
- 2 A. Correct.
- 3 MR. LOEVY: Okay. Can you play the deposition at page
- 4 242, lines 2 through 16.
- 5 (Said video with audio played in open court.)
- 6 BY MR. LOEVY:
- 7 Q. All right. Did you give those answers under oath?
- 8 A. Yes.
- 9 Q. All right. You are changing your testimony here at trial
- 10 only because you've heard what's happened at trial, is that
- 11 accurate?
- MR. SOTOS: Objection, Your Honor, to the
- 13 characterization he's changing his testimony.
- 14 THE COURT: Overruled.
- 15 BY THE WITNESS:
- 16 A. Not quite.
- 17 BY MR. LOEVY:
- 18 Q. You are changing your testimony, right?
- 19 A. No. I believe that was the date when I wrote it.
- 20 Q. No. You were asked at your deposition, was it on the 10th,
- 21 and you said, "If I wrote the 10th, it was the 10th," right?
- 22 A. Right.
- 23 Q. And you want to change that testimony, right?
- 24 A. No. I believed it was the 10th.
- 25 Q. All right. You said that what happened on the 10th was

- 1 sometimes you would get identification from people who were in
- 2 bad shape? Is that -- by blinking, I think you said with
- 3 Mr. Given?
- 4 MR. GIVEN: Mischaracterizes, Your Honor. Objection.
- 5 THE COURT: Overruled.
- 6 BY MR. LOEVY:
- 7 Q. Do you remember that testimony?
- 8 A. Say it again?
- 9 Q. Sometimes you said from time to time, you would -- you and
- 10 Mr. Guevara would get identifications from witnesses who
- 11 weren't doing so well in their hospital beds.
- 12 A. Correct.
- 13 Q. And I think you said they would sometimes blink for the
- 14 identification?
- 15 A. Yes.
- 16 Q. Is that what happened here, that Jose Valentin blinked and
- 17 you decided that he identified Jacques Rivera?
- 18 A. I don't remember.
- 19 Q. All right. And you -- was he -- was he responsive at all
- 20 to any of your questions that day?
- 21 A. I don't remember.
- 22 Q. Was he conscious?
- 23 A. I don't remember.
- 24 Q. And the reason you're saying you don't remember is because
- 25 you don't want to say "No," do you?

- 1 A. I don't remember.
- 2 Q. And that's because you're scared. If you answer
- 3 truthfully, you could create a problem for yourself.
- 4 MR. GIVEN: Objection, Your Honor, argumentative.
- 5 THE COURT: Sustained.
- 6 BY MR. LOEVY:
- 7 Q. All right. Just a few more questions, sir.
- 8 You did apologize, and I want to convey to you that
- 9 that is appreciated. You are the first person ever from any --
- 10 that side to apologize, and that --
- 11 MR. GIVEN: Objection.
- 12 BY MR. LOEVY:
- 13 Q. -- is a nice thing to do.
- 14 MS. ROSEN: Speech.
- 15 THE COURT: No lawyer speeches, please.
- MR. LOEVY: All right.
- 17 BY MR. LOEVY:
- 18 Q. Your apology, though, was sort of limited, if I heard it
- 19 correctly, and you'll correct me.
- Were you limiting your apology to what Orlando Lopez
- 21 did, sir?
- MR. GIVEN: Objection to the form of the question,
- 23 Your Honor.
- 24 THE COURT: Overruled.
- 25 BY THE WITNESS:

- 1 A. No.
- 2 BY MR. LOEVY:
- 3 Q. All right. Are you apologizing for anything that any
- 4 police officer did wrong, sir?
- 5 A. No.
- 6 Q. So when you say you're sorry to Jacques Rivera for what
- 7 happened to him, does that apology include any acceptance of
- 8 responsibility whatsoever for a single thing that a police
- 9 officer did wrong?
- 10 MR. GIVEN: Objection to the form.
- 11 THE COURT: Overruled.
- 12 BY THE WITNESS:
- 13 A. No.
- 14 BY MR. LOEVY:
- 15 Q. So what are --
- 16 A. Just what he went through. That's all.
- 17 Q. All right. So you're apologizing for what he went through,
- 18 you're apologizing for Orlando Lopez, but you are not
- 19 apologizing for anything the police did?
- 20 A. I am not apologizing for Orlando Lopez.
- 21 Q. Then what are you apologizing for?
- 22 A. That he had to go through what he did.
- 23 Q. Are you --
- 24 A. Any wrong created by Orlando Lopez.
- 25 Q. And so you are blaming Orlando Lopez?

- 1 A. I blame him for his lies.
- 2 Q. Are you apologizing for adding the last paragraph of that
- 3 report after the fact?
- 4 A. No.
- 5 Q. Are you apologizing for saying that the victim identified
- 6 Jacques even though the victim didn't?
- 7 A. No.
- 8 Q. Are you apologizing for not act -- interviewing Jose
- 9 Rodriguez, to ask him what he had to do with the crime?
- 10 A. No.
- 11 Q. Are you apologizing for either not taking notes or
- 12 destroying your notes without creating reports?
- 13 A. No.
- 14 Q. Are you apologizing for the missing GPRs?
- 15 A. No.
- 16 Q. Are you apologizing for the fact that Orlando Lopez, when
- 17 he tried to get the police to make it stop by saying, "Wrong
- 18 guy, wrong guy, "wouldn't accept that? Are you apologizing for
- 19 that?
- 20 A. No.
- 21 Q. Are you apologizing for coming to court and, even though
- 22 you have no memory of the events whatsoever, trying to move
- 23 around dates to fit your story?
- MR. GIVEN: Objection, argumentative.
- 25 THE COURT: Sustained.

- 1 BY MR. LOEVY:
- 2 Q. All right. You said you were very busy back in the day
- 3 when you were doing these investigations, right?
- 4 A. Correct.
- 5 Q. There was a lot of cases, right?
- 6 A. Yes.
- 7 Q. That doesn't justify cutting corners, does it?
- 8 A. No.
- 9 Q. In fact, it's a very serious job to investigate homicides,
- 10 correct?
- 11 A. Correct.
- 12 Q. And the consequences are very high, both for the victim and
- 13 the accused, right?
- 14 A. Right.
- 15 Q. And the police have a responsibility to do their job right,
- 16 don't they?
- 17 A. Yes.
- 18 Q. And that's not what happened in this investigation, is it?
- 19 A. There are some problems with it.
- MR. LOEVY: I have no further questions, Your Honor.
- 21 THE COURT: Anything further?
- MR. GIVEN: Good afternoon, Mr. Gawrys. Good
- 23 afternoon, ladies and gentlemen. I will be brief.
- 24 RECROSS-EXAMINATION
- 25 BY MR. GIVEN:

- 1 Q. There's a lot that got covered, but I'm only going to ask
- 2 you a few things.
- 3 Mr. Loevy kept saying: Why pick the 15th? Why pick
- 4 the 15th? What happened to make this lineup happen on the
- 5 15th?
- 6 Can you look at Defendants' Exhibit 1.10. It's the
- 7 closing --
- 8 A. Yes.
- 9 Q. -- that's up. Do you have that in front of you?
- 10 A. I do.
- 11 Q. If you go to page 2.
- 12 Did something happen to Felix Valentin to change the
- 13 case from an aggravated battery to a homicide?
- 14 A. Yes. He died --
- 15 Q. What was --
- 16 A. -- on the 14th.
- 17 Q. Died on the 14th. Thank you.
- 18 Based on the timeline -- it's not that it's
- 19 inaccurate. Is this -- in your view, based on all the
- 20 documents that you've been looking at for the last day, is this
- 21 timeline complete?
- 22 A. Well, I have it here. Wait. Is this the same one?
- 23 Q. Let's see. Yes.
- Is that complete? Does it have all the reports
- 25 that --

- 1 MR. LOEVY: Your Honor --
- 2 BY MR. GIVEN:
- 3 Q. -- we were talking about?
- 4 MR. LOEVY: -- objection to leading. He just led him.
- 5 THE COURT: Sustained.
- 6 BY MR. GIVEN:
- 7 Q. Is that document complete, timeline complete?
- 8 A. I don't think so.
- 9 Q. Okay. The last question I want to ask --
- 10 MR. GIVEN: Eileen, I don't remember what we wound
- 11 up -- this is the original investigative file. I just don't
- 12 remember what it was.
- 13 MS. ROSEN: 50, 5-0.
- 14 MR. GIVEN: City 50, 5-0.
- 15 MS. ROSEN: Wrong one. Sorry.
- 16 MS. CARNEY: 43.
- 17 MR. GIVEN: City 43?
- 18 BY MR. GIVEN:
- 19 Q. I'm going to hand you in just a second City Exhibit 43,
- 20 which is the original investigative file. And to speed things
- 21 up, I put a tab on two sets of documents so that we wouldn't
- 22 have to sit waiting for him to -- okay.
- MR. GIVEN: May I approach, Your Honor?
- THE COURT: You may.
- MR. GIVEN: Thank you.

- 1 BY MR. GIVEN:
- 2 Q. Mr. Gawrys, take a look at City Exhibit 43 for a minute and
- 3 tell the jury what that is. Just the whole document, if you
- 4 could tell the jury what that is.
- 5 A. 43?
- 6 Q. No, the document -- no, no, no. You misunderstand. That
- 7 whole document is called Exhibit 43.
- 8 A. Oh, the whole thing. Okay.
- 9 Q. I'm not asking you to look at page 43.
- 10 A. Okay.
- 11 Q. What is that exhibit that you are holding in your hand?
- 12 A. This is a working file, Detective Division --
- 13 Q. And is it --
- 14 A. -- file.
- 15 Q. -- for the Felix Valentin case?
- 16 A. Yes.
- 17 Q. Okay. Do you see I put a yellow sticky note --
- 18 A. Right.
- 19 Q. -- on two sets of documents?
- 20 A. Okay.
- 21 Q. What's the first document that I put it on? How many pages
- 22 are there?
- 23 A. Four pages.
- 24 Q. And what is that?
- 25 A. It's a general offense case report.

- 1 Q. And that's the thing Mr. Loevy -- one of the two documents
- 2 Mr. Loevy was showing you.
- 3 And then if you look at the second sticky note, what
- 4 is that?
- 5 A. It's a general offense case report.
- 6 Q. How many pages?
- 7 A. Two.
- 8 Q. So do those documents that I just pointed to you, are those
- 9 the two documents Mr. Loevy was asking you lots of questions
- 10 about why is this different and how is it different, one from
- 11 the other?
- 12 A. Yes, appears to be.
- 13 Q. And both documents are actually in the file, correct?
- 14 A. Correct.
- MR. GIVEN: Okay. Thankfully, ladies and gentlemen, I
- 16 have no other questions.
- 17 THE COURT: Anything further?
- 18 FURTHER REDIRECT EXAMINATION
- 19 BY MR. LOEVY:
- 20 Q. The file Mr. Given showed you, that was the working
- 21 investigative file, right?
- 22 A. Looks like it, yes.
- 23 Q. That's not the file that routinely got turned over to
- 24 criminal defendants, isn't that true?
- 25 A. I have no idea.

- 1 MR. GIVEN: Objection, foundation, Your Honor.
- THE COURT: If the witness knows. Overruled.
- 3 BY MR. LOEVY:
- 4 Q. Do you know, sir?
- 5 A. No, I don't know.
- 6 Q. In fact, that -- another word for that is a street file,
- 7 right?
- 8 A. I don't think you call it street -- it's a working file.
- 9 Q. All right. That's the file you guys maintained in the
- 10 Area, right?
- 11 A. Yes.
- 12 Q. And isn't it true that there was an understanding and an
- 13 expectation by the detectives, when you were a detective, that
- 14 the Area file was outside of discovery, criminal discovery?
- 15 A. No.
- MR. LOEVY: I have no further questions, Your Honor.
- 17 THE COURT: Anything further?
- MR. GIVEN: Nothing further on my part, Your Honor.
- THE COURT: Okay. No other questions?
- Thank you, sir.
- THE WITNESS: Thank you.
- THE COURT: You may step down. Watch your step.
- 23 (Witness excused.)
- MR. LOEVY: Hallway.
- THE COURT: Oh, the hallway?

- 1 MR. LOEVY: Yes.
- THE COURT: Okay. All right. Ladies and gentlemen,
- 3 we're going to take a very short field trip now.
- 4 There is something called judicial notice, and what
- 5 that means is if something is essentially beyond dispute, I can
- 6 actually find it and instruct you on it.
- 7 And what I am going to take judicial notice of is the
- 8 diagonal distance between the corner store at Kimball and
- 9 Cortland and -- that's A, the corner store at Kimball and
- 10 Cortland, and, B, the mouth of the alley where Felix Valentin
- 11 was shot.
- MR. LOEVY: Your Honor --
- 13 THE COURT: And that that --
- MR. LOEVY: -- I put that on the screen because that
- 15 was the intention.
- 16 THE COURT: That's fine. And that's -- I am taking
- 17 judicial notice of the fact that that was 191 feet.
- Now, you are instructed that this distance is accurate
- 19 based on satellite images from Google Maps.
- 20 And you've heard some evidence about distances, about
- 21 191 feet to be specific. So we're going to go out in the
- 22 hallway and there's going to be a person standing at a
- 23 particular place.
- And, now, are there going to be two people standing
- 25 out there? Or what is -- how is this set up?

- 1 MR. LOEVY: I think --
- 2 MR. ART: One person is standing at a spot 191 feet
- 3 away.
- 4 THE COURT: 191 feet away from what, though?
- 5 MR. LOEVY: From where the --
- 6 MR. ART: From the other spot where we got it measured
- 7 for the jury to stand.
- 8 THE COURT: Oh, where -- from where the jury's going
- 9 to be? Okay.
- So you're going to be in one place, somebody's going
- 11 to be 191 feet away, and then everyone will have an opportunity
- 12 to see that distance, and then we'll come back here.
- And I want to say one thing to caution you about
- 14 first. This is not intended to duplicate whatever the
- 15 conditions were at the scene of the Valentin shooting because
- 16 that crime was not committed in the hallway.
- Nothing about the lighting, obstructions, angles of
- 18 view, how dark or how light it was, and other things like that,
- 19 nothing is going to be duplicated out in the hallway. We're
- 20 just going to try to show you the distance. And that is the
- 21 entire purpose of this demonstration.
- So let us all go into the hallway.
- And, counsel, you're going to have to point out to the
- 24 court security officer where the jury needs to stand at this
- 25 point --

- 1 (Whereupon, the jury, judge, court reporter, and all involved
- 2 parties exit courtroom into hallway to view a demonstration
- and proceedings herein heard on the record:)
- 4 THE COURT: Let me just clarify. The jury is not all
- 5 lined up in one row.
- 6 Where does the measurement begin?
- 7 MR. ART: Right there at that white X, Your Honor
- 8 (indicating).
- 9 THE COURT: At the white X? Thank you.
- 10 Everybody see the white X?
- 11 (Jurors nodding.)
- 12 THE COURT: Okay. And then where is our -- oh, is
- 13 that our person (indicating)?
- 14 MR. ART: Yes.
- THE COURT: Could you wave your hand, please.
- 16 (Unidentified person at end of hall waving.)
- 17 THE COURT: All right. Everybody see that person?
- 18 Okay. And that's 191 feet.
- 19 Okay. I think we can go back.
- THE COURT SECURITY OFFICER: Okay. Follow me back in.
- 21 (Whereupon, the above-mentioned resume inside the courtroom.)
- 22 (Witness enters.)
- THE COURT: Please raise your right hand.
- 24 (Witness duly sworn.)
- THE COURT: You may be seated.

## 1 JENNIFER RIVERA, PLAINTIFF'S WITNESS, SWORN

- 2 DIRECT EXAMINATION
- 3 BY MR. BOWMAN:
- 4 Q. Good afternoon.
- 5 A. Good afternoon.
- 6 Q. Could you tell us your name, please.
- 7 A. Jennifer Rivera.
- 8 Q. Are you any relation to Jacques Rivera, who's sitting over
- 9 at counsel table?
- 10 A. I'm his daughter.
- 11 Q. Ms. Rivera, are you employed?
- 12 A. I am.
- 13 Q. Can you tell the jury what you do for a living and where
- 14 you work?
- 15 A. I am a server. I work at an incredible restaurant called
- 16 Roka Akor.
- 17 Q. And do you live in Chicago?
- 18 A. I do.
- 19 Q. Been here all your life?
- 20 A. My whole life.
- 21 Q. Ms. Rivera, I'm going to ask you if you could tell us your
- 22 date of birth, please.
- 23 A. It's May 27th, 1988.
- 24 Q. So you were born the same year that your father went -- was
- 25 charged with killing Felix Valentin, is that right?

- 1 A. That's correct.
- 2 Q. In 1990, when your dad went to prison, how old were you?
- 3 A. Two years old.
- 4 Q. Do you have any memory of your father before he went to
- 5 prison?
- 6 A. I do not.
- 7 Q. Do you have memories of your father being in prison?
- 8 A. Many.
- 9 Q. When you were a child, did you visit your father in prison?
- 10 A. Yes.
- 11 Q. What prison was that, ma'am?
- 12 A. Stateville penitentiary.
- 13 Q. Can you tell the folks on the jury how you'd go about
- 14 getting down to the prison when you were a child.
- 15 A. My aunts would drive us, my mom would drive us, our family.
- 16 Q. And when you say "our family," who does that include in
- 17 addition to yourself?
- 18 A. My brothers, my grandmother, all of my aunts.
- 19 Q. And when you were a young child, how frequently would you
- 20 make that trip?
- 21 A. I would say maybe once a month.
- 22 Q. And did the frequency of those trips taper off as you got
- 23 older?
- 24 A. They did.
- 25 Q. Could you tell the jury about that?

- 1 A. I think just the older that I got -- I joined soft -- you
- 2 know, softball, sports. I did choir. I did a lot of things
- 3 outside of school, and so that just required more time.
- 4 Q. Now, at Stateville prison, when you'd go down there, did
- 5 the prison have rules about how many members of your family
- 6 could come in and visit your dad at the same time?
- 7 A. Yeah. My recollection is three people at a time.
- 8 Q. So you had more than three people in the car. How did your
- 9 family deal with that?
- 10 A. We would have to wait until the visitation was over and
- 11 then come back next time.
- 12 Q. Do you remember how you kids would decide which of you
- 13 would get to go in and see dad?
- 14 A. It was literally like drawing straws.
- 15 Q. Now, would there be times when the family would go down to
- 16 Stateville prison and you'd be turned away?
- 17 A. There were. If you weren't in tune with the rest of the
- 18 family in regards to who was going to visit him when, then you
- 19 could be turned away from visitation.
- 20 Q. So for folks on the jury who may not have done this, can
- 21 you tell what the process is to go into Stateville prison and
- 22 visit somebody there?
- 23 A. Yeah. You had to wait probably an hour before even being
- led into the jail and then you'd walk a mile into the jail,
- 25 passing the, you know, bar doors and things like that, until

- 1 you got into the visitation room.
- 2 Q. Did you have to get searched?
- 3 A. Every time.
- 4 MS. GOLDEN: Objection, Your Honor. I think we're
- 5 venturing into her damages and not her father's.
- 6 THE COURT: Well, this is -- has got to be relevant,
- 7 obviously, to Mr. Rivera's damages --
- 8 MR. BOWMAN: It is. And --
- 9 THE COURT: -- and we're going to go there.
- 10 MR. BOWMAN: And I'm simply setting the scene as to
- 11 where Mr. Rivera --
- 12 THE COURT: Yeah. Okay.
- 13 MR. BOWMAN: -- experienced the family visits.
- 14 THE COURT: I am going to overrule the objection.
- 15 BY MR. BOWMAN:
- 16 Q. So you referred to bar doors. What do you mean by that?
- 17 A. We had to be let in by other officers through several doors
- 18 before we could get into the visitation room.
- 19 Q. And what's a visitation room?
- 20 A. It's a room bigger than this size with hundreds of people
- 21 visiting other inmates.
- 22 Q. In that visitation room, was there noise?
- 23 A. Lots of noise.
- 24 Q. Can you describe it for the jury?
- 25 A. If it's -- you know, everyone's visiting their in -- their

- 1 loved ones in jail. It's a hundred people talking all at the
- 2 same time, trying to be heard.
- 3 Q. Can you describe the furnishings in the visiting room?
- 4 A. Absolutely. It was shorter-size tables with three round
- 5 stools on one side and one stool on the opposite side.
- 6 Q. And you'd see your father there. Tell me how the family
- 7 would gather in that environment.
- 8 A. Yeah. So we'd have, like, a small -- a shorter period of
- 9 time to, like, say our hellos. We were very limited on, you
- 10 know, embraces. And, you know, once we were seated at the
- 11 table, if we wanted to get a soda from the machine or something
- 12 like that, my dad wasn't able to, you know, go to the machines
- 13 with us.
- 14 (Witness crying.)
- 15 BY MR. BOWMAN:
- 16 Q. Now, tell the folks -- this is hard for you, isn't it?
- 17 A. It is.
- 18 Q. We'll take it slow.
- Tell the folks on the jury, do you have some memories
- 20 of things that your dad would do with you and the kids seated
- 21 at one of these visiting tables?
- 22 A. Yeah. He would make it the best situation he could. And I
- 23 just remember playing, like, "one potato" with him as a kid.
- 24 Q. So, Ms. Rivera, there are some -- there are some tissues
- 25 there to your right, if you need them.

- I am going to move past the visits, and I am going to
- 2 ask you something else. Okay?
- When you were growing up, did your dad write cards and
- 4 letters to you?
- 5 A. All the time.
- 6 Q. And what did you do with them?
- 7 A. I kept them as long as -- I still have them.
- 8 Q. Why'd you keep them?
- 9 A. It's the only part of my dad I could keep with me.
- 10 Q. All right. So I'm going to have to show you some
- 11 documents. The first is -- I'm going to identify it. This is
- 12 within 95. 95-B for identification is pages 12 and 13 of
- 13 Plaintiff's Exhibit 95. Here.
- 14 Can you tell us, Ms. Rivera, what that is?
- 15 A. It's a card from my dad.
- 16 Q. And is it addressed to you?
- 17 A. It is.
- 18 Q. Is it something that your father wrote to you when he was
- 19 in prison?
- 20 A. It is.
- 21 MR. BOWMAN: Your Honor, based on that, we move the
- 22 admission of 95-B.
- THE COURT: And it's B? Sorry.
- MR. BOWMAN: Yes.
- 25 THE COURT: Okay. Any objection?

- 1 MS. GOLDEN: We object, Your Honor.
- 2 THE COURT: Sorry?
- 3 MS. GOLDEN: Hearsay.
- 4 MR. BOWMAN: It's not offered for the truth, Judge.
- 5 THE COURT: Overruled. It is received.
- 6 (Said Plaintiff's Exhibit 95-B received in evidence.)
- 7 MR. BOWMAN: I'll show this to the jury.
- 8 BY MR. BOWMAN:
- 9 Q. So that's the first page of this card that you got from
- 10 your father, is that right?
- 11 A. That's correct.
- 12 Q. Do you know who did this drawing?
- 13 A. My dad.
- 14 Q. He'd personalize the birthday cards for you?
- 15 A. He would.
- 16 Q. All right, Jennifer. I'm going to ask you if you could
- 17 open up this old card and have a look at what's inside, and if
- 18 you could tell us -- first of all, do you see the date?
- 19 A. I do.
- 20 Q. May 27, is that a special day of the year for you?
- 21 A. It's my birthday.
- 22 Q. 1997, you would have been how old?
- 23 A. Nine.
- 24 Q. Could you read what your dad -- could you read what your
- 25 dad wrote to you.

- 1 A. It's: "Jenny. Well, this is your 9th birthday and I wish
- 2 I could be with you, but you will have many more, and I'm
- 3 hoping I will be there with you then, but for now, have fun and
- 4 enjoy this special day. And this is a special day for me as
- 5 well. This is the day the Lord bless me by giving me you.
- 6 "Enjoy your birthday, my love. Love you with all my
- 7 heart, Dad."
- 8 Q. You had a card like that every year?
- 9 A. Every year.
- 10 Q. For how many years?
- 11 A. As long as I can remember.
- 12 Q. Did your father also write to you on special occasions in
- 13 your life apart from your birthday?
- 14 A. Always.
- 15 Q. Let me hand you what I have marked for identification as
- 16 95-C. I'm sorry. Yes, 95-C. It is two pages, pages 49 and
- 17 50, of Exhibit 95.
- MS. GOLDEN: Same objection.
- 19 THE COURT: Overruled.
- 20 BY MR. BOWMAN:
- 21 Q. Can you tell us what that is?
- 22 A. It's a Congratulations card.
- 23 Q. And did your father write this card to you?
- 24 A. He did.
- MR. BOWMAN: Based on that, Your Honor, we move the

- 1 admission of 95-C.
- THE COURT: And I assume the same objection? And it
- 3 is -- the objection is overruled, and the exhibit is received.
- 4 (Said Plaintiff's Exhibit 95-C received in evidence.)
- 5 BY MR. BOWMAN:
- 6 Q. Now, this is the first page of the exhibit you have in
- 7 front of you.
- 8 Who did that?
- 9 A. My dad.
- 10 Q. It's a drawing, right?
- 11 A. It is.
- 12 Q. It says "Congratulations"?
- 13 A. It does.
- 14 Q. So if we could open up this card, you see it has the date
- 15 on it, right?
- 16 A. It does.
- 17 Q. Can you tell us what that date is?
- 18 A. June 21st, 2002.
- 19 Q. And on June 21st, 2002, how old were you?
- 20 A. Maybe 13 or 14.
- 21 Q. And did something special happen for you that year?
- 22 A. I graduated from 8th grade.
- 23 Q. And what, in your understanding, was the purpose of your
- 24 dad's sending this card to you at that time?
- 25 A. I finally graduated from another milestone in my life.

- 1 Q. Okay. I am not going to have you read the whole thing, but
- 2 could you read the first couple of sentences to the jury,
- 3 please.
- 4 A. "My loving daughter Jennifer. Sweetheart, my heart is
- 5 filled with joy and thankfulness; joy because I'm proud of you
- 6 and the first completion of your education. I'm also proud
- 7 that you have a dream and a goal to be somebody."
- 8 Q. Thank you, Jennifer.
- I want to show you one last one. Okay? I have marked
- 10 for identification as Plaintiff's Exhibit 95-D pages 41 through
- 11 45 of Exhibit 95.
- 12 Do you recognize that?
- 13 A. I do.
- 14 Q. And do you recognize that to be a letter that your father
- 15 sent to you from prison?
- 16 A. It's another letter.
- MR. BOWMAN: And based on that, we move the admission
- 18 of 95-D.
- 19 MS. GOLDEN: Same objection.
- THE COURT: Okay. The objection is overruled. The
- 21 exhibit is received.
- 22 (Said Plaintiff's Exhibit 95-D received in evidence.)
- 23 BY MR. BOWMAN:
- 24 Q. Now, you see a date on this letter?
- 25 A. I do.

- 1 Q. And can you tell us what date that is?
- 2 A. It's August 31st, 2005.
- 3 Q. And August 31st, 2005, how old are you now?
- 4 A. 16.
- 5 Q. And where were you -- at what point in your education were
- 6 you at that point?
- 7 A. I was -- I was probably a junior, going to be a senior in
- 8 high school.
- 9 Q. And, Jennifer, I'd like you to look at the second paragraph
- 10 and just read the first three sentences to the jury.
- 11 A. "Hello, My Princess. It was truly good to have heard from
- 12 you and to know that you are doing well. No need to apologize,
- 13 my love. I know you are busy with school. I'm just thankful
- 14 to our Lord that he has given you the strength & guidance to
- 15 make it through and finish. That's great, my love, that you
- 16 are already applying for different colleges, and I can imagine
- 17 that it can be hard & nerve wrecking, but as you stated here -
- 18 'Your life is in God's hands and you will trust Him to lead you
- 19 the right way.'"
- 20 Q. Thank you. Now, let's shift gears one last time. Okay?
- 21 Are you doing all right?
- 22 A. I'm okay.
- 23 Q. Did there come a time when your dad was released from
- 24 prison?
- 25 A. Yes.

- 1 Q. And do you remember that day?
- 2 A. I do.
- 3 Q. Tell us what it was, please.
- 4 A. October 4th, 2011.
- 5 Q. And October of 2011, how old were you?
- 6 A. 23.
- 7 Q. And do you remember, were you present when your dad walked
- 8 free from prison?
- 9 A. I was.
- 10 Q. Can you tell the folks on the jury about that?
- 11 A. It was unbelievable to know that he finally was going to be
- 12 released and to finally see my dad, you know, outside for the
- 13 first time and to see him in, you know, not a jumpsuit anymore
- 14 for the first time in my life. It was very surreal.
- 15 Q. Jennifer, you said you saw your dad for the first time
- 16 outside. What do you mean by that?
- 17 A. Like outside of a building, underneath the sun for the
- 18 first time.
- 19 Q. Prior to that date, had you ever seen your father outside?
- 20 A. Never.
- 21 MR. BOWMAN: That's it. That's all I have.
- 22 THE COURT: Any cross-examination?
- MS. GOLDEN: Just a few. I think they're easy
- 24 questions.
- THE WITNESS: Sure.

## 1 CROSS-EXAMINATION

- 2 BY MS. GOLDEN:
- 3 Q. Ms. Rivera, you have had some college courses, correct?
- 4 A. I have.
- 5 Q. They're easy like this, I swear.
- And you graduated from high school, right?
- 7 A. I did.
- 8 Q. And the college courses you took were in what area?
- 9 A. Journalism.
- 10 Q. Okay. And you have a dental certificate?
- 11 A. I do.
- 12 Q. And you said you love your job, right?
- 13 A. I do.
- 14 Q. Okay. What are you -- you are a server where?
- 15 A. At Roka Akor.
- 16 Q. Okay. And you've been a dental hygienist before, right?
- 17 A. I've been a dental assistant.
- 18 Q. Okay. Oh. And then when you gave your deposition, I think
- 19 you were working as a receptionist, and you really enjoyed that
- 20 job as well, right?
- 21 A. I did.
- 22 Q. I understand you're close with your mother and your
- 23 brothers --
- 24 A. Absolutely.
- 25 Q. -- correct? Richard and Jacques?

- 1 A. That's correct.
- 2 Q. Okay. You're a close-knit family?
- 3 A. Yeah.
- 4 Q. You guys get together regularly?
- 5 A. We do.
- 6 Q. Okay. And you see your dad as often as you can now, right?
- 7 A. Absolutely.
- 8 MS. GOLDEN: Okay. Thank you.
- 9 THE COURT: Anything further? Anybody?
- 10 MS. ROSEN: No, Judge.
- MR. BOWMAN: Not from us, no.
- 12 THE COURT: Okay. Thank you. You may step down.
- THE WITNESS: Thank you, Judge.
- 14 THE COURT: Watch your step.
- 15 THE WITNESS: Thank you very much.
- Do I (holding up documents) --
- 17 THE COURT: Oh, just leave everything there.
- 18 (Witness excused. Witness hugs and kisses plaintiff.)
- THE COURT: Do we need to resolve the issue that we
- 20 were talking about over the lunch break?
- 21 MR. LOEVY: Probably not before we get to a break,
- 22 Your Honor.
- THE COURT: Okay.
- 24 MR. LOEVY: All right. At this time, the plaintiff
- 25 would call Mike Brasfield.

- 1 (Witness enters.)
- THE COURT: I think that is Mr. Brasfield.
- 3 MR. LOEVY: It is.
- 4 THE COURT: Sir, if you would step up here, please.
- 5 Please raise your right hand.
- 6 (Witness duly sworn.)
- 7 THE COURT: You may be seated.
- 8 THE WITNESS: Thank you.
- 9 MICHAEL BRASFIELD, PLAINTIFF'S WITNESS, SWORN
- 10 DIRECT EXAMINATION
- 11 BY MR. LOEVY:
- 12 Q. Good afternoon, sir.
- 13 If you would tell the jury your name.
- 14 A. Michael Brasfield, B-r-a-s-f-i-e-l-d.
- 15 Q. And where do you live?
- 16 A. I'm currently in the Seattle, Washington area.
- 17 Q. And where did you spend your career doing -- in what
- 18 profession, sir?
- 19 A. Law enforcement for about 40 years.
- 20 Q. Tell the jury about your 40-year law enforcement career.
- 21 A. I started out in 1968 with a small agency near Seattle,
- 22 waiting to successfully pass the exam for Seattle.
- 23 After a year there, I spent 26 years with the Seattle
- 24 Police Department. Started out as a patrol officer. Took an
- 25 examination, took training, joined the Detective Division.

- 1 After working in the Detective bureau, I then was
- 2 promoted to sergeant. I was a patrol sergeant for a period of
- 3 time and then I was a sergeant supervisor in the -- what we
- 4 referred to as the Tac squad, Tactical operations, as well as a
- 5 sergeant investigator within the Seattle Police Department's
- 6 Internal Affairs or Internal Investigations section.
- 7 Q. Did you rise up -- how high did you get in the Seattle
- 8 Police Department?
- 9 A. Up until the assistant chief. There were three assistant
- 10 chiefs within the Seattle Police Department.
- I also from time to time, as the assistant chiefs did,
- 12 if the chief was absent for any reason, acted as the acting
- 13 chief.
- 14 Q. All right. Did you serve with any other department, sir?
- 15 A. Yes. After I retired from the Seattle Police Department, I
- 16 was approached by the City of Fort Lauderdale, Florida, and I
- 17 was recruited and became the police chief in Fort Lauderdale,
- 18 and I served there for a little over six years as the chief.
- 19 Q. And was there any elected law enforcement positions?
- 20 A. Yes. After I retired again, I returned to the Washington
- 21 State area, and after about a year of kind of sitting around, I
- 22 foolishly decided to run for elected sheriff of a small county
- 23 that I was living in, and I was successful.
- 24 And then after the first term of four years, I ran
- 25 again, was elected. And then after about halfway through my

- 1 tenure of the second term, I decided to retire again.
- 2 Q. All right. And also covering other parts of your law
- 3 enforcement experience, when you were in Washington, did you
- 4 have involvement on the board of trainings and standards and
- 5 education?
- 6 A. Yes. They have a statewide under -- commissioned under the
- 7 governor's office for standards and training for law
- 8 enforcement officers. It consists of educators and sworn
- 9 personnel to set standards and provide policy and training.
- 10 Q. Have you had an opportunity to review the policies and
- 11 practices of other police departments, say through audits or
- 12 visits?
- 13 A. Yes. I have both through an all-encompassing federal
- 14 program visited and audited the delivery of police services in
- 15 public housing in Baltimore, in Boston, in Memphis, in
- 16 Cleveland, in Oxnard, California, as well as Seattle after I
- 17 was there.
- I have also provided management input and auditing
- 19 with San Francisco and New Orleans, and I think there are a
- 20 couple of others.
- 21 Q. While you were a chief and an assistant chief at some of
- 22 the departments you've talked about, did you have policy-making
- 23 functions in terms of creating policies? And can you explain?
- 24 A. Yes. Two specific assignments within the Seattle Police
- 25 Department. I served six years as a major in charge of

- 1 Inspectional Services. Primary responsibility of that unit or
- 2 division was to research and formulate policies for everything
- 3 from high-risk police pursuits to use of force, to such mundane
- 4 things as impounding vehicles.
- 5 But in that process, it is more effective and more
- 6 efficient to survey other departments to find out what their
- 7 policies and practices are and then you kind of pick and choose
- 8 and modify policies that have the best attributes.
- 9 Q. Were you involved with -- I believe it's called CALEA
- 10 accreditation? And can you explain?
- 11 A. Yes. The Commission for Accreditation of Law Enforcement
- 12 is an organization that is -- provides accreditation. Monitors
- 13 come in from other agencies to look at your practices and
- 14 procedures and your policies and then later comes back to make
- 15 sure that what you have in your policies and procedures you're
- 16 actually adhering to.
- 17 Q. All right. Over the course of your law enforcement career
- 18 and some of the other things you've been talking about, did you
- 19 become familiar with how detectives conduct homicide
- 20 investigations?
- 21 A. Yes. In a number of areas, one -- in my experience
- 22 nationwide, an investigation is an investigation. The
- 23 television portrayal and the novels will certainly point out
- 24 how homicide investigations are so important, but the nuts and
- 25 bolts of an investigation, whether it's crimes against property

- 1 or a burglary investigation, any particular criminal
- 2 investigation conducted by police should have certain standards
- 3 and formats, practices, if you will.
- 4 Q. And were you, in fact, personally involved in
- 5 investigations as a detective?
- 6 A. Yes, I was. I was -- had Homicide Traffic, which dealt
- 7 with homicides involving vehicular accidents, hit-and-runs,
- 8 that type of thing, pedestrians, with Vice and Narcotics and
- 9 Organized Crime, but as I moved up the ladder in both Internal
- 10 Affairs or Internal Investigations, overseeing police-involved
- 11 shootings and reviewing the homicide investigation reports of
- 12 those, and then as well as when I was the precinct commander in
- 13 two different precincts, and as a chief, and as -- as a police
- 14 chief and a sheriff, reviewing homicide investigations that
- 15 were conducted by subordinates.
- And, in addition, when I was the assistant chief in
- 17 Seattle, I was responsible for among -- everything from the 911
- 18 system to personnel, to training. One of them was the Records
- 19 Bureau, and the servicing of subpoenas for file cases, and in
- 20 that regard, I had a highly-trained staff that would make sure
- 21 that when the cases came in, and before they were delivered for
- 22 discovery, were properly made.
- 23 Q. And I want to focus there on training you mentioned.
- In Washington State, did you have involvement in the
- 25 law enforcement academy on -- in that capacity?

- 1 A. Yes. At the time, there were some 120 or 130 law
- 2 enforcement agencies in the State of Washington.
- When I was a basic training commander, as a lieutenant
- 4 in the training, we provided under contract -- the City of
- 5 Seattle did -- the training for everyone except the state
- 6 patrol and, I think later, Kane County Sheriff's Office. But
- 7 the hundred-and-other-20-some-odd agencies fell under my
- 8 purview, and I had to review lesson plans and presentations and
- 9 the delivery of training.
- 10 Q. All right. So these are subjects you know something about?
- 11 A. Yes.
- 12 Q. You have since retired, and do you now have a consulting
- 13 business?
- 14 A. Yes, I do.
- 15 Q. Tell the jury --
- 16 A. Part time.
- 17 Q. -- about that.
- 18 A. I accidentally, before I retired a third time, became
- 19 involved in some civil litigation and was asked to be a --
- 20 provide some input to one party or the other and reference
- 21 recommendations. It kind of just unfolded over the years and
- 22 to the point where I would be contacted by either the state
- 23 risk pool for -- on behalf of the defendant cities or counties
- 24 or state agencies and from time to time for plaintiffs that
- 25 were involved in litigation against governmental police

- 1 agencies.
- 2 And over the years, I've -- since I started doing
- 3 that, I have had about 150 or so that I've been retained on.
- 4 The ratio has been generally about two-thirds on behalf of the
- 5 law enforcement agencies, what I refer to as on the side of the
- 6 angels. The other times for the plaintiff.
- 7 Q. All right. Let's --
- 8 A. No disrespect.
- 9 Q. Yeah. There's angels on both sides, correct?
- 10 A. Yes.
- 11 Q. All right. You are someone sometimes contacted. Do you
- 12 take every case?
- 13 A. No. That's the nice thing about not being a government
- 14 employee anymore. You get to pick and choose.
- And oftentimes, even law firms that I respect very
- 16 highly, and I've had experience with before, may bring a case
- 17 to me and ask me to look it over and see if it would be
- 18 something that I could assist them with, and there are times
- 19 where I have to tell them I would probably be your own worst
- 20 enemy in this because I don't think what you're defending or
- 21 what you're pleading, if it's a plaintiff, that I would agree
- 22 with.
- 23 Q. And that sometimes happens?
- 24 A. Yes.
- 25 Q. Now, you said about two-thirds or 60% for the defendants.

- 1 So, in other words, you are not adverse to taking positions
- 2 that are adverse to police departments?
- 3 A. No, I am not.
- 4 Q. All right. You have, in fact, done some work here in
- 5 Chicago on cases, correct?
- 6 A. That's correct.
- 7 Q. And tell the jury a little bit about that work.
- 8 A. The work in Chicago has tended to be much more
- 9 time-intensive. A lot of the work that I do outside of the
- 10 City of Chicago are single-event. An officer is involved in a
- 11 shooting, and I am asked to opine as to whether the shooting
- 12 was appropriate or the use of force was appropriate.
- 13 My experience in the City of Chicago has been with --
- 14 on a number of cases for the -- stemmed from wrongful
- 15 convictions where there have been issues involved whether the
- 16 investigation was conducted as it would have been normally in
- 17 most jurisdictions and to evaluate not only the specific -- or
- 18 opine on not only the specific investigation, but the practices
- 19 of the Chicago Police Department during certain time periods.
- 20 Q. And some of that work, you've been involved with my firm
- 21 and Mr. Bowman's firm, correct?
- 22 A. That's correct.
- 23 Q. And how many -- in particular, when -- the work you
- 24 mentioned, the second part about looking at the policies and
- 25 practices, has this become a focus of your post-law-enforcement

- 1 professional career?
- 2 A. It has in the City of Chicago, yes.
- 3 Q. Can you explain?
- 4 A. Well, it had -- the legal term is Monell where you're
- 5 looking at patterns and practices that can also go beyond just
- 6 what the written policy says is supposed to be done and examine
- 7 whether that -- A, whether policies and practices on their face
- 8 appear to be appropriate and, if not -- pardon me -- if not,
- 9 then look at individual investigations -- I'm -- pardon me.
- 10 I'm sorry.
- MR. LOEVY: You got some water up there for you.
- 12 THE WITNESS: I could use a little bit --
- 13 THE COURT: That's it.
- 14 THE COURT: -- right here. Thank you, Your Honor.
- 15 (Witness pours and drinks water.)
- 16 BY THE WITNESS:
- 17 A. Where you're looking at an aggregate of situations.
- So in a particular event or litigation, there are the
- 19 fact patterns specifically to that event. But in the Chicago
- 20 situations, in a lot of the cases I'm involved in is to look at
- 21 a whole number of, and in this case, homicide investigations,
- 22 and I think I've probably in -- the last time I looked, I
- 23 physically examined well over 2,000 homicide cases that have
- 24 been produced in the City of Chicago in certain time periods.
- 25 BY MR. LOEVY:

- 1 Q. So you've looked at the file for literally thousands of
- 2 homicide investigations in Chicago?
- 3 A. Yes.
- 4 Q. And that was not just in this litigation, but in a series
- 5 of cases you've been involved with?
- 6 A. That's correct.
- 7 Q. And what were the names of those cases?
- 8 A. One of the most recent was Nathan fields. I had -- James
- 9 Kluppelberg was a plaintiff. There are, I think -- like I
- 10 mentioned, Mr. Taylor, because it's been through discovery. I
- 11 have been involved with a case involving Deon Patrick, Percy
- 12 Coleman.
- 13 Q. But let's focus on the street-file cases.
- 14 A. Okay.
- 15 Q. Approximately how many hours would you estimate you've
- 16 spent looking at the investigative files from the Chicago
- 17 homicide files in connection with the Fields case, the
- 18 Kluppelberg case, and this case?
- 19 A. I haven't added them up, but I know in this case alone,
- 20 it's probably a hundred or more. And the others --
- 21 Kluppelberg, in particular, and Fields, they were even a larger
- 22 data set. So I'd have to say at least -- well, as I said, I've
- 23 looked at over 2,000 of them, and the hours I -- it would have
- 24 to be four or five hundred hours, I would think.
- 25 Q. All right. And you've also done other work in addition to

- 1 looking at the investigative files, correct?
- 2 A. That's correct.
- 3 Q. And you are paid for your time, correct?
- 4 A. I am.
- 5 Q. Are you paid in a way that is commensurate with your
- 6 understanding of how professionals in your field are paid?
- 7 A. Yes. I'm kind of in the middle of the ballpark, I guess.
- 8 Q. All right. Let's talk about your role in this case.
- 9 Tell the jury, if you would, a little bit about the
- 10 opinions you're here to offer about the files in the Chicago
- 11 Police Department in this case.
- 12 A. To provide opinions on the record-keeping practices of the
- 13 Chicago Police Department, specifically as it obtains --
- 14 pertains to homicide investigative files; to look at whether
- 15 the system that's been in place and the actual practice enables
- 16 efficient discovery of criminal investigative files, so that
- 17 once a case is presented to the state's attorney and it goes to
- 18 trial, is everything that was developed and learned in the
- 19 course of the investigation made available through discovery to
- 20 the criminal defense attorney.
- 21 Q. Tell the jury what you reviewed.
- 22 A. I reviewed a series of policies and procedures. I reviewed
- 23 a couple of very significant court cases involving the City of
- 24 Chicago and the police department. I reviewed approximately
- 25 190 homicide investigative files in a time period -- I don't

- 1 know if you want me to go into that detail, but --
- 2 Q. Well, we'll talk about that in a bit.
- 3 A. Okay.
- 4 Q. But you reviewed files, you reviewed policies, you reviewed
- 5 some depositions as well?
- 6 A. Yes, a significant number of depositions during the course
- 7 of litigation. It's typical, as in this case, where both
- 8 attorneys for both the plaintiff and the defendant will depose
- 9 people that have knowledge or have some information that would
- 10 be relevant.
- 11 Q. And if you could provide a general overview, if you had to
- 12 characterize your opinions, what did you conclude after
- 13 reviewing all that information as far as policies and practices
- 14 at the City of Chicago?
- 15 A. That the policies -- the written policies were deficient,
- 16 especially after having been put on notice on a couple of very
- 17 significant miscarriages of justice, that the Chicago Police
- 18 Department knew or should have known about their deficiencies
- 19 in their policies. And then to examine -- forgetting what the
- 20 ink on the paper was about the policies, what did they actually
- 21 do in providing continuity, consistency, thoroughness, and as
- 22 importantly being able to make that information available so
- 23 that you have a good outcome, whether guilt or innocence,
- 24 either way, but a good outcome for the victim, a good outcome
- 25 for the community, a good outcome for the defendant.

- 1 Q. And did you form an opinion about whether Chicago's
- 2 policies and practices were deficient or not?
- 3 A. Yes. In my opinion, based on not only my review of this
- 4 material, but based also -- at least aware of my experience and
- 5 looking at others, but specifically for this one, that they
- 6 were deficient.
- 7 Q. All right. How unusual would you characterize the
- 8 deficiencies that you've seen here in the City of Chicago from
- 9 all of your work? Can you put it in any context?
- 10 A. First, I have to put it in chronological context. I'm
- 11 talking about a period of time in the early '80s into perhaps
- 12 the early '90s, depending on the case. But since I was heavily
- 13 involved in -- right during that period of time with audits and
- 14 inspections and policies and reviews, it was -- out of the norm
- 15 would be kind. It was not, in my experience, the way that
- 16 investigative material was maintained, accessed, or revealed
- 17 through discovery compared to other cities, regardless of size.
- 18 Q. All right.
- 19 A. And -- I'm sorry.
- 20 Q. That's okay. I'm going to take it one step at a time.
- 21 A. All right.
- 22 Q. I think we should back up a little bit and tell the jury
- 23 about a police department's role in -- we've heard the term
- 24 Brady, but in ensuring that exculpatory evidence is turned
- 25 over. Can you give a little bit of background?

- 1 A. Yes. Back in 1963, without going into detail -- I'm not an
- 2 attorney, obviously, but there was a case called
- 3 Brady/Maryland, and it came forth, even before I started in
- 4 police work in 1968 -- this was five years before I was even a
- 5 rookie cop -- that required information be disclosed so that an
- 6 adequate defense could be made for -- in the trial, so that it
- 7 would be a fair trial.
- 8 Q. And what's the police department's role in making sure that
- 9 exculpatory information's turned over?
- 10 A. Well, since the police department is basically the only
- 11 game in town when it comes to doing the investigation, they're
- 12 responsible for making sure that the investigation is thorough,
- 13 that all the documents that are produced should be produced --
- 14 when I say "produced," I'm talking about documented as the
- 15 investigation is going on -- so that if they're gathering
- 16 information, that it is put into a central location.
- 17 In most agencies across the country, the -- probably
- 18 because of modern television and books, it's referred to as a
- 19 murder book. But that all of the information that's developed
- 20 during the course of an investigation goes into the central
- 21 location. And the responsibility of the police department is
- 22 to be able to readily access everything that was developed
- 23 during the course of the investigation. And --
- 24 Q. And what are you calling a murder book, so we have some
- 25 context?

- 1 A. It would -- it would be -- besides the original offense
- 2 report, it would include arrest reports, it would include
- 3 witness statements, it would include evidence and lab reports,
- 4 it would include photographs, it would include autopsy reports,
- 5 it would include medical reports, literally anything that is
- 6 developed during the course of an investigation in a homicide
- 7 case.
- And guite often, even in what the law enforcement
- 9 community might call an open and shut case in a homicide, it
- 10 would generally run hundreds of pages and it would oftentimes,
- 11 and should, read pretty much like a novel in that you're going
- 12 down through this investigation, and the initial detectives may
- 13 decide that they are pretty sure that Sam Smith did it. And
- 14 for a week or two during the investigation, you see that trail
- 15 going there, but you should see other things in an
- 16 investigation where someone may have offered an alternative
- 17 theory or some witness said this that isn't consistent with
- 18 what might eventually be the outcome. And it may be, in fact,
- 19 a dubious piece of information, but it needs to be put in there
- 20 for any number of investigative and administrative reasons so
- 21 that you're not duplicating effort, you're not overlooking
- 22 something that you thought somebody did, but turns out they
- 23 didn't. It's for the integrity of the investigation itself.
- 24 It's so that it helps the -- in the State of Illinois, it helps
- 25 the State's Attorney's Office avoid surprises and

- 1 embarrassments when you go to prosecute the case, that you
- 2 don't, all of a sudden, find out that your investigation wasn't
- 3 what it was supposed to be.
- 4 Q. And when you're investigating at the beginning of the case,
- 5 it might be hard to know what's going to end up being important
- 6 at the end of the case, right?
- 7 A. Absolutely. Some very mundane thing initially in an
- 8 investigation might seem unimportant, a parking ticket that was
- 9 found at the scene of the crime or a -- what would normally be
- 10 an administrative issue of, you know, attendance at a trial or
- 11 whatever.
- But you may find it -- in the homicide investigations
- 13 I'm familiar with across the country, you will find these
- 14 little pieces of information. They can be in any type of
- 15 format. I mean, it could be a cleaning stub, as I said, a
- 16 parking ticket. It could be whatever, a receipt from
- 17 McDonald's. But it needs to be documented.
- And I'm not indicating necessarily that that actual
- 19 piece of paper has to be someplace, but the fact that it was
- 20 found has to be put in there, date, and time, who found it.
- 21 Q. Now, from your review of literally hundreds of Chicago
- 22 homicide files, did Chicago comport with that standard that
- 23 you've identified?
- 24 A. Not generally, no.
- 25 Q. And -- all right. You can explain.

- 1 A. There is -- and there may be some argument as to
- 2 terminology, but there are -- the City of Chicago has what they
- 3 call permanent retention files, which is what is turned over
- 4 for discovery and is what is used by the state's attorney for
- 5 prosecution.
- 6 There are parallel files, at least during the time
- 7 periods that I'm familiar with and have looked at, where there
- 8 will be investigative files. And in those investigative files,
- 9 there will be all sorts of things that don't make it into the
- 10 permanent retention file.
- They can be handwritten notes. They can be to-from
- 12 memos. They can be what Chicago Police Department calls
- 13 general progress reports. But I've seen time and time again
- 14 handwritten notes with a name or an address or an indication
- 15 that some person said -- approached a detective or an anonymous
- 16 call came in that said such-and-such person was involved in
- 17 this, but it appears not to have felt -- or not to have fit the
- 18 theory of the investigation. And it's not written up into a
- 19 form that would be required to go into the permanent retention
- 20 file, and so it's -- in many of the cases I've been involved
- 21 with, they don't come to light until years and years after the
- 22 conviction.
- 23 Q. Is that how it's supposed to be?
- 24 A. No. That should be just the opposite.
- 25 Q. All right. Just finishing this area of it, are police

- 1 departments supposed to create systems or protocols by which,
- 2 either centralized or otherwise, they can convey the
- 3 information they got to the criminal justice system?
- 4 A. Yes. It's incumbent upon them to do that. It becomes even
- 5 more critical the larger the agency becomes.
- 6 Most law enforcement agencies that I've said that I'm
- 7 familiar with have a central location. Everybody that works on
- 8 a homicide investigation, whether they're an official detective
- 9 in a criminal investigation division or the bureau, or whether
- 10 they're a gang squad member or whatever, all of the information
- 11 flows into one place.
- And the general and accepted practice, to save
- 13 everybody a lot of wear and tear, if you get a subpoena, a law
- 14 enforcement agency or you get a request from a state's attorney
- 15 or the county prosecutor, you just turn the whole file over.
- 16 Q. Is that -- does that happen in Chicago?
- 17 A. No.
- 18 Q. Can you explain why?
- 19 A. Well, again, what is turned over is the permanent retention
- 20 file. And, as I've mentioned, without going into long, gory
- 21 detail is that there are things that should have been
- 22 disclosed. Whether it would have made a difference
- 23 necessarily, that would be for a trial judge or jury to
- 24 determine and how much weight they wanted to put on it. But
- 25 it's extremely difficult for a defense attorney to mount a

- 1 defense when you've got basically one hand tied behind your
- 2 back. And I'm not advocating that the bad guys get away with
- 3 anything, but the fact of the matter, if it's going to be a
- 4 fair process, everybody has to have the information.
- 5 It's also very unfair to the state's attorney not to
- 6 know about this information that's there.
- 7 Q. And you saw that this problem was happening not just
- 8 isolated, but systemically; would that be a fair --
- 9 A. Yes. And that's -- that's the -- what makes it so
- 10 time-consuming on these cases in Chicago, is you're looking at
- 11 hundreds and hundreds and hundreds of cases.
- 12 Q. Now, are you saying that there -- that the only way a
- 13 police department of this size can set it up is a centralized
- 14 location or is that best practices? Or what are you saying
- 15 exactly?
- 16 A. Well, it's logical, it's what most large law enforcement
- 17 agencies do. But I am not saying that if you have certain
- 18 information in one location or one division or one bureau and
- 19 some in another one, and yet more in the Records bureau that
- 20 you can't devise ways to make it work. You're violating the
- 21 "Keep it simple, Stupid" process. But if you want this very
- 22 awkward system, you need to have failsafe guidelines, very
- 23 specific guidelines so that you know that everything that is in
- 24 the police department, wherever it is in the police department,
- 25 is going to be disclosed in discovery.

- 1 It makes it even a further problem when you have a
- 2 large organization from time to time that will go through
- 3 reorganizations. What might have been a function in one
- 4 division or bureau is now a function in another one. They may
- 5 move a unit, a gang squad or an arson/bomb squad or whatever,
- 6 from one area of physical location to another, and it just --
- 7 each of those iterations makes it more and more difficult.
- 8 Q. And specific to Chicago, did they have a decentralized
- 9 system? And did that create a problem, in your opinion?
- 10 A. In my professional opinion, they had a very decentralized
- 11 system, and it routinely and consistently created problems.
- 12 Q. And how is that?
- 13 A. When you have -- and I don't know that -- you may ask me
- 14 later about General Orders and so forth. But the requirements
- 15 should be department-wide for discovery; that if you work in a
- 16 Traffic unit or you work in the Marine patrol or you work in
- 17 the Gang unit or you work in Bomb/Arson, wherever you work, you
- 18 have the same requirements and specific guidelines, that you
- 19 eliminate discretion, if you will. When you have policies or
- 20 procedures or practices where the discretion is left entirely
- 21 up to hundreds of different personalities, "Well, I don't think
- 22 this is relevant, so I don't think I will submit this," or
- 23 where you allow people to consider handwritten notes that they
- 24 generated to be their own personal property and not submit it,
- 25 where you don't provide the training or have specific

- 1 checklists as to what you do when you get --
- 2 Q. And the way Chicago was set up, their responsive system,
- 3 are there different nodes that where everybody's hands didn't
- 4 know what the other hands were doing? Can you explain?
- 5 A. They -- in the material I reviewed, they lacked a clear
- 6 guidance as to what needed to be shared, how they -- if they
- 7 did share it, whether they documented it, and it's just --
- 8 there was no real system in place.
- 9 Q. All right. Let's talk about whether the City of Chicago
- 10 got put on notice of a problem in the early '80s.
- MR. LOEVY: And, Your Honor, this might be a place to
- 12 take a break.
- 13 THE COURT: Okay. Let's take ten minutes, ladies and
- 14 gentlemen.
- MR. LOEVY: Okay.
- 16 (Jury out.)
- 17 MR. LOEVY: All right. Your Honor, left unresolved is
- 18 we wanted to explain to Your Honor the line that Mr. Art talked
- 19 about with defense counsel. And I don't think it would hurt to
- 20 have Mr. Brasfield listen to this so he knows what the line is,
- 21 too, but -- so everybody is playing by the same rules. But
- 22 maybe what makes sense is to have Mr. Art --
- 23 THE COURT: Sure.
- 24 MR. LOEVY: -- explain what he thinks the line is.
- MR. ART: So, Your Honor, there are two police

- 1 practices experts in this case. Neither expert will discuss
- 2 the investigation or quality of the investigation in the
- 3 Valentin case specifically. They will discuss, instead,
- 4 policies and practices. Is that correct?
- 5 MS. ROSEN: That's correct.
- 6 MR. ART: And the one sort of caveat is that to the
- 7 extent that the -- what was in the Valentin homicide file is
- 8 relevant to Mr. Brasfield's opinions about policies and
- 9 practices, he will be discussing that homicide file, but not
- 10 the specific steps in the investigation.
- 11 THE COURT: Okay. I don't know if I fully understand
- 12 what you're saying, and I don't know if it matters to the
- 13 defense or not. Does it?
- 14 MS. ROSEN: I think I understand it.
- 15 THE COURT: Oh.
- 16 MS. ROSEN: I can articulate it, and my --
- 17 THE COURT: Okay. Why don't we reach an agreement.
- 18 MS. ROSEN: Yeah. My understanding is that while he
- 19 might opine about documents that are contained within the files
- 20 that are related to the Valentin investigation --
- THE COURT: Okay.
- MS. ROSEN: -- he can comment upon those, but he will
- 23 not comment upon investigative steps that could or should have
- 24 been taken or things of that nature.
- THE COURT: All right. So you're saying that any

- 1 documents in this investigation are fair game for
- 2 Mr. Brasfield, but that investigative steps like the police
- 3 taught would not be?
- 4 MS. ROSEN: Correct. And the documents, to the extent
- 5 that they support this idea that the -- with respect to the
- 6 Monell claim about the City's policies and practices as it
- 7 relates to discovery obligations and that sort of thing.
- 8 THE COURT: Okay. Now, I think I understand, but I
- 9 don't probably know as much weeds as you all do, but it sounds
- 10 to me like you're in agreement.
- 11 MS. ROSEN: I think we are.
- MR. ART: Yeah. And we are -- we are in agreement
- 13 there. And to the extent that there's any disagreement about
- 14 where that line falls on the file, I assume Ms. Rosen can make
- 15 an objection and we can discuss it.
- 16 MS. ROSEN: Yeah.
- 17 THE COURT: All right. So I think, then, we can take
- 18 our break, right?
- 19 MS. ROSEN: Yeah.
- 20 MR. POLICK: We may.
- MS. ROSEN: Yeah.
- MR. ART: Thank you, Judge.
- THE COURT: Okay. We'll start again at ten to. And
- 24 is this going to save us some time?
- 25 MR. LOEVY: It is.

- 1 MR. ART: Yes.
- 2 MR. POLICK: So, Judge, you won't be getting what you
- 3 ordered the other day about Mallul, his opinions and his bases,
- 4 so --
- 5 THE COURT: Sounds wonderful.
- 6 (Recess.)
- 7 THE COURT: Everybody is here, right?
- 8 MR. LOEVY: Yes, Your Honor.
- 9 THE COURT: Okay.
- 10 (Jury in.)
- 11 THE COURT: Please be seated, everyone.
- MR. LOEVY: May I proceed, Your Honor?
- THE COURT: You may.
- 14 BY MR. LOEVY:
- 15 Q. All right, sir. Did there come a time in the early, mid
- 16 '80s when the Chicago Police Department and the City of Chicago
- 17 got put on notice that there was a problem? And can you
- 18 explain?
- 19 A. Yes. There were two kind of landmark cases that came. The
- 20 first one was referred to as the Jones case. There was a
- 21 12-year-old girl -- Pointer was the last name -- who was
- 22 brutally assaulted, raped, and murdered, and her brother, who
- 23 was at the scene, was severely assaulted and was unconscious
- 24 for a while.
- Eventually, the Chicago Police Department, during the

- 1 course of an investigation, arrested Mr. Jones, who was a
- 2 senior in high school. He was, I think, the publisher -- or,
- 3 excuse me, the editor of the school newspaper and was charged
- 4 for that and convicted.
- 5 The -- there was an investigator by the name of
- 6 Laverty that was involved with the investigation partially, and
- 7 he was eventually able to interview the brother, the surviving
- 8 brother, and was able to learn that, in fact, the -- there were
- 9 two assailants, and both of them were -- had their faces
- 10 covered. This was contrary to what was in the official records
- 11 and that what was used for prosecution, sufficient to say that
- 12 there was more than adequate information that young Mr. Jones
- 13 was not the perpetrator of the crime.
- The Detective Laverty shared that with his superiors
- 15 and was informed that there would not be a prosecution based on
- 16 the information that he had. But the memo and the information
- 17 that he had was in an investigative file that didn't make it
- 18 into the permanent retention file.
- And it was about a year later that Detective Laverty
- 20 saw in the newspaper that, in fact, young Mr. Jones was going
- 21 to be tried, and he went to his supervisors, superiors again,
- 22 without any success, and eventually took it upon himself to
- 23 contact the defense attorney that was defending Mr. Jones, and
- that caused the charges to be put off.
- 25 Q. And it also set in motion a chain of other events as well,

- 1 correct?
- 2 A. Yes, it did.
- 3 Q. Now, you mentioned an investigative file and the official
- 4 file. What did Mr. Laverty disclose the existence of as far as
- 5 a practice?
- 6 A. Well, what he uncovered was -- or made known outside the
- 7 police department was this parallel file system. These
- 8 investigative files that were not routinely being disclosed for
- 9 discovery and resulted in a lawsuit involved in testimony and
- 10 depositions all the way up the chain of command in the police
- 11 department and was to be the catalyst for a change in a way the
- 12 Chicago Police Department conducted its investigations and its
- 13 record-keeping.
- 14 Q. So what year was that?
- 15 A. I believe the homicide was in '91 and -- or, excuse me,
- 16 '81, and I believe the -- it was '82 that Laverty came forth.
- 17 Q. And then there were a series of hearings, you said, that
- 18 actually took place in this building, did they not?
- 19 A. That's my understanding, yes.
- 20 Q. And who testified at these hearings? And what happened?
- 21 A. Well, it -- the high-level individuals within the agency, I
- 22 think a deputy superintendent, people involved with -- from the
- 23 Detective Division, from Records, a -- from my own experience
- 24 in law enforcement, it would -- would have been well known
- 25 throughout the chain of command.

- 1 Q. And, in fact, the chief of detectives and the
- 2 superintendent, Richard Brzeczek, also were made aware, were
- 3 they not?
- 4 A. They were.
- 5 Q. So in the aftermath of that case, was there another
- 6 litigation that also drew attention to the problem that there
- 7 was this parallel set of investigative files?
- 8 A. Yes. About the same time period or shortly thereafter was
- 9 what was referred to as Palmer, and it was a group of
- 10 individuals who had been investigated, charged, and convicted,
- 11 and they sued, as part of it, relevant to the parallel file
- 12 system and the undisclosed and undiscovered information.
- 13 Q. And as the aftermath of that litigation, was the City put
- 14 on notice of any deficiencies in its file-keeping practices?
- 15 A. Yes. There were some rather scorching remarks from the
- 16 judge in the case, and more specifically with things that were
- 17 being done incorrectly and what needed to be done to correct
- 18 the situation.
- 19 Q. And what kinds of things were those?
- 20 A. That they should have a series of very specific policies to
- 21 describe what should go into investigations, where they should
- 22 be housed, how they should be made available for discovery, all
- 23 along that line.
- 24 Q. And in the aftermath of these public problems, did the City
- 25 of Chicago take steps to nominally at least address what the

- 1 problem that had been identified was?
- 2 A. Yes. Started out with an initial teletype, directing units
- 3 to maintain and not destroy investigative files. It was
- 4 followed by a number of Special Orders, not -- in my
- 5 professional opinion, none were sufficient, either on their
- 6 face or in practice, to solve the problem.
- 7 Q. All right. Is it hard to change a culture of an
- 8 organization like a police department?
- 9 A. In any organization that's been around for a long time, it
- 10 is. Police departments, I'm ashamed to say, are probably the
- 11 most intransigent in going to do the changes that are directed
- 12 or needed or ordered. There's a general attitude of, "We've
- 13 always done it this way. It's worked for us, and we'll just
- 14 keep doing it." There has to be -- if you're really going to
- 15 have any real change to an organization or a culture, it has to
- 16 come from the top down. It has to be reinforced, that it isn't
- 17 lip service, that you really want these changes. There has to
- 18 be training, there has to be monitoring, a whole series of
- 19 things that need to be done.
- 20 Q. And when Chicago passed these General Orders after the
- 21 Jones/Palmer problem, was there that kind of commitment from
- 22 the top from what you observed?
- 23 A. No. The initial training -- only one of the series of
- 24 orders, which, I should point out, were only towards the
- 25 detectives, didn't include gang squad members or anyone else

- 1 that are heavily involved in investigations of homicides, it
- 2 was a three-hour training session conducted by a gentleman who
- 3 at the time was a detective himself. I think his name was
- 4 Mr. Hickey. But I would expect, and I'm familiar with those
- 5 kinds of things, you would either -- if not an in-person
- 6 presentation by a high-ranking member of the chain of command,
- 7 at the very least, a videotaped introduction from the
- 8 superintendent explaining why we need to have these changes and
- 9 that all of us will be held accountable, so on and so forth,
- 10 and then some specific steps, checklists, and guidelines.
- 11 Q. Did you see any evidence either way, in your opinion,
- 12 whether Chicago made that kind of commitment to solve the
- 13 problem?
- 14 A. In what I have reviewed, both in the policies on the face
- 15 and in the actual practices subsequent to those policy changes,
- 16 no.
- 17 Q. All right. Talk about the policy first.
- They enacted something called 83-1, a Special Order,
- 19 correct?
- 20 A. Yes.
- 21 Q. And describe that and describe your view of whether it
- 22 sufficed to solve the problem.
- 23 A. 83-1, I believe, was where they had the three-hour in
- 24 groups of 30 or 40 detectives that were presented with this.
- 25 But the deficiencies, again, were that it only

- 1 pertained to the Detective Division. It didn't have any impact
- 2 on or requirement for other units and divisions that regularly
- 3 were involved with investigations. It did not have a clear
- 4 definition of what would be in the official file. It still
- 5 maintained the parallel files so that you were compounding or
- 6 continuing the lack of discovery.
- 7 I mentioned the lack of real -- any training. It
- 8 still did not tighten up the area of discretion. It left wide
- 9 open the issue of what I might feel is relevant to be kept and
- 10 documented and discovered might not be what any one of the
- 11 jurors -- you could have six or eight or ten different opinions
- 12 in the same case as to what should be relevant and what isn't.
- 13 Q. Is that how it's supposed to be? Like leaving discretion
- 14 to detectives or other police personnel to decide what's
- 15 relevant, what goes in the file, is that -- how far out of the
- 16 bounds of the standards of the day was that?
- 17 A. It was an abnormality that just wasn't the way that it was
- 18 done. And I am -- will be the first in defense of law
- 19 enforcement that it is a stressful situation. And a lot of
- 20 times, life and death decisions have to be made, et cetera.
- 21 But when we're looking at an investigatory process, there is no
- 22 reason for shortcuts, there's no reason for discretion about
- 23 things.
- 24 And I don't even argue -- if someone makes a policy
- 25 decision and says, "We are not going to include such-and-such,"

- 1 that's fine, but then there should be a checklist and a very
- 2 clear, bright line that says, "This is what you will include,
- 3 and this is what you will not include." But to let an
- 4 individual, well-intentioned as they may or may not be, decide
- 5 independently what is relevant, it just doesn't -- it won't
- 6 work.
- 7 Q. All right. You also, I believe, mentioned the subpoena
- 8 process about, you know, whether the General Orders solved the
- 9 problem of getting it to the criminal defense attorneys.
- 10 Did they -- did the General Orders that was enacted
- 11 after Jones and Palmer provide a better way to be responsive to
- 12 subpoenas?
- 13 A. No. In my review of the historical material and the cases
- 14 that -- over this period of time, the issue of what do we tell
- 15 Subpoena Services how to handle these? If they get a request
- 16 from the state's attorney for all records or they get a
- 17 subpoena from a public defender or a criminal defense attorney,
- 18 how do you handle it? It would depend entirely upon the
- 19 experience level. They were civilian clerks in the Subpoena
- 20 unit. You might have one who had been around for a number of
- 21 years and was quite thrilled with their job and would say, "Oh,
- 22 I see this one happened" -- and I am just making an example,
- 23 but, "This happened on a waterfront. I better send a copy of
- 24 this down to the Marine unit so any records that they might
- 25 have will get those also." Or if it involved a

- 1 shooting/robbery which resulted in a homicide, but then later
- 2 there were -- the suspect's vehicle was involved in a traffic
- 3 accident, "I better send this to the Traffic Division to get
- 4 any records that they have," which points out the difficulty of
- 5 not having a centralized point for all your records.
- 6 Q. And there might be records at ERPS, there might be records
- 7 at other places, and there's nothing centralized?
- 8 A. That's correct.
- 9 Q. All right. Is that the right way to organize a police
- 10 department?
- 11 A. No, it is not. From a professional standpoint, and I think
- 12 even from a layperson's standpoint, that's just not the way to
- 13 run a railroad.
- 14 Q. And you had experience during this time period with other
- 15 police departments around the country, correct?
- 16 A. That's correct.
- 17 Q. Was Chicago an aberration in that regard?
- 18 A. Yes. I've used that exact word before.
- 19 Q. And I used the word Subpoena Response unit, but they --
- 20 would that unit also respond to all requests for discovery? It
- 21 didn't actually take a subpoena, right? A motion for discovery
- 22 would request information from the police department. Is it
- 23 supposed to matter how the information was requested from the
- 24 police department?
- 25 A. Well, I failed to see a -- in any clear, bright line about

- 1 how they differentiated between a phone request from a Cook
- 2 County state's attorney, assistant state attorney, or a written
- 3 subpoena from -- issued by a court from a criminal defense
- 4 attorney or anyone else, for that matter.
- 5 Q. All right. You mentioned that you thought that the new
- 6 policies that got passed didn't help because they didn't apply
- 7 to Gang Crimes, for example, among other subunits of the
- 8 department. Can you explain why that created a problem?
- 9 A. Well, in the several thousand homicide investigations that
- 10 I've looked at, there has been a history of -- understandably
- 11 so -- of involvement of gang squad investigators or gang squad
- 12 officers or gang squad -- at some point, their titles changed
- 13 over the years. But they were often doing exactly the same
- 14 kind of work that detectives were doing. They were going out,
- 15 talking to witnesses, interviewing suspects, bringing them in
- 16 for lineups, doing all of the things. And while they might
- 17 argue that they weren't paid the same or they were paid the
- 18 same or whatever, the fact of the matter is that the General
- 19 Orders that were promulgated did not require them to do and
- 20 maintain and submit and make available for discovery the types
- 21 of things that detectives were.
- 22 Q. As far as you could see, were there any rules governing
- 23 what the gang detectives had to turn over or disclose or
- 24 memorialize?
- 25 A. No.

- 1 Q. Is that a problem?
- 2 A. Absolutely, for many of the reasons I've just mentioned.
- 3 Q. Is that unusual?
- 4 A. Yes, it is. Generally, you're speaking, in my experience
- 5 throughout the -- my travels of the United States and with the
- 6 other agencies that I've been involved with, that especially
- 7 when it comes to issues related to discovery and Brady -- and
- 8 it's now been 37, 47 -- over half a century, that those
- 9 policies and procedures should be universal within the
- 10 agency --
- 11 Q. All right. There was --
- 12 A. -- for all employees.
- 13 Q. There was a change in '86, Special Order 86.3. Can you --
- 14 A. 86.3 --
- 15 Q. -- go on and explain that.
- 16 A. -- was supposedly going to improve and address some of
- 17 these issues, but, in fact, at least in my examination and look
- 18 at it, it made it -- it didn't help. You still had the issue
- 19 of the parallel files. You didn't address the process for
- 20 discovery. In some cases, it was -- I would say it was -- it
- 21 was harmful, more harmful because it reinforced, if you will,
- 22 this concept that work product made by a detective was their
- 23 own personal property. If they took notes or gathered
- 24 information, that was their property. It wasn't the police
- 25 department's property. And I'm somewhat generalizing that.

- 1 But that's the effect of it.
- 2 The other is that it eliminated any timely -- it took
- 3 away the earlier General -- or Special Orders talked about when
- 4 they were supposed to turn material in. And in 8 -- the case
- 5 of 86.3, that loosened it up.
- 6 Q. All right. And then specifically to the investigative file
- 7 phenomenon that you described, you said you made it worse.
- 8 Basically, 86.3 formalized the police department's
- 9 procedure of keeping a parallel file in the area; is that a
- 10 fair summary?
- 11 A. That's a fair summation, yes.
- 12 Q. So the file in this case, City Exhibit 50, I believe --
- 13 it's a --
- MS. ROSEN: It's actually Trial 45.
- 15 BY MR. LOEVY:
- 16 Q. 45. Sorry. It's the Felix Valentin investigative file
- 17 that apparently was kept in the Area.
- 18 Is it your understanding that the department kept
- 19 separate files in the Area from the permanent retention files
- 20 that were kept at Records?
- 21 A. Yes.
- 22 Q. And was that also true of the other cases that you
- 23 reviewed, the Kluppelberg case and the Fields case?
- 24 A. Yes. It was a pattern and a practice.
- 25 Q. All right. Why was it a problem to keep parallel files?

- 1 A. Well, for any number of reasons is -- it -- as I have -- I
- 2 don't mean to belabor it, but that the information, handwritten
- 3 notes, to-from memos, general progress reports, an awful lot of
- 4 information that should have been discoverable, by policy, was
- 5 not going into the permanent retention file, and so weren't --
- 6 it wasn't being discovered.
- 7 It also -- you had no real control or accountability
- 8 for those parallel files, the investigative files or street
- 9 files, whatever you want to call them.
- 10 Q. And we'll talk about your file review in a bit, but did you
- 11 see a lot of evidence that the documents in the investigative
- 12 files weren't making it to the criminal justice system, even
- 13 the prosecutors and the criminal defense attorneys?
- 14 A. That was my -- that was my experience in reviewing that,
- 15 yes.
- 16 Q. Was that an isolated basis or a systemic problem?
- 17 A. It was a systemic problem. And that's where the
- 18 time-consuming part of reviewing these, literally, thousands of
- 19 cases or, in this particular matter, almost 200 files.
- 20 Q. Now, 86.3 also enacted the procedure of a GPR, a general
- 21 progress report, correct?
- 22 A. That's correct.
- 23 Q. And the jury here has heard that when police officers take
- 24 notes, now they had to put it on the general progress note
- 25 report, correct?

- 1 A. That's correct.
- 2 Q. Did you see -- and based on your review of hundreds of
- 3 files, did you see evidence of where the general progress
- 4 reports generally went? Did they go in the official file that
- 5 got to Records or did they go into the investigative file?
- 6 A. They went into the investigative, non-official file.
- 7 Q. All right. Was -- in the changes that we've talked about,
- 8 83, 86.3, and the Special Orders, was there ever any
- 9 affirmative statement by the City that, "We've made these
- 10 changes. Now you actually have to disclose the investigative
- 11 files that we've now formalized"?
- 12 A. No. There was some language in the -- most policies and
- 13 procedures in police departments will have kind of a little
- 14 philosophical, "This is what we're attempting to accomplish,"
- 15 and there was some reference that that's what we want to have
- 16 happen, but there was no -- no guideline, no specificity as to
- 17 how it was going to be accomplished or who was going to
- 18 accomplish it.
- 19 Q. All right. And how about the Gang Crimes problem, the fact
- 20 that Gang Crimes apparently didn't have any rules? Did that
- 21 get solved by any of these Special Orders?
- 22 A. No, it did not.
- MR. LOEVY: All right. May I have a moment, Your
- 24 Honor?
- THE COURT: Sure.

- 1 (Counsel conferring.)
- 2 BY MR. LOEVY:
- 3 Q. All right. How about training and auditing? Did the new
- 4 policies provide there was supposed to be auditing?
- 5 A. Yes. There is some specific language in there. But the
- 6 material that I've read in depositions and in the files
- 7 themselves, there is no indication that any audits were ever
- 8 actually done.
- 9 Q. Can you explain?
- 10 A. Generally, when you have a new practice or a new policy
- 11 come out, you have the training and you tell the people that --
- 12 your target audience, you're going to tell them what you're
- 13 going to teach them, you teach them, and then you follow it up
- 14 by, "This is what I've taught you," and then you instill upon
- 15 them and put in place that you're going to do an audit
- 16 periodically to make sure that everyone either understood --
- 17 perhaps it wasn't clear enough or perhaps a policy wasn't
- 18 drafted well, or perhaps there are some obstinate people that
- 19 just don't want to change their ways. But you have an audit
- 20 process so you can go through and see if, in fact, what you
- 21 claim to want to happen is actually happening. And in this
- 22 particular set of circumstances, that was never done.
- 23 Q. All right. We've had some testimony here about shredding
- 24 police notes. Is there -- if notes are used to create reports
- 25 and all the information goes into the reports, is there any

- 1 problem with destroying notes?
- 2 A. Well, I've -- without going into -- I have been hoisted on
- 3 my own petard, if you will, in -- a detective can be out in the
- 4 field and talking to someone on the corner and will either have
- 5 someone approach them or will notice something, and they may
- 6 jot down "Wabash" and someplace else, "Sally Smith." They are
- 7 then trained and should be going back to their work area and
- 8 writing up what that little note meant. "I was at the corner
- 9 of such-and-such on July such-and-such at about 2:00 o'clock in
- 10 the afternoon. I was approached by Sally Smith. She informed
- 11 me of such-and-such." I put that all in there and put that in
- 12 the report so that it's -- it is memorialized in the report and
- 13 it is placed in the official investigation so that it can be
- 14 discovered or it can be relied on as a tool or a process of
- 15 elimination of a suspect, whatever. But it's there.
- 16 Is it necessary or is it a practice in the United
- 17 States for police agencies then to keep that original little
- 18 handwritten note? I don't have any problem if they do keep it,
- 19 as long as the material that it represents is transcribed into
- 20 an official report in a timely manner. Then each agency can
- 21 decide whether they want to shred that note so it doesn't end
- 22 up in the janitor's basket or whatever, and that I -- I've seen
- 23 it done either way. But the big important part is to
- 24 memorialize what that was.
- 25 Q. All right. Is that -- you said if you took a note and it

- 1 was not on a standard report, you're okay if it gets destroyed
- 2 under some circumstances you've described. Is that the same or
- 3 different than testimony that at the end of the investigation,
- 4 Gang Crimes people took all their notes and shredded them?
- 5 A. That's an entirely different set of circumstances. Gang
- 6 squad in the material that I have reviewed, they had forms that
- 7 they were supposed to fill out daily. They were also -- should
- 8 have been filling out forms that were similar in nature. But
- 9 in effect, they were never required to keep those or to place
- 10 them into a centralized file.
- 11 Q. I'm going to show you a copy of Plaintiff's Exhibit 177,
- 12 which is an example, I think, of the kinds of forms that the
- 13 police department created for Gang Crimes officers.
- 14 MR. LOEVY: This is Plaintiff's Exhibit 177, Your
- 15 Honor. We would move this into evidence. It's the summary
- 16 report.
- 17 MS. ROSEN: Okay.
- 18 THE COURT: Any objection?
- 19 MS. ROSEN: No objection.
- 20 THE COURT: 177 is received.
- 21 (Said Plaintiff's Exhibit 177 received in evidence.)
- 22 BY MR. LOEVY:
- 23 Q. All right. The police department did have forms that the
- 24 Gang Crimes people were supposed to create, right?
- 25 A. Yes. And this particular exhibit is referred to as a Gang

- 1 Specialist Daily Activity Summary.
- 2 Q. Now, did you see any examples of these kinds of documents
- 3 in the files that got turned over?
- 4 A. No.
- 5 Q. And when I say -- when you say "No," are we at zero or, you
- 6 know --
- 7 A. We're no, none.
- 8 Q. Zero?
- 9 A. Zero.
- 10 Q. All right. Did you see any evidence of any gang
- 11 investigator crime notes in any of the files you looked at?
- 12 A. No.
- 13 Q. Do you have any idea, you know, what the City was doing
- 14 with all the gang-file stuff?
- 15 A. I can only -- I can testify that I didn't see them and they
- 16 were not kept. They would have been an excellent investigative
- 17 tool for the -- on behalf of the investigation. They would
- 18 have been valuable for any number of reasons.
- And I haven't even touched on the issue of quality
- 20 control and supervisory management of units. If you're going
- 21 to measure work output and effectiveness and so forth, you need
- 22 that kind of stuff. But that's another matter.
- 23 Q. So you reviewed, literally, hundreds of files from Chicago
- 24 investigations and saw no evidence that the Gang Crimes people
- 25 were creating documents that were getting turned over to the --

- 1 A. I have --
- 2 Q. -- permanent files?
- 3 A. I have seen in depositions and in information that they --
- 4 that that form existed and that they were required to fill them
- 5 out as part of their work product, but I have never seen them
- 6 completed in part of discovery.
- 7 Q. And in any of the hundreds of homicide files you looked at,
- 8 did you see evidence that the Gang Crimes people were putting
- 9 notes at all into the file, the investigative file or the
- 10 permanent retention file, or any file?
- 11 A. No.
- 12 Q. All right. After the City changed its policies -- and
- 13 we've been talking about the policies on paper, Special Order
- 14 83, Special Order 86, right?
- 15 A. Yes.
- 16 Q. And it sounds like you do have an opinion as to whether or
- 17 not those policies were good policies?
- 18 A. On paper, I would -- I would accept that it was an attempt
- 19 to write a policy and -- but whether -- my professional opinion
- 20 is that it was not sufficient to address the issues that were
- 21 raised and that the superintendent on down were aware of in the
- 22 Jones and Palmer cases.
- 23 Q. All right. Let's turn from the policies to the practices.
- 24 Did your review and examination of the actual
- 25 practices, based on your review of the files, did that

- 1 reinforce your view that the policies didn't work?
- 2 A. That -- you said it better than I could.
- 3 Q. 0kay.
- 4 A. They were not working.
- 5 Q. All right. What is the evidence you have that they weren't
- 6 working? Can you talk about the data that you reviewed?
- 7 A. In this and in other cases, to try and be as objective as
- 8 possible, is to look at the permanent retention files -- these
- 9 are the ones that were supposedly to be turned over and to be
- 10 used in trial -- and then to examine investigative files for
- 11 the same case, and then to look at files that were housed in a
- 12 public defender's office for the criminal defense bar that used
- 13 for these.
- So you're looking at what was in the permanent
- 15 retention files, what were in the investigative files, what
- 16 were in the criminal defendant attorney files.
- 17 Q. And you're comparing, right?
- 18 A. Yes.
- 19 Q. And you're trying to see what's -- what made it all the way
- 20 from the police department to the criminal defense attorney?
- 21 A. Yes.
- 22 Q. All right. How many files were in the subset for the
- 23 Rivera case that you looked at? And if you could walk us
- 24 through that.
- 25 A. Initially, there were -- there was a lot of material that

- 1 was not made available during the trial of Mr. Rivera. They
- 2 weren't discovered, they weren't produced. But eventually,
- 3 material was found, and it's -- they were in what was referred
- 4 to as Area North, and there were -- as a set of what I
- 5 examined, there were 52 from that area --
- 6 Q. Let me slow you down.
- 7 So the investigative file in this case that pertained
- 8 to the Felix Valentin file, that didn't show up till like 2010,
- 9 correct?
- 10 A. That's correct.
- 11 Q. And what is your understanding of where it showed up and
- 12 what it showed up with? It was with other files?
- 13 A. It was with other homicide files, yes.
- 14 Q. All right. And it is -- there's -- in this litigation, the
- 15 attorneys did some discovery and produced a subset of those
- 16 files; is that your understanding?
- 17 A. Yes.
- 18 Q. Tell the jury how big that subset was and what your
- 19 understanding of it was. How many cases and --
- 20 A. Well, the initial one, as I recall, was 55. Subsequent
- 21 iteration were 69 pages.
- 22 Q. Not that file. The number of cases.
- 23 A. Oh, the number of cases. I'm sorry.
- Well, there are 52 in Area North, and there were 138
- 25 in the Records area.

- 1 Q. So about 190 cases?
- 2 A. Roughly, yes. And I think there were actually 194, but
- 3 there were multiple defendants or subjects in four of the
- 4 cases, so we were down to 190.
- 5 Q. And these were the files that also Dr. Wells looked at is
- 6 your understanding? On the stipulation about the sample size?
- 7 MS. ROSEN: Objection, beyond the scope of his
- 8 disclosure.
- 9 MR. LOEVY: I'm just establishing that they were the
- 10 same files that Dr. Wells talked about.
- 11 THE COURT: Well, I think the witness -- look, I don't
- 12 know what was in the disclosure, but if he's just describing --
- 13 if the witness knows that he looked at the same files.
- 14 BY MR. LOEVY:
- 15 Q. Do you know if you looked at the same universe of files?
- 16 A. My understanding is there was no dispute that we both
- 17 looked at the same thing.
- 18 Q. All right. And these files that you looked at, you had
- 19 looked at another set of similar files in the Kluppelberg case
- 20 and another similar set of similar files in the Fields case?
- 21 A. That's correct.
- 22 Q. Were those bigger sample sizes?
- 23 A. I think in one of the cases, it was just under 500, and
- 24 there was a larger set in another one.
- 25 Q. What is your understanding of where they found the set in

- 1 the Fields case, where those were located and when?
- 2 A. Those were in -- what were referred to as, I believe,
- 3 basement files.
- 4 Q. Do you remember why they were called that?
- 5 A. Because they got, for lack of a better term, lost, and the
- 6 department didn't know where they were, and they were
- 7 eventually discovered in the basement of, I think, Area 5. I'm
- 8 not sure.
- 9 Q. And that was in the late -- or in the 2010 to 2015 period?
- 10 A. I would have to look at my report, but I believe so.
- 11 Q. All right. And when the basement files got found, the
- 12 issue was that they had not -- those files had not been
- 13 produced to the criminal defendants back in the '80s and '90s,
- 14 correct?
- 15 A. That's correct.
- 16 Q. And then your job was to compare the basement files that
- 17 never got produced to the official files, and for what purpose?
- 18 A. To see if material that would have been of use to the
- 19 criminal defense attorney was, in fact, produced and
- 20 discovered.
- 21 Q. And then how about the Kluppelberg files? What is your
- 22 understanding of what those files were?
- 23 A. Similar situation, that you had files that were not
- 24 produced at the time of discovery and --
- 25 Q. In the criminal cases?

- 1 A. In the criminal case. But eventually were produced in
- 2 civil litigation later.
- 3 Q. They were found on a pallet at the police department?
- 4 A. In a -- yes.
- 5 Q. And you reviewed hundreds of those files as well?
- 6 A. That's correct.
- 7 Q. Same comparison?
- 8 A. Same process, yes.
- 9 Q. All right. And you -- I think you said maybe between 500
- 10 and 600 hours, more than 500 hours, less than 500 hours?
- 11 A. Somewhere in that neighborhood, yes.
- 12 Q. And what is your hourly rate, sir?
- 13 A. \$300.
- 14 Q. Now, has this project become a significant part of your
- 15 professional life over the years you've been doing it?
- 16 A. Yes, it has.
- 17 Q. And we heard about a term from Dr. Wells, spot-checking.
- 18 Did you spot-check the files or did you do something
- 19 more comprehensive?
- 20 A. We -- what -- the files were actually recovered or taken
- 21 into possession by your law firm, representatives of your firm
- 22 in conjunction with the City's folks.
- There were too many for me, even had I wanted to, to
- 24 go through each of those files to look for the missing material
- 25 or the anomalies, and what I agreed to do was if I was provided

- 1 a spreadsheet where someone else at, perhaps, a cheaper hourly
- 2 rate would go through these files and make notes of what
- 3 appeared to be missing or what should have been but wasn't, and
- 4 then it would allow me, with that spreadsheet, to go through
- 5 and say: Okay. On Records Division case number such-and-such,
- 6 these are things that are alleged to be missing or shouldn't
- 7 have been where they were supposed to or whatever, and then I
- 8 electronically had copies of all of those hundreds of -- in
- 9 this case, 190, and then I could spot-check. And that's what I
- 10 did.
- 11 Q. And did you ultimately look through some or all or most of
- 12 the files or how many of the 500-plus?
- 13 A. All of them --
- 14 Q. Every single file?
- 15 A. -- eventually, yes.
- 16 Q. All right. And that was expensive, was it not?
- 17 A. It was.
- 18 Q. Did you make any errors in reviewing hundreds, if not
- 19 thousands, of files?
- 20 A. I don't believe I did in this particular case. In the
- 21 Fields files, I think out of 400-some-odd or whatever, there
- 22 were one or two where I -- where -- shame on me, but where I
- 23 transposed or did not recognize a transposition on the number
- 24 of pages that were in there and -- but I have to say that even
- 25 if you exclude -- and if you do the percentage of, you know,

- 1 half of a quarter or whatever of 1%, it doesn't change my
- 2 opinion as to what I was looking at.
- 3 Q. And do you feel comfortable as a professional in your field
- 4 of expertise to have relied on either contractors or attorneys
- 5 to compile the data subject to your review?
- 6 A. That's the way I'm familiar with it being done by not only
- 7 myself, but others in the field.
- 8 Q. And do you feel comfortable and did you feel comfortable
- 9 that if you had made mistakes or anybody had made mistakes that
- 10 this was an adversarial process by which those mistakes would
- 11 be pointed out to you?
- 12 A. Absolutely.
- 13 Q. All right. Let's talk about your work product.
- And you have your report up there, do you, sir?
- 15 A. Yes, I do.
- MR. LOEVY: Your Honor, at this time, we would like to
- 17 introduce Mr. Brasfield's charts, which I've talked to Ms.
- 18 Rosen about. This is, I believe, Exhibit F to Mr. Brasfield's
- 19 report. And we move for introduction of the chart, which is --
- 20 does it have an exhibit number?
- THE WITNESS: Yes. I believe that actually may be G.
- MR. SWAMINATHAN: It's attachment G to his report.
- MR. LOEVY: It's attachment G. It's Plaintiff's Trial
- 24 Exhibit 144, Your Honor.
- 25 THE COURT: 144.

- 1 MR. LOEVY: And we move admission of the charts under
- 2 Rule 1006.
- 3 THE COURT: Any objection?
- 4 MS. ROSEN: No objection.
- 5 THE COURT: It is received.
- 6 (Said Plaintiff's Exhibit 144 received in evidence.)
- 7 MR. LOEVY: And permission to publish it, then, Your
- 8 Honor.
- 9 THE COURT: You may.
- 10 BY MR. LOEVY:
- 11 Q. All right. Mr. Brasfield, if you could step down and walk
- 12 us through a little bit of your work on the case.
- 13 THE COURT REPORTER: Could you put a lavalliere on the
- 14 witness, please.
- MR. LOEVY: Sure. Let's give it to Mr. Brasfield.
- 16 (Lavalliere tendered to witness.)
- 17 THE COURT: Let me ask you this. Hold on a second.
- 18 Do you have a hard copy of what you're showing the witness?
- MR. LOEVY: Yes, we do, Your Honor.
- MR. ART: We do, Your Honor.
- 21 THE COURT: Okay. Thank you.
- MR. LOEVY: The only problem is it's a little bit
- 23 small.
- MS. ROSEN: I have a bigger one.
- THE COURT: Thank you.

- 1 (Document tendered to Court.)
- 2 THE WITNESS: This -- oh, I'm sorry.
- 3 MR. LOEVY: Eileen, do you have a bigger one for me?
- 4 MS. ROSEN: No.
- 5 MR. LOEVY: I'm pushing my luck.
- 6 MS. ROSEN: I only had -- we ran out of big paper, so
- 7 I only have two.
- 8 MR. LOEVY: That's okay. Mine came out a little
- 9 small.
- 10 BY MR. LOEVY:
- 11 Q. All right, Mr. Brasfield. The blue says Investigative
- 12 File. Can you explain to the jury what we're looking at here?
- 13 A. Yeah. We -- as background, here, the left-hand column is
- 14 just a numeric sequential number so that we can identify rather
- 15 than going through the records file number, whatever.
- 16 Q. So these are individual files?
- 17 A. Yes. And in some cases, there will be more than one
- 18 defendant.
- But the blue investigative file information, there's a
- 20 series of questions. And this is where the contractor, if you
- 21 will, or the employees that did the initial, for lack of a
- 22 better word, grunt work on this, the questions would be: Does
- 23 the investigative file include an inventory? And by the
- 24 policy, even though it's not a good way to do it, there's
- 25 supposed to be an inventory sheet that catalogs everything in

- 1 that folder or file.
- 2 Does it have an inventory sheet? And then it's either
- 3 a yes or no.
- 4 Q. Let me stop you right there, Mr. Brasfield, because we've
- 5 been dealing with Plaintiff's Exhibit 19-A, which is the
- 6 inventory for the Rivera file sheet.
- 7 A. Yes.
- 8 Q. Is that what we're talking about?
- 9 A. That's what we're talking about.
- 10 Q. So it's the inventory that lists the reports in the case?
- 11 A. That's correct. In the specific case of the Rivera, it's a
- 12 two-page inventory sheet.
- 13 Q. All right. And what was your finding, if you recall, about
- 14 whether or not the investigative files -- all right. I'm
- 15 going out to --
- 16 A. I'm going to have to get my --
- 17 Q. I'll tell you what. Walk us through and then we'll talk
- 18 about your findings.
- 19 A. All right. All right.
- The question on this is just a yes/no, is there an
- 21 inventory? There's supposed to be, but is there an inventory?
- If there is an inventory, the legal folks here stamp
- 23 everything and call it a Bates file. It's Bates page number 1,
- 24 2, 3, 4, 5 so they can keep it straight. So that if there's an
- 25 inventory, this is the Bates number that it was assigned to.

- 1 Obviously, if there was no Bates -- or no inventory, there's no
- 2 Bates number.
- 3 Is the inventory complete? There are some guidelines
- 4 as to what's supposed to be on the inventory. You're supposed
- 5 to do -- you know, are there Special Order -- or supplementary
- 6 reports or are there arrest reports? Are there general
- 7 progress reports? This is -- it doesn't go into great detail,
- 8 which is another problem, but is the inventory complete? And
- 9 by looking at what's in the file and seeing if it's on the
- 10 inventory sheet, the answer is either yes or no, or in the case
- 11 if there's no inventory, not applicable.
- 12 Examples of items missing from the inventory. And
- 13 as -- do you want me to use examples here or not?
- 14 Q. Sure.
- 15 A. In this particular one, examples of items missing from the
- 16 inventory, subpoena for street files, handwritten notes,
- 17 general offense case report, receipts for exhibits, arrest
- 18 information card, arrest reports, postmortem toxicology report,
- 19 body diagram, supplemental report.
- 20 So that the initial person that's going through this
- 21 is listing what's not on -- what's in the file, but what's not
- 22 on the inventory. And then my process was to -- this saved an
- 23 enormous amount of time -- is saying okay, fine. Then I'll go
- 24 double-check and see what's -- if I agree with that.
- 25 Q. And you did double-check --

- 1 A. Yes.
- 2 Q. -- through each file?
- 3 A. Each file. And the next column was, are there handwritten
- 4 notes in the file that are not on the general progress reports,
- 5 which are required to be, but if there were or not.
- In this particular example, are there handwritten
- 7 notes in the file that weren't put on the general progress
- 8 reports? Yes. And then the Bates numbers that identify each
- 9 one of those there.
- 10 Are there to and from memos from the file? Not on
- 11 general progress reports. Again, the issue of handwritten
- 12 notes, to-from memos supposedly are to be put on official forms
- 13 so that they can be made available for discovery. And then if
- 14 that's the case, what's the Bates number.
- And that's -- that's the column for looking at
- 16 investigative files.
- 17 Q. All right. If you could go back, let's talk about that for
- 18 now.
- 19 A. Okay.
- 20 Q. The investigative files were supposed to have been
- 21 created --
- THE WITNESS: Am I going to double the mike here?
- THE COURT REPORTER: You can just turn it off. That
- 24 way, there is no echo. Thank you, sir.
- THE WITNESS: Okay. I'm sorry.

- 1 MR. LOEVY: No. That's fine.
- 2 BY MR. LOEVY:
- 3 Q. So based on your comprehensive review of all these files,
- 4 did you see evidence whether the policy as implemented on paper
- 5 was being enforced in the files in the practice?
- 6 A. As a result of my review of those cases, it became apparent
- 7 to me that they were not.
- 8 Q. And, for example, the handwritten notes problem, not making
- 9 it into GPR, in what percentage of cases was that problem
- 10 recurrent?
- 11 A. In 61% of all of those cases that are on the list, page
- 12 after page, 61% of the cases reviewed showed continued use of
- 13 unofficial handwritten notes.
- 14 Q. So that was a problem that was supposed to have been
- 15 corrected and wasn't?
- 16 A. That's true, yes.
- 17 Q. How about the to-from memos? Tell the jury a little bit
- 18 about what a to-from memo is and why it might be relevant to
- 19 the criminal justice system.
- 20 A. You can have -- in a -- on a police memo, to-from from
- 21 detective such-and-such to gang officer such-and-such, or to
- 22 the sergeant or vice versa, and that to-from memo could have
- 23 literally anything on it. And if it -- it was supposed to be
- 24 documented on a general progress report so that it could be
- 25 retrieved and discovered.

- 1 Q. And did you see evidence that under the old regime,
- 2 pre-Palmer, pre-Jones, they were doing that, right? That's how
- 3 they used to do it, and they --
- 4 A. They would write to-from memos -- police departments loved
- 5 to do that.
- 6 Q. And did that create problems for discovery?
- 7 A. Yes.
- 8 Q. Why is that?
- 9 A. Because there was no way of having it in -- since Chicago
- 10 chose to use permanent retention files for discovery, there was
- 11 no way to ensure that they got there.
- 12 Q. All right. So these new policies, 83 and 86.3, they were
- 13 supposed to fix that.
- 14 Did you see evidence, based on your file review, that
- 15 they actually did fix that problem?
- 16 A. No. Based on the file review, that was a continuing
- 17 problem that had not been solved.
- 18 Q. And in approximately what percentage of the cases?
- 19 A. I'd -- somewhere around 20%.
- 20 Q. How about the percentage of files that you reviewed that
- 21 had at least one problem in terms of not complying with the new
- 22 rules? What percentage of the hundred-and-90-some files were
- 23 noncompliant with the rules?
- 24 A. 100%.
- 25 Q. All right. And not every noncompliance was super -- you

- 1 know --
- 2 A. No.
- 3 Q. A smoking gun?
- 4 A. And I have to be very clear on that. There were some that,
- 5 you know -- I wouldn't even want to stay here with a straight
- 6 face and say that they were critically important, but the fact
- 7 of the matter is that there were examples in 100% of the files
- 8 where the system wasn't working.
- 9 Q. All right. And was those -- was that number and the other
- 10 numbers you've talked about consistent with your findings in
- 11 the Kluppelberg and the Fields subsets of files, too?
- 12 A. Yes.
- 13 Q. And the Fields and the Kluppelberg subsets were before some
- 14 of the changes, correct?
- 15 A. Yes.
- 16 Q. Did the changes fix the problem based on your review?
- 17 A. No.
- 18 Q. All right. If you could walk down again and tell us about
- 19 the next column, the permanent retention file comparison -- or
- 20 the first -- what is the -- you've talked about the permanent
- 21 retention file, right?
- 22 A. Yes.
- 23 Q. So tell us what is going on with the purple.
- 24 A. The permanent retention file, which I've alluded to here --
- 25 and I don't know how much the jury has heard about the

- 1 requirements for permanent retention files and so forth, but it
- 2 is the group of files that is the official: This is what we
- 3 turn over to the state's attorney. This is what we turn over
- 4 to criminal defense, and if we get any kind of subpoenas, this
- 5 is where it comes from, separate from the good stuff in the
- 6 investigative files.
- Was a permanent retention file produced? Well, some
- 8 of them here had some pretty heavy redaction because of other
- 9 litigation or information that -- and so don't even address
- 10 those, and that's left blank. But if it's a yes, good on them.
- 11 That's what it was supposed to be. But then we have -- as the
- 12 pages go on, we'll find some that --
- 13 Q. In other words, we haven't really explained that to the
- 14 jury.
- 15 A. Yeah.
- 16 Q. We have many, many pages.
- 17 A. Yeah. Hopefully, we won't put you through all of those
- 18 pages.
- 19 Q. We can just tell them there are a lot of pages.
- 20 A. Yeah, there are a lot of pages.
- The next one is an investigative file inventory in the
- 22 permanent retention file, and that's where what was supposedly
- 23 to help solve this problem of failure to disclose in discovery
- 24 is that things that weren't in the permanent retention file
- 25 that were over here (indicating) --

- 1 Q. In the investigative file?
- 2 A. -- in the investigative file would at least have been
- 3 inventoried, such as the one that you've seen or --
- 4 Q. 19-A.
- 5 A. And if the system's even marginally effective, that an
- 6 inventory file list has to be there.
- 7 Q. So, in other words, if the inventory at least got turned
- 8 over in the permanent retention file, then at least the person
- 9 receiving the file wouldn't know the universe of documents
- 10 that's supposed to exist?
- 11 A. In theory.
- 12 Q. In theory. All right.
- 13 A. In theory.
- 14 Q. And maybe --
- 15 A. But there are issues with that, but yeah. But if there's
- 16 no inventory list at all, what do you know to ask for? Well,
- 17 it's just not there.
- 18 Was there anything in the investigative file missing
- 19 from the permanent retention file? And I've talked about some
- 20 things that automatically weren't going to go there. That's
- 21 just because that's the way it was run. But there are other
- 22 things that everyone agreed under this new system would make it
- 23 there.
- 24 Q. I'll tell you what. Before we get to the comparison, if
- 25 you could have your seat back.

- 1 A. Sure.
- 2 Q. I'm going to ask you some questions. I want to ask you
- 3 some questions about your review of the permanent retention
- 4 files. Those were the official records/files that got turned
- 5 over in discovery is your understanding of the practice, right?
- 6 A. That's correct.
- 7 Q. And you told us earlier in your testimony they're supposed
- 8 to read like a murder story with lots of chapters and, you
- 9 know, some loose ends, but fulsome information, right?
- 10 A. That's correct.
- 11 Q. Tell the jury whether the permanent retention files that
- 12 you reviewed, the hundreds of them, comported with what they
- 13 were supposed to turn over, what was supposed to be in them.
- 14 A. They did not. What -- in my experience, police departments
- 15 around the country will end up with a charging document, which
- 16 is just black and white: Police department thinks this person
- 17 did it for these reasons. This is our evidence. There's our
- 18 document.
- In the murder investigations and investigative files,
- 20 and what I would expect in a permanent retention file under
- 21 Chicago's system, you would also see the fits and starts of
- 22 blind-alley investigations or, if you discounted an eyewitness,
- 23 not just discard the information, but an explanation of why the
- 24 individual could not have been a witness to what they saw
- 25 because they were proven to be in Hawaii at the time, that kind

- 1 of thing.
- 2 Q. Now, why is that important? If your suspect is your
- 3 suspect, you have reports showing that there are other suspects
- 4 and you don't think those guys are guilty, why do you need to
- 5 document and make reports about the other suspects?
- 6 A. It is for discovery and fairness. I mean, you have to --
- 7 there's a relationship between the police department and the
- 8 prosecutor or the state's attorney that has to be -- rely on
- 9 history of thoroughness and trust before that prosecutor or
- 10 state's attorney makes a decision to charge somebody.
- I mean, you're wasting resources if you're -- if
- 12 there's things that you get blindsided on later. That needs to
- 13 be in there. It needs to be in there so that -- really
- 14 importantly for the criminal defense attorney.
- 15 If you or I or anyone in our family gets charged with
- 16 a crime, you want to have at least as much information as the
- 17 police do so that you can say -- I mean, and it will be up to
- 18 the jury or the court to decide how much weight they want to
- 19 put on it, but you're entitled to put some kind of a defense
- 20 together. And if you don't have that information available to
- 21 your criminal defense attorney, you're at a loss.
- 22 Q. And you've reviewed police departments all over the
- 23 country, right?
- 24 A. Yes.
- 25 Q. And in the files in other places, was the standard that if

- 1 there were dead ends or suspects that turned out to be not
- 2 guilty, that you actually would have information about those
- 3 suspects so you could develop a defense?
- 4 A. Yes.
- 5 Q. And in Chicago -- we've had a lot of testimony about this
- 6 case, but talking systemically, what -- were the files missing
- 7 chapters, to use your analogy, were they missing follow-up
- 8 about people that may have done it other than the accused?
- 9 A. Yes. And that's especially proven in the permanent
- 10 retention files.
- 11 Q. And did you make any findings about the purple column
- 12 there, about the permanent retention files missing all of the
- 13 chapters in the murder, not just about the suspect?
- 14 A. Well, I again -- and I will be the first to acknowledge
- 15 that some of them were not as important as others, but that in
- 16 100% of the permanent retention files, there was evidence that
- 17 the policies were not effective and that the actual practice
- 18 was inconsistent with what would be expected.
- 19 Q. Now, we could -- if we wanted to spend the time, we could
- 20 find some rather trivial examples when you say a hundred
- 21 percent, right?
- 22 A. Absolutely. But what in -- my process of going through
- 23 there was to be objective. And if it -- you know, if it
- 24 favored one plaintiff or defense in this particular litigation,
- 25 it was not important to me. It's just a matter of was

- 1 information there that should have been there. And if someone
- 2 else during a criminal trial would feel that it was totally
- 3 unimportant, that's fine, but it still should be there.
- 4 Q. All right. Now I'd like you to explain the comparison
- 5 between the investigative file and the permanent file.
- 6 So there was -- the file that got -- the Records
- 7 Division that got turned over to the system and then there was
- 8 the investigative file that, you know, was in the Area. Did
- 9 you compare the two?
- 10 A. Yes, I did. But I have to emphasize that there is
- 11 initially a standalone within the investigative files,
- 12 examining them for the things that should or should not have
- 13 been in there, and then the same with the permanent retention
- 14 files. And then the third step is to then cross-check between
- 15 the two, which is, I think, what your question was.
- 16 Q. Exactly. I thought we're caught up to the cross-check.
- 17 A. Okay.
- 18 Q. So, do you need the chart to explain it or do you want to
- 19 explain it from your seat?
- 20 A. I don't think it's necessary, but -- to come down there.
- 21 But the -- to compare what was in the permanent retention file,
- 22 did it reflect what was in the investigative file that was, by
- 23 policy, supposed to have been transferred over to the permanent
- 24 retention file, and consistently systemically, that was not
- 25 occurring. There were errors.

- 1 Q. Was there examples of, like, notes or GPRs or other things
- 2 that weren't making it into the permanent retention file?
- 3 A. Those were primarily the types of things. And what I would
- 4 consider important, especially important, were the handwritten
- 5 notes, the to-from, and the general progress reports.
- 6 Now, if a general progress report was on a
- 7 supplemental or the information, that would be a different
- 8 matter, but they were not showing up. There was information
- 9 that should have been made available in discovery.
- 10 Q. All right. Did you quantify the difference between the
- 11 investigative files and permanent retention file or is that the
- 12 green column?
- 13 A. Well, I talked about the permanent retention file. Fifty
- 14 percent of them didn't have inventories. And those that were
- 15 there -- well, and that that's a requirement. There should
- 16 have been 100% of them, but there were only 50% that had them.
- 17 And that those were oftentimes incomplete. They would not have
- 18 anything on the inventory, but there would actually be material
- 19 that should have been on the inventory list.
- 20 Q. All right. Have you exhausted the critiques with that?
- 21 A. The permanent retention file versus investigative street
- 22 file, I have categorized it that they were replete with
- 23 examples of relevant information on official notes and memos,
- 24 so --
- 25 Q. All right. Let's talk about the green column, then. And

- 1 if you could walk down and walk us through this in our
- 2 remaining time here.
- 3 A. As a further exercise, the law firm that retained me, Loevy
- 4 & Loevy, were able to obtain criminal defense attorney files.
- 5 Now, out of a hundred and -- we've said 190, but
- 6 actually I think we were down to 180 because of some redactions
- 7 or appeals that were going on. It is -- since we're talking
- 8 about a time period back in the 1980s where attorney firms have
- 9 either closed shop, consolidated, retired, whatever, the best
- 10 source for accessing criminal defense attorney files was the
- 11 Public Defender's Office. It's an institution that outlives
- 12 individual attorneys and has requirements and practices for
- 13 maintaining their records. So ---
- 14 Q. And let me interrupt you for a second.
- The idea was you were going to look at the criminal
- 16 defense attorney files and determine whether or not the
- 17 documents that you found in the police department records were
- 18 making it to the criminal defense files. Is that a fair
- 19 summary?
- 20 A. That's a fair summary.
- 21 Q. All right. If you could continue.
- 22 A. This is a -- by necessity, was a smaller subset. We don't
- 23 have 180 criminal defense attorney files. But what I found and
- 24 what -- the questions for this, has a criminal defense attorney
- 25 file been produced? And this is from those that were

- 1 subpoenaed, which was a smaller number, in the 40s, actually.
- 2 And if -- is there any investigative material missing
- 3 from the defense attorney's file? And all of these here
- 4 (indicating) that are no, no, no, no, because there's been
- 5 no criminal defense attorney files found or submitted, but you
- 6 get to one here where yes, there was a criminal defense
- 7 attorney file and it's been produced and examined.
- 8 Is there any --
- 9 Q. Have you discovered how many files there were where you
- 10 were able to do the comparison?
- 11 A. As I recall right now, 44, somewhere in that, 42.
- And when it was found, is there any investigative
- 13 material missing from the defense attorney file? And yes. And
- 14 then we're back to the Bates number. They've identified what
- 15 it was that was missing.
- Does the defense attorney file contain an inventory
- 17 sheet? In this particular case, it did. The material that
- 18 they got from the permanent retention file had, in fact, an
- 19 inventory. But, as I said, 50% of the permanent retention
- 20 files were missing in inventory, so in this example down here
- 21 (indicating), no.
- If yes, does it match the inventory in the
- 23 investigative file? And we can talk about that as you go down
- 24 the line. But are GPRs, the general progress reports, from the
- 25 investigative file missing from the attorney file?

- 1 Q. So, in other words, the GPRs that you found in the Area
- 2 file were with the criminal defense attorneys files reflect
- 3 that they had received them?
- 4 A. Correct. That was the question in the examination. And if
- 5 there were any missing, what were the GPR numbers that were
- 6 found in the investigative files or permanent retention files.
- 7 Are handwritten notes from the investigative file
- 8 missing from the attorney file? Bates numbers for the missing
- 9 handwritten notes.
- Are to and from memos from the investigative file
- 11 missing from the attorney file? And if they are, what are the
- 12 Bates numbers.
- 13 Q. All right.
- 14 A. So --
- 15 Q. So you did the comparison between the criminal defense
- 16 attorney files and the investigative files and the permanent
- 17 retention files. And before we talk specifically about what
- 18 the percentages were, can you sort of summarize as to whether
- 19 you have an opinion about whether the stuff in the
- 20 investigative files was making it into the criminal defense
- 21 attorneys systematically?
- 22 A. Systematically, no, it was not.
- 23 Q. All right.
- 24 A. Based, based on the objective looking at what was there.
- 25 And I'm sorry, but you'll hear some discussion about that, not

- 1 from me. But objectively looking at what was produced as a
- 2 result of the subpoena from the criminal defense file with what
- 3 you would expect based on what was in the police files.
- 4 Q. For example, how many of the criminal defense files
- 5 reflected the absence of having been given handwritten notes?
- 6 A. I'll have to look at my list here. More than 90% of the
- 7 time, there were investigative materials missing.
- 8 Approximately 74% were missing handwritten notes that
- 9 were present in the investigative or street files.
- 10 Approximately 10% were missing general progress
- 11 reports.
- 12 Only 6 of 38 cases had to-from memos, whether they
- 13 were on GPRs or not. And my understanding is that it was
- 14 routine to use the to-from memos so they were not -- they were
- 15 only there in six.
- And in 8%, the criminal defense attorneys -- in only
- 17 8% did they have an inventory list.
- 18 Q. So if I understood you correctly, in more than 90% of the
- 19 criminal defense attorney files, there were documents reflected
- 20 in the investigative files that were back at the Area in the
- 21 file cabinets that didn't get into the criminal defense files?
- 22 A. They were not in the material that I reviewed.
- MR. LOEVY: All right. Your Honor, it is a few
- 24 minutes early, but it's been a long week.
- 25 THE COURT: That's what I was going -- I was going to

- 1 say when you reach a convenient stopping point, and I think
- 2 you've done that.
- 3 Let's take our weekend break, ladies and gentlemen.
- 4 Have a good weekend. 9:30 Monday.
- As soon as I feel safe giving you a status report, I
- 6 will, but I don't quite feel safe yet.
- 7 (Jury out.)
- 8 THE COURT: Okay. Let's see. Anything that we need
- 9 to talk about now or that you can anticipate that we'll need to
- 10 talk about Monday morning?
- 11 If there's something Monday morning that you need me
- 12 for before 9:30, just send us an e-mail. Okay?
- MS. ROSEN: Sounds good.
- MR. LOEVY: We'll try to work out the 404(b) by
- 15 agreement this weekend. If not, we'll be in touch.
- THE COURT: Lovely. Okay. Thank you.
- 17 MR. GIVEN: Thanks, Judge.
- 18 MR. LOEVY: Thank you, Judge.
- 19 MS. ROSEN: It's really hard --
- 20 THE COURT: I want to say, I really appreciate this
- 21 large one, but I couldn't read it.
- MS. ROSEN: It's so hard to read.
- MR. LOEVY: You can't imagine how hard it is at this
- 24 size (indicating).
- THE COURT: Yeah. Well, even at this size, I couldn't

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read it, so --
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       (Adjournment at 3:58 p.m. until 9:30 a.m., 6/18/18.)
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1	CERTIFICATE
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5	We, Nancy L. Bistany and Colleen M. Conway, do
6	hereby certify that the foregoing is a complete, true, and
7	accurate transcript of the Trial proceedings, Vols. 9-A and
8	9-B, had in the above-entitled case before the
9	HONORABLE JOAN B. GOTTSCHALL, one of the Judges of said Court
10	at Chicago, Illinois, on June 15, 2018.
11	
12	/s/ Nancy L. Bistany, CSR, RPR, FCRR 06/16/18
13	/s/ Colleen M. Conway, CSR, RMR, CRR 06/16/18
14	Official Court Reporters Date United States District Court
15	Northern District of Illinois Eastern Division
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